INTRODUCTION TO AMERICAN GOVERNMENT

Political Science 2051-006 Louisiana State University Spring 2017 M/W/F 11:30-12:30 Joshua D. Hostetter PhD Candidate Office: Stubbs Hall 224 Office Hours: 1:00-2:00 M/W/F Email: jhoste3@lsu.edu

COURSE OVERVIEW AND OBJECTIVES

The aim of this course is to achieve a higher understanding of the political landscape in America. As part of the social sciences LSU graduates will demonstrate an understanding of the informing factors of global interdependence, including economic forces, political dynamics, and cultural and linguistic difference. This course will provide a brief summary of American political institutions such as the legislative, judicial, and presidential branches of government. We will also survey other integral parts that make up the American political fabric such as voting and elections, interest groups, and the media at both the federal and state level. However, most of the emphasis in this course will be placed on American politics at the federal level. This is an introductory course that will provide students with an initial review of basic theories, concepts, and analyses in American government. There are many other topics and literature to consider beyond what is covered in this course.

PARTICIPATION

Your success in this course is dependent upon your participation and attendance. You are expected to have read the required materials *before* each class period and you are expected to be prepared to discuss them in a thoughtful and critical manner. Please bring a copy of the required text to each class meeting for reference during discussions. Failure to participate and be prepared will result in grade reductions.

MAKE-UP DATE

It is understandable that students may need to miss class in the case of an emergency or illness. I have therefore provided students the opportunity to make-up any of the quizzes or the midterm exam on April 28th. Please keep in mind that this does not include the final exam. If you do not need to make up a test, then you are not required to come to class on this day.

CLASSROOM ETIQUTTE

It is required that all students respect one another while in class. This does not mean we have to agree with what each other has to say or think, but all discussions are to remain civil and polite. Students must also respect the use of technology in the classroom. All cellphone devices are to remain on silent during the entire class. The use of laptops, tablets, and other electronic devices are to be used for the sole purpose of note-taking or class discussion.

ACADEMIC INTEGRITY

Plagiarism and cheating will not be tolerated. Please review the university policies concerning plagiarism and cheating from the Code of Student Conduct handbook: http://students.lsu.edu/saa/code_10_1

MOODLE

Login to Moodle through your myLSU account to access readings, other course materials, and grades.

REQUIRED TEXTS

Congress: The Electoral Connection, second edition by Mayhew

We the People, Tenth Essentials Edition by Ginsberg, Lowi, Weir, Tolbert, and Spitzer

Collective Action and the Civil Rights Movement, by Chong

An Economic Theory of Democracy, by Downs

GRADING SCALE

COURSE REQUIREMENTS

| A + = 97 - 100 |
|----------------|
| A = 93-96 |
| A- = 90-92 |
| B + = 87-89 |
| B = 83-86 |
| B-= 80-82 |
| C+ = 77-79 |
| C = 73-76 |
| C-=70-72 |
| D+=67-69 |
| D = 63-66 |
| D-=60-62 |
| F = < 60 |
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Attendance and participation = 20% Quizzes = 30% Midterm Exam = 20% Final Exam = 30%

The course will consist of 2 quizzes, a midterm exam, and a final exam. Quiz 1 will cover material from February $20^{th} - 22^{nd}$. Quiz 2 will cover material from March $24^{th} - 29^{th}$. Please note that the final exam is not comprehensive. Therefore, the midterm will cover material from January 18^{th} - February 17^{th} . The final exam will cover material from March $6^{th} - 22^{nd}$ and from April 23^{rd} - April 26^{th} .

COURSE SCHEDULE

Week 1 Introduction

Read Syllabus: Introduction, Class Format, Expectations, and Exams January 11 No Class - 2017 SPSA Conference January 13

Week 2 **Introduction to American Politics: Part 1**

- January 16 No Class - Martin Luther King Jr. Day
- January 18 Chapter 1: The Citizen and Government (p. 3)
- January 20 Chapter 2: The Founding and the Constitution (p. 28)

Week 3

Week 4

Week 5

Week 6

- **Introduction to American Politics: Part 2**
- Chapter 3: Federalism (p. 62) January 23
- January 25 Chapter 4: Civil Liberties and Civil Rights (p. 92)
- Chapter 5: Public Opinion (p. 140) January 27

The Media and Bureaucracy

| January 30 | Chapter 6: The Media (p. 172) |
|------------|-------------------------------------|
| February 1 | Chapter 8: Interest Groups (p. 242) |

Chapter 8: Interest Groups (p. 242) Chapter 11: Bureaucracy (p. 340) February 3

The Presidency

| February 6 | Chapter 10: The Presidency (p. 310) |
|-------------|---|
| February 8 | Mayer (1999) Executive Orders and Presidential Power – Moodle |
| February 10 | Chapter 12: The Federal Courts (p. 368) |

The Judiciary

| February 13 | Huber and Gordon (2004) Accountability and Coercion: Is Justice Blind |
|-------------|---|
| • | When It Runs for Office? -Moodle |
| February 15 | Never Talk to the Police |
| February 17 | Carey et al. (2006) The Effects of Term Limits on State Legislatures: A |
| • | New Survey of the 50 States - Moodle |

Week 7

- **Congress: The Electoral Connection and Quiz 1** February 20 Part 1: The Electoral Incentive p. 1-77
- Part 2: Processes and Policies p. 81-180 February 22
- Quiz 1 The Electoral Connection February 24

Week 8 Midterm Exam

| February 27 | <u>No Class – Mardi Gras</u> |
|-------------|------------------------------|
| March 1 | No Class – Mardi Gras |

March 3 Midterm Exam

| Week 9 | Collective Action and the Civil Rights Movement Part 1 |
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| March 6 | Chapter 1: Public-Spirited Collective Action (p. 1) |
| March 8 | Chapter 2: All-Or-Nothing Public Goods (p. 13) |
| March 10 | Chapter 3: Selective Social Incentives and Reputational Concerns (p. 31) |
| Week 10 | Collective Action and the Civil Rights Movement Part 2 |
| March 13 | Chapter 4: Narrowly Rational Expressive Benefits (p. 73) |
| March 15 | Chapter 5: Creating the Motivation to Participate in Collective Action (p. 90) |
| March 17 | Chapter 8: Strategies of Collective Action (p. 173) |
| Week 11 | Political Participation |
| March 20 | Chapter 7: Political Parties, Participation, and Elections (p. 198) |
| March 22 | McDonald and Popkin (2001) The Myth of the Vanishing Voter -Moodle |
| March 24 | Downs (1957) An Economic Theory of Democracy Chapter 1 (p. 3) |
| Week 12 | Downs and Quiz 2 |
| March 27 | Downs (1957) An Economic Theory of Democracy Chapter 2 (p. 21) |
| March 29 | Downs (1957) An Economic Theory of Democracy Chapter 3 (p. 36) |
| March 31 | Quiz 2 - An Economic Theory of Democracy |
| Week 13 | American Political Psychology and Protests |
| April 3 | Tarrow (1994) Power in Movement, Introduction - Moodle |
| April 5 | Kam (2012) Risk Attitudes and Political Participation - Moodle |
| April 7 | Shafir (1992) Prospect Theory and Political Analysis: A Psychological Perspective - Moodle |
| Week 14 | Spring Break |
| April 10 | <u>No Class – Spring Break</u> |
| April 12 | <u>No Class – Spring Break</u> |
| April 14 | <u>No Class – Spring Break</u> |
| Week 15 | Documentary – The 13 th |
| April 17 | Part 1 |
| April 19 | Part 2 |
| April 21 | Part 3 |
| Week 16 | Policies and Make-up Date |
| April 24 | Chapter 14: Foreign Policy |
| April 26 | Chapter 13: Domestic Policy |
| April 28 | Make-up Date |
| Week 17 | Finals Week |
| May 3 | Final Exam 7:30-9:30am |