

## **POLI 4046: International Political Economy**

Tuesdays & Thursdays 1:30-2:50pm Fall 2016  
209 Coates Hall

### **Instructor**

Daniel Tirone

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Office Hours: Wednesdays 1:30-3:30pm or by appointment

**Course Description:** This is an advanced undergraduate course in International Political Economy (IPE), including topics such as international trade, international money, international development, and globalization. The course will focus on both technical elements of international economics as well as the international and domestic political processes which affect and are affected by international economic activities. It is expected that by the end of the course students will be able to use theories of international political economy to analyze contemporary events, and use the technical models to understand the motivations and incentives facing political and individual economic actors. Students are required to have taken POLI 2057 prior to this course, and while there are no formal economic prerequisites students will benefit from having taken an introductory course in macroeconomics. Students without exposure to one or both of these areas may find it necessary to do additional reading beyond the material listed on the syllabus.

### **Required Texts:**

Oatley, Thomas. 2010. *International Political Economy*. 5th edition. Pearson Longman.

Sachs, Jeffrey. 2005. *The End of Poverty: Economic Possibilities for Our Time*. Penguin Press.

Easterly, William. 2006. *The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good*. Penguin Press.

### **Additional Texts:**

Cohn, Theodore. 2005. *Global Political Economy: Theory and Practice*. 3<sup>rd</sup> edition. Pearson Longman.

List, Friedrich. 1991. *National System of Political Economy*. Translated by Sampson S. Lloyd. A.M. Kelley.

Polanyi, Karl. 2001. *The Great Transformation*. Beacon Press.

Academic articles also listed on the syllabus can be downloaded via the LSU library website and may also be available on the course Moodle page. When available, books have been placed on reserve in Middleton Library.

This course will also require students to enroll with the course page on the Top Hat interactive teaching platform (<https://tophat.com>). The course join code is 156463.

**Course Requirements:** The structure of the class will be a mix of lecture as well as group discussion. To help facilitate the class discussion, it is imperative that students come prepared to each class having read that week's material. It would also be beneficial if students prepared their questions from the week's reading for discussion during class.

A few notes on participation:

1. All students are expected to participate in class discussions. Students uncomfortable speaking in front of the class are encouraged to come to office hours to discuss the material. Participation in office hours will count towards the class participation grade.

2. Many of the issues and approaches utilized in international relations are subject to debate. Students are therefore encouraged to question the material in a thoughtful and respectful manner. No student will be penalized for presenting an argument which questions the material presented; all perspectives are welcome, although they are also fair game for class discussion and debate.

3. In order to facilitate class discussion and preserve an environment in which all students are encouraged to participate, please keep the thrust of your class contributions directed at the material and arguments presented and not at fellow class members. Comments of a personal nature directed against fellow students will not be tolerated.

**Grading Policy:** The grading breakdown is as follows:

Attendance: 15%

Discussion Papers: 25%

Mid-term Exam: 30%

Final Exam: 30%

#### Letter Grades and Percentages

A+: 97-100	B+: 87-89	C+: 77-79	D+: 67-69	F: 59 or below
A: 93-96	B: 83-86	C: 73-76	D: 63-66	
A-: 90-92	B-: 80-82	C-: 70-72	D-: 60-62	

Additional Notes on Grading:

- Students are allowed 3 absences without penalty and the attendance grade will be calculated as  $[(\text{Number of classes attended})/(\text{Number of classes in which attendance was taken}-3)]*100$ . Absences after the third may be forgiven with written evidence that the absence complies with LSU Policy Statement 22: <https://goo.gl/ttg4zT>. Written documentation for the first three absences is not necessary as they are automatically forgiven.
- Missed exams may not be made up without appropriate documentation of a valid excuse for absence as defined by LSU Policy Statement 22.
- The calculated final percentage will be rounded up to the nearest integer for assignment of the course letter grade.

- If you feel that an error has been made in the grading of your assignment, a written submission specifying the contested question(s) and/or issue(s) as well as the detailed reason why you feel an error has been made, including supporting documentation, should be given to the course instructor prior to scheduling a meeting to discuss the issue. Only grading issues pertaining to the substance or format of an argument or factual error on the part of the instructor will be considered eligible for review.

**Discussion Papers:** Students will be asked throughout the course to write brief (3-5 page) discussion papers on an assigned work, for which specific prompts and due dates will be given as the semester progresses. Each submission will be evaluated on the thoroughness, accuracy and quality of the argument relative to the assigned reading, as well as the quality of style and grammar.

**General Statement on Academic Integrity:**

Louisiana State University adopted the Commitment to Community in 1995 to set forth guidelines for student behavior both inside and outside of the classroom. The Commitment to Community charges students to maintain high standards of academic and personal integrity. All students are expected to read and be familiar with the LSU Code of Student Conduct and Commitment to Community, found online at [www.lsu.edu/saa](http://www.lsu.edu/saa). It is your responsibility as a student at LSU to know and understand the academic standards for our community.

Students who are suspected of violating the Code of Conduct will be referred to the Office of Student Advocacy and Accountability. For undergraduate students, a first academic violation could result in a zero grade on the assignment or failing the class and disciplinary probation until graduation. For a second academic violation, the result could be suspension from LSU. For graduate students, suspension is the appropriate outcome for the first offense.

**Plagiarism and Citation Method:**

As a student at LSU, it is your responsibility to refrain from plagiarizing the academic property of another and to utilize appropriate citation method for all coursework. Ignorance of the citation method is not an excuse for academic misconduct. Remember there is a difference between paraphrasing and quoting and how to properly cite each respectively. If you have questions regarding what is appropriate, please consult with the library's tutorials on avoiding plagiarism and proper citation formats (links are also provided on the course *Moodle* page).

**Group work and unauthorized assistance:**

All work must be completed without assistance unless explicit permission for group or partner work is given by the faculty member. This is critical so that the professor can assess your performance on each assignment. If a group/partner project is assigned, the student may still have individual work to complete. Read the syllabus and assignment directions carefully. You might have a project with group work and a follow up report that is independently written. When in doubt, e-mail the faculty member or ask during a class

session. Seeking clarification is your responsibility as a student. Assuming group/partner work is okay without permission constitutes a violation of the LSU Code of Student Conduct.

**Students requiring special accommodation:** Louisiana State University is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability needing academic adjustments is requested to speak with the Disability Services and the instructor, as early in the semester as possible. All discussions will remain confidential. This publication/material is available in alternative formats upon request. Please contact the Disability Services, 115 Johnston Hall, (225) 578-5919.

### **Course Outline & Reading Schedule**

#### **Week 1 – January 11 – Introduction**

Syllabus Review and Course Introduction

#### **Part I: History and Theories**

#### **Week 2 – January 16 & 18 - History**

January 16: Video: “Commanding Heights”

January 18: Oatley – Chapter 1

Cohn – Chapter 2

#### **Week 3 – January 23 & 25 – Theories of IPE**

Cohn: Chapters 3-5

Fallows, James. 1993. “How the World Works.” *Atlantic Monthly* 272(6): 60-87.

#### **Part II: International Trade**

#### **Week 4 – January 30 & February 1 – Theory of International Trade**

Oatley: Chapter 3

#### **Week 5 – February 6 & 8 - Politics of International Trade**

Oatley: Chapters 4 & 5

Crook, Clive. 2007: “Beyond Belief.” *Atlantic Monthly* 300(3): 44-46.

#### **Week 6 – February 15 – Alternative Views of International Trade**

*No class 2/13 due to Mardi Gras Break*

Polanyi – Introduction (by Fred Block), Chapters 1 & 2

#### **Week 7 – February 20 & 22 - Alternative views of International Trade, cont'd**

Polanyi: Chapters 3, 4, 6, 19, 21

List: Book 2, Chapters 11, 13-16; Book 3, Chapter 31

**Week 8 – February 27 & March 1 - Midterm Exam**

February 27: Midterm Exam Review

March 1: Midterm Exam

**Part III: Multinational Corporations****Week 9 – March 6 & 8 - MNCs**

Oatley: Chapters 8 &amp; 9

**Part IV: International Monetary Relations****Week 10 – March 13 & 15 - The System of International Monetary Relations**

Oatley: Chapters 10 &amp; 11

**Week 11 – March 20 & 22 - The Politics of International Monetary Relations**

Oatley – Chapters 12 &amp; 13

**Week 12 – March 27 & 29 – No Class Due to Spring Break****Week 13 – April 3 & 5 – The Politics of International Monetary Relations, cont'd**April 3: Strange, Susan. 1971. "The Politics of International Currencies." *World Politics* 23(2): 215-31

April 5: Film – "Life and Debt"

**Part V: LDC's, Aid and the IFIs****Week 14 – April 10 & 12 – LDCs and IFIs**

Oatley: Chapters 14 &amp; 15

Cohen, Benjamin J. 1982. "Balance-of-Payments Financing: Evolution of a Regime". *International Organization* 36(2): 457-478.**Week 15 – April 17 & 19 - Trade and Development**

Oatley – Chapters 6 &amp; 7

**Week 16 – April 24 & 26 – Competing Perspectives on Aid**

April 24: Easterly: Chapters 1, 2, 6, 10, 11

Sachs: Chapters 1-4, 12, 13, 15, 16

April 26: Final Exam Review Session

**Week 17 – Final Exam**

Monday, April 30 beginning at 3:00pm (as determined by Registrar's issued final exam schedule)