Political Science 4040: Military History and Politics

Fall 2015 Class Meetings: Tuesday and Thursday 9:00-10:20 Class Location: 116 Stubbs

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Summary:

This class examines the link between war and politics (both domestic and international). In particular, how does the conduct of war relate to the construction and function of states? While previous classes may have examined these issues separately, this class attempts to place them within the same framework.

In general, the main point to derive from the class is that those who hold the key to victory on the battlefield also tend to dominate the domestic politics of states. For example, the crucial battlefield role of cavalry in the Middle Ages led to their preeminent role in feudal society. Contrast that to Classical Greece, where the Phalanx (infantry) was predominant and democracy flourished (in places).

This class traces the development of military technology and history across time to examine how it relates to larger societal and political movements. At the end of the semester we will address issues that arise in the modern era and how events may develop in the future.

Required Books:

- Hanson, Victor Davis. 2000. The Western Way of War: Infantry Battle in Classical Greece. Berkeley: University of California Press. ISBN-10: 0-520-2199-2.
- Oman, Charles W. 1960. Art of War in the Middle Ages A.D. 378-1515. Cornell: Cornell University Press. ISBN-10: 0-8014-9062-6.
- Poggi, Gianfranco. 1990. The State: Its Nature. Development. and Prospects. Stanford: Stanford University Press. ISBN-10: 0-8047-1849-0.
- Townshend, Charles, ed. 2000. The Oxford History of Modern War. Oxford: Oxford University Press. ISBN-10: 0-19-285373-2.

Optional Books:

- Brauer, Jurgen and Hubert Van Tuyll. 2008. Castles. Battles. and Bombs: How Economics Explains Military History. Chicago: University of Chicago Press. ISBN-10: 0-226-07163-4.
- Fuller, J.F.C. 1992. The Conduct of War: 1789-1961: ... 1 Study of the Impact of the French, Industrial, and Russian Revolutions on War and Its Conduct. New York: DaCapo Press. ISBN-10: 0-306-80467-0
- Nagl, John A. 2005. Learning to Eat Soup with a Knife: Counterinsurgency Lessons from Malaya and Vietnam. Chicago: University of Chicago Press. ISBN-10: 0-226-56770-2.
- Parker, Gcoffrey. 1996. The Military Revolution: Military Innovation and the Rise of the West, 1500-1800. Cambridge: Cambridge University Press. ISBN-10: 0-521-47958-4.

Assignments:

Term Paper (25%): You will have to write one 5-7 page term paper, which is due **Thursday**, **November 19**th. For this assignment you need to read one of the optional books and place it within the context of the course. This means that you need to adequately summarize the book and show how it connects with the main themes of the course.

Midterm (30%): You will have a midterm examination on Thursday, October 15th. This will be an essay exam where you will be required to answer 2 essays (out of 4 possible choices).

Final Exam (35%): The course will end with a cumulative final exam. Like the mid-term it will be essay and you will be required to answer 2 cumulative questions (there will be choices). The final exam is scheduled for **Saturday December 12th**, **10:00AM to 12:00PM**.

Participation (10%): Participation in class discussion is critical for this course. As such, you will need to actively participate in **6** classes throughout the semester. At the end of the classes in which you felt you participated, you need to write on a sheet of paper your name and how you participated and hand this in to me. I will either accept your participation and count it towards your grade, or reject it (in which case it will not be recorded).

Note on Grades: This syllabus provides you with both the requirements of the course and a schedule of events. If a problem arises that will affect your performance you need to notify me as soon as possible. Late assignments or absences will not be excused after the fact. Your grade is ultimately your responsibility and dependent upon your actions. I am quite willing to accommodate you in some circumstances, but I need as much advance warning as possible.

Academic Honesty: It is assumed that your performance in this class is solely yours. Cheating and plagiarism will not be tolerated to any extent. My working hypothesis is that everyone is honest in his or her work and I do not need to provide all-encompassing oversight. If you are found to have cheated or plagiarized during the course of the semester, I will immediately report it to the proper academic office for further action.

Grading Scale:

A+:	97% or higher
A:	93%-97%
Λ -:	90%-93%
B+:	87%-90%
B:	83%-87%
B-:	80%-83%
C+:	77%-80%
C:	73%-77%
C-:	70%-73%
D+:	67%-70%
D:	63%-67%
D-:	60%-63%
E	Under 60%

Note: Border percentages are given higher grade, i.e. a 90% is an A- not a B+.

Reading Schedule:

Part 1: The State: What is it and why is it important?

Week 1 (8-25, 8-27) Poggi- pages 3-34.

Week 2 (9-1, 9-3) Poggi- pages 34-69.

Week 3 (9-8, 9-10)
Poggi- pages 86-107.
Olson, Mancur. 1993. "Dictatorship, Democracy, and Development." *American Political Science Review*. 87:567-76.

Part 2: Classical Greece: The Phalanx, Decisive Battles, and Democracy

Week 4 (9-15, 9-17) Hanson- pages ix-55.

Week 5 (9-22, 9-24) Hanson- pages 55-135.

Week 6 (9-29, 10-1) Hanson- pages 135-197.

Week 7 (10-6, 10-8) Hanson- pages 135-197, continued.

Week 8 (10-13, 10-15) Hanson- pages 197-229. **10-15: Midterm**

Part 3: The Supremacy of Cavalry and the Development of Feudalism

Week 9 (10-20, 10-22) Oman- pages iii-31.

Week 10 (10-27, 10-29) Oman- pages 31-116. October 29th: Fall Break. Week 11 (11-3, 11-5) Oman-pages 116-167.

Part 4: Military History and the Future of Politics

Week 12 (11-10, 11-12) Townshend- pages 3-55.

Week 13 (11-17, 11-19) Townshend- pages 55-94. Townshend- pages 94-117. **Term Paper due on 11-19.**

Week 14 (11-24, 11-26) Townshend- pages 117-201. November 26th: Thanksgiving Break

Week 15 (12-1, 12-3) Townshend- pages 117-201, continued.

Final Exam: Saturday December 12th, 10:00AM to 12:00PM