# POLI 4001: RESEARCH METHODS IN POLITICAL SCIENCE Spring 2018

Instructor: Fevzi Sarac Office: 307 Stubbs Hall Email: fsarac1@lsu.edu Office Hours: T & Th 10:30 am -11:30 am. And other times by appointment. Class:

Hours: T & Th 12:00PM-1:20PM Classroom: 116 Tureaud Hall

# **Course Overview**

This course focuses on the scientific approach to politics. Students will be introduced to the logic of scientific inquiry and to basic statistical methods used in the study of government and politics. Statistics are an efficient and accepted way of communicating ideas; they are a means of bridging the gap between conjecture and evidence. Contemporary political science research utilizes statistical techniques and, consequently, a basic understanding of these methods is crucial. The lectures will illustrate how human reasoning is often flawed by illogical and otherwise biased processes, which can and often do lead to erroneous conclusions. Statistical thinking can be a corrective to many such biases.

The lectures, assignments, and exams are designed to instruct you in the understanding and proper use of social science methods and promote your critical analysis of statistical findings. By the end of the course students will be able to:

- 1. Develop a thorough understanding of the social scientific research process.
- 2. Evaluate empirical social scientific research.
- 3. Improve their critical thinking writing skills.
- 4. Strengthen their information gathering and analytical reasoning skills.

#### **Required Course Materials**

Jack Levin, James Fox & David R. Forde 2013. Elementary Statistics in Social Research. New York: Longman Publishers. **12th Edition**. ISBN: 0205845487

#### **Roles/ Course Requirements**

Grading Components: Grading is based on the following course components;

Total points possible	100 points
Participation	10 points
Quiz	27 points (Each 3 points)
Homework	27 points (Each 3 points)
Mid-term	16 points
Final exam	20 points

# Assignments:

<u>Homework</u>: Students will have ten homework. There is not any make-up for homework. Late returns will not be allowed. Your lowest two grades will not be calculated. Students have a chance to take %3 for their final grade in each of other nine homework.

<u>Quiz</u>: Students will have ten quizzes. There is not any make-up for quizzes. Your lowest two grades quizzes will not be calculated. Students have a chance to take %3 for their final grade in each of other nine quizzes.

**Exams:** The exams will cover material presented in the lectures, textbooks, visual materials, and any assigned outside readings. If you must miss an exam, please contact me before the date of the exam. The format of the make-up exam is left to the discretion of the instructor. NOTE: If you miss an exam and fail to contact me before the date of the exam, this behavior will result in a ZERO for that exam.

Attendance & Class Participation: Attendance is required and active participation in class discussion is expected. Students are expected to come to class prepared, having completed all of the reading and assignments before class.

## **COURSE OVERVIEW**

<u>Week One</u> Thursday (January 11):	Course Overview and Introduction (No Readings)
<u>Week Two</u>	
Tuesday (January 16):	Why the social scientists use statistics? Reading: Chapter 1
Thursday (January 18):	Why the social scientists use statistics? Due date for Homework 1 Quiz 1
Week Three	
Tuesday (January 23):	Organizing the data Reading: Chapter 2
Thursday (January 25):	Organizing the data Due date for Homework 2 Quiz 2
<u>Week Four</u>	
Tuesday (January 30):	Measures of Central Tendency Reading: Chapter 3
Thursday (February 1):	Measures of Variability Reading: Chapter 4
	Due date for Homework 3 Quiz 3
Week Five	
Tuesday (February 6):	Probability and the normal curve Reading: Chapter 5

Thursday (February 8):	Probability and the normal curve <i>Due date for Homework 4</i> <i>Quiz 4</i>
<u>Week Six</u> Tuesday (February 13): Thursday (February 15):	MARDI GRAS HOLIDAY Review Chapter 1,2,3,4
<u>Week Seven</u> Tuesday (February 20): Thursday (February 22):	Samples and populations Reading: Chapter 6 Samples and populations Due date for Homework 5 Quiz 5
Week Eight	
Tuesday (February 27):	Testing between differences between means Reading: Chapter 7
Thursday (March 1):	Testing between difference between means Due date for Homework 6 Quiz 6
Week Nine	
Tuesday (March 6):	Analysis of Variance Reading Chapter 8
Thursday (March 8):	Analysis of Variance Due date for Homework 7 Quiz 7
Week Ten	
Tuesday (March 13): Thursday (March 15):	Review for Midterm Exam MIDTERM EXAM
Week Eleven	
Tuesday (March 20):	Nonparametric tests of significance Reading: Chapter 9
Thursday (March 22):	Nonparametric tests of significance Due date for Homework 8 Quiz 8
SPRING BREAK	
Week Twelve	
Tuesday (April 3):	Correlation Reading: Chapter 10
Thursday (April 5):	Correlation

Due date for Homework 9 Quiz 9

<u>/eek Thirteen</u> Tuesday (April 10):	Regression analysis
	Reading: Chapter 11
Thursday (April 12):	Regression analysis
	Due date for Homework 10
	Quiz 10

# Week Fourteen

Tuesday (April 17):

Thursday (April 19):

Nonparametric measures of correlation Reading: Chapter 12 Choosing Statistical Procedures for research problems Reading: Chapter 13 *Due date for Homework 11 Quiz 11* 

## Week Fifteen

Tuesday (April 24):	Review for Final Exam
Thursday (April 26):	Review for Final Exam

## May 1: FINAL EXAM