LOUISIANA STATE UNIVERSITY DEPARTMENT OF POLITICAL SCIENCE

POLI 4060: The Israeli-Palestinian Conflict

Tu-Th 12:00-1:20 pm Syllabus

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The purpose of this course is to provide students with an in-depth understanding of the Israeli-Palestinian conflict, its origins, development, sustaining factors, and trajectory. Along with participation (10% of the overall grade), students will be graded on a 7-8 page paper on an approved topic (30% of the overall grade), a presentation of the paper (10% of the overall grade), quizzes (20% of the overall grade), and a final exam (30% of the overall grade).

Mandatory Texts:

- King, Gary et al. (1994) Designing Social Inquiry: Scientific Inference in Qualitative Research. Princeton, NJ: Princeton University Press. ISBN: 978-0691034713
- Schanzer, Jonathan. (2008) Hamas vs. Fatah: The Struggle for Palestine. New York: Palgrave. ISBN: 978-0230609051
- Morris, Benny. (2010) One State, Two State: Resolving the Israel/Palestine Conflict. New Haven, CT: Yale University Press. ISBN: 978-0300164442

Course Sections

One: Facets of Collective Identity

Two: Theory and Empirical Analysis

Three: The Jewish-Muslim Conflict

Four: From the Arab-Israeli Conflict to the Israeli-Palestinian Conflict

Five: Politics of Israel

Six: Palestinian Politics

Seven: The Role of Territory in the Conflict

Eight: The Role of Refugees in the Conflict

Nine: Resolving the Conflict

Ten: Demographic Shifts and the Future of the Conflict

Words to the Wise

I will dock late assignments one-letter grade per day. IMPORTANT: I will not tolerate plagiarism and academic dishonesty.

I will announce weekly readings in class.

During class put your cell phones on silent and do not use them.

Grades are earned not given.