Political Science 7915 Seminar in State Politics and Policy Making Spring 2015

Robert Hogan Wednesday 9:00 – 11:50 210 Stubbs Hall Office Hours: Mon. 9:00 – 11:00 or by appt. Telephone: 578-3217 e-mail: <u>rhogan1@lsu.edu</u>

Course Description

This course covers a wide variety of topics in the study of state politics. Because our primary goal is to obtain a sense of the major theoretical and methodological issues in the sub-field, the readings are quite selective and should not be viewed as a comprehensive list of the most important literature in the field. While the list contains a wide assortment of studies that vary in terms of their approach and method, they are in large measure recent publications. The topics are divided into three broad sections. The first examines the various socio-economic and political contexts in which state governments operate. Attention is given to variation in political party structures, interest group capabilities, and election practices. The second part focuses on the institutions in which policy is created and implemented. The organizations and processes associated with the legislative, executive, and judicial branches are examined in depth. Finally, the third section looks closely at various policy areas. We will spend time examining the problems or conditions identified as requiring government action, look at what governments have done to solve particular problems, and consider whether or not these efforts have had their intended effects.

Course Requirements

Class Participation

A large portion of the final course grade is determined by seminar participation. It is therefore imperative that you complete the assigned readings and take time to reflect on them in a critical manner prior to class. Participation grades are determined by the quality of informed commentary contributed during our discussions. Each week a list of discussion questions will be provided in advance of our class meetings (check Moodle a few days prior to seminar) that will form the basis of our initial discussions. In addition to these questions you should also be prepared to answer a set of standing question for each article or book: (1) What is the major research question addressed by the study? (2) Why is this question important or interesting? In other words, what political behavior, activity, etc. does it help us better understand? (3) How is this study's approach different (or similar) to past approaches? (4) What is the nature of the research design used to address the topic and what empirical data are examined? (5) What are the major findings? (6) How do these findings enhance our theoretical knowledge of the topic and are there any practical implications? and finally, (7) What improvements could be made on the study and what questions come next? In other words, where does the research go from here?

Frequent participation in the seminar is expected and 75% of your overall participation grade is determined by this activity, so be prepared to take part in class discussions. The remaining 25% of your participation grade is based on brief written reports and presentations that you make to the class about recent research on and developments in state politics. One of these reports will be on a research article involving state politics from an academic journal published within the past three years. The written report should be approximately 1-2 typed pages (double spaced) and handed in at the end of the class when it is presented. Two additional reports are expected during the semester on some aspect of state politics covered in a recently published newsmagazine/newspaper/blog piece. Ideally, it should be on a trend or development in more than one state. Excellent sources for such articles include: Pew Charitable Trusts' stateline.org, *Governing* magazine's governing.com, and The National Conference of State Legislatures blog at ncsl.org. A half-page report (double-spaced) should be handed in at the end of the class on the day it is presented (note the report should include a full citation of the article examined). At an appropriate time during class, students will volunteer to make a brief presentation on their article (4-5 minutes) and indicate how it relates to the day's topic.

Review Essay

In consultation with the instructor, each student will choose a topic and write a review of literature on a specific area of state politics scholarship. This review is similar to what is referred to as a "field essay" in which the author summarizes and evaluates literature focused on a particular set of questions (see the *Annual Review of Political Science* for examples of such essays). Students may choose their own topic, however, care should be used to choose topics that are not too broad or too narrow. It is important to pick a topic that has had enough published in the area so there are a good many studies to draw upon. But at the same time, one should not choose a question that is so broad that it is difficult to summarize the literature within a coherent essay. Some examples of areas to examine might be: legislator decision-making, leadership in legislatures, interest group or political party influence in legislatures, legislature-executive relations, judicial decision-making, state legislative elections, gubernatorial elections, political effects on policy adoption, public opinion effects on policy, etc.

I am expecting to see a 12-14 page paper (assumes 12 points font, double spacing, and one-inch margins) that characterizes the literature over the last 20-30 years or so with an emphasis on how the studies have changed over time. The major dimensions to write about include:

- Types of questions addressed and the theoretical focus of the studies.
- Research designs employed (units of analysis, measures of key variables of interest, types of analyses conducted).
- Specific findings these studies have produced.
- How has our theoretical understanding of the topic changed? (probably the most important part)
- Where is this area of study headed what questions come next?
- What are some constructive criticisms of this area of study?

A topic choice should be submitted to me via e-mail by <u>Monday, February 2</u>. At an appropriate point during the semester, I will ask each student to make a brief presentation to the class about their topic (approximately 6-7 minutes). Ideally, this should coincide with the area we are studying for that particular week. A printed copy of the completed review essay is due to me on the <u>Monday</u> following the class when it is presented (5 days after the presentation).

Research Design

Students are expected to propose a research design on some aspect of state politics that could be undertaken with the limited financial resources that are typically available to most graduate students. I am expecting to see a 9-10 page paper (12 page maximum, not including bibliography; assumes double spacing, 12-point font, one-inch margins) that contains the following <u>delineated</u> elements (Part A, Part B, etc.):

- A. Introduction of the topic, major question(s) addressed, and theoretical justification. Why is this question important to explore? (1-2 pages).
- B. Review of the relevant literature (2 pages <u>maximum</u>).
- C. Theory or model proposed and hypotheses to be tested (1-2 pages).
- D. Outline of the key design features of the study: the *conceptual* and *operational* definitions of independent and dependent variables along with control variables (3 pages). Data to be examined.
- E. Discussion of possible findings and how these findings will improve our theoretical understanding of the topic (2 pages).

You may choose any topic, but there are <u>two restrictions</u>. The first is that it be a topic related to state politics. The second is that the question be addressed using some form of quantitative data analysis. A topic choice is to be submitted to me via e-mail by <u>Monday, March 9</u>. We will discuss your research designs in class on <u>Wednesday, April 15</u>. A final printed copy of the project is due on <u>Monday, April 20</u>.

Final Examination

The final exam is a comprehensive exam that allows students to bring together the material covered in the course. It is a take-home, open-book exam and you may take as much time as you need to complete it. The only requirement is that you do not consult anyone once the exam has been distributed (on the last day of class). The completed exam (printed copy) is due in my box on <u>Friday May 8 by Noon</u>.

Evaluations

Grades for the course are based on a student's performance in four areas:

TOTAL	100%
Final Examination	25%
Research Design and Presentation	25%
Review Essay	25%
Class Participation	25%

Letter grades will be determined as follows: A = 90-100 percent, B = 80-89 percent, C = 70-79 percent, D = 60-69 percent, and F = below 60 percent.

Reading Materials

The following book is available in the LSU bookstore:

Gray, Virginia, and Russell Hanson. 2013. Politics in the American States: A Comparative Analysis (10th edition), Washington, DC: Congressional Quarterly Press.

The following book is available electronically for free through the library.

 Caress, Stanley M., and Todd T. Kunioka. 2012. Term Limits and Their Consequences, Albany: State University Press of New York. Electronic Resource Available at the following: <u>http://www.lib.lsu.edu/ebooks/#all</u>

The following books are <u>recommended</u> for those who need a quick review of basic research design issues and statistical concepts:

- Berry, William D., and Mitchell S. Sanders. 2000. Understanding Multivariate Research: A Primer for Beginning Social Scientists, Boulder, CO: Westview Press.
- Johnson, Jane Buttolph, and H. T. Reynolds. 2011. Political Science Research Methods, 7th edition, Washington, DC: Congressional Quarterly Press.

Nearly all of the articles are available electronically though the LSU Libraries main page under the heading "ejournals". There you type in the title of the journal (e.g., *Journal of Politics, Legislative Studies Quarterly*, etc.) and from that point options are provided for retrieving the electronic version of the article (e.g., JSTOR). A few of the more recent ones may only be available through the journal's web-site's "on-line first" section. However, the easiest way to obtain an article is to simply use Google Scholar from a computer connected through the university system (it nearly always takes you directly to the article for download). <u>I strongly encourage you to print the articles and bring them to class</u>. Very often we will reference particular aspects of the articles (especially the tables) and it is important to have a copy of the article in front of you.

General Policies

Students are required to abide by the academic conduct policies outlined in the LSU Code of Student Conduct (<u>http://www.lsu.edu/judicialaffairs</u>). Examples of academic dishonesty include, but are not limited to: cheating on exams, plagiarizing, buying or selling assignments, altering grades, intentional deception, and collaborating with others without permission. I consider plagiarism to be a very serious offense. Use of another's words, ideas, or data without giving proper credit will not be tolerated. Care should be made to properly cite sources where appropriate. If you have questions about what constitutes plagiarism, please consult me. I reserve the right to investigate when I suspect a violation of any of these policies. All violations of the university's academic conduct policies are turned over to the Dean of Students.

Due dates for all assignments are indicated on the syllabus. Penalties for handing in work late will be assessed based upon the circumstances, but will involve a loss of points. In others words, be certain that I receive your written work when it is due. If circumstances arise that prevent you from meeting a deadline, please let me know as soon as possible.

For students who have special needs or require accommodations through Disability Services, please advise me of your situation so arrangements can be made.

Course Schedule

January 14: Introduction of Course

January 21: Studying State Politics and Policymaking in a Federal System

- Gray, Virginia. 2013. "The Socioeconomic and Political Context of States," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Jewell, Malcolm E. 1982. "The Neglected World of State Politics," Journal of Politics 44: 638-657.
- Brace, Paul, and Aubrey Jewett. 1995. "The State of State Politics Research," *Political Research Quarterly* 48: 643-681.
- Morehouse, Sarah M., and Malcolm E. Jewell. 2004. "States as Laboratories: A Reprise," Annual Review of Political Science, 7: 177-203.
- Hanson, Russell L. 2013. "Intergovernmental Relations," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Nathan, Richard P. 2006. "There Will Always Be a New Federalism," *Journal of Public Administration* 16: 499-510.
- Fellowes, Matthew C., 2004. "Politics and the New American Welfare States," *American Journal of Political Science*, 48: 362-373.
- Volden, Craig. 2006. "States as Policy Laboratories: Emulating Success in the Children's Health Insurance Program," *American Journal of Political Science* 50: 294-312.
- Lupia, Arthur, Yanna Krupnikov, Adam Seth Levine, Spencer Piston, and Alexander Von Hagen-Jamar. 2010. "Why State Constitutions Differ in their Treatment of Same-Sex Marriage," *Journal of Politics* 74: 1222-1235.

January 28: Political Culture, Ideology, and Public Opinion

- Wright, Gerald C., Robert S. Erikson, and John P. McIver. 1987. "Public Opinion and Policy Liberalism in the American States," *American Journal of Political Science* 31: 980-1001.
- Berry, William D., Evan J. Ringquist, Richard C. Fording, and Russell L. Hanson. 1998. "Measuring Citizen and Government Ideology in the American States," *American Journal of Political Science* 42: 337-348.
- Brace, Paul; Kellie Sims-Butler, Kevin Arceneaux, and Martin Johnson. 2002. "Public Opinion in the American States: New Perspectives Using National Survey Data," *American Journal of Political Science* 46: 173-189.
- Lax, Jeffrey R., and Justin H. Phillips. 2009. "How Should We Estimate Public Opinion in the States," *American Journal of Political Science*, 53: 107-121.
- Carsey, Thomas M., and Jeffrey J. Harden. 2010. "New Measures of Partisanship, Ideology, and Policy Mood in the American States," *State Politics and Policy Quarterly* 10: 136-156.

- Knack, Stephen. 2002. "Social Capital and the Quality of Government: Evidence from the States," *American Journal of Political Science*, 46: 772-785.
- Tausanovitch, Chris, and Christopher Warshaw. 2013. "Measuring Constituent Policy Preferences in Congress, State Legislatures, and Cities," *Journal of Politics* 75: 330-42.
- Kelleher, Christine A., and Jennifer Wolak. 2009. "Explaining Public Confidence in the Branches of State Government," *Political Research Quarterly* 60: 707-21.
- Windett, Jason Harold. 2011. "State Effects and the Emergence and Success of Female Gubernatorial Candidates," *State Politics and Policy Quarterly* 11: 460-82.

February 4: Political Parties and Elections

- Holbrook, Thomas M., and Raymond J. La Raja. 2013. "Parties and Elections," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Gibson, James L., Cornelius P. Cotter, John F. Bibby, and Robert J. Huckshorn. 1983. "Assessing Party Organizational Strength." *American Journal of Political Science* 27: 193-222.
- Holbrook, Thomas M., and Emily Van Dunk. 1993. "Electoral Competition in the American States," *American Political Science Review* 87: 955-962.
- Scufledt, Gregory, and Patrick Flavin. 2012. "Two Distinct Concepts: Party Competition in Government and Electoral Competition in the American States," *State Politics and Policy Quarterly* 12: 330-42.
- Berry, William D., Michael B. Berkman, and Stuart Schneiderman. 2000. "Legislative Professionalism and Incumbent Reelection: The Development of Institutional Boundaries," *American Political Science Review*, 94, 4: 859-74.
- Hogan, Robert E. 2004. Challenger Emergence, Incumbent Success, and Electoral Accountability in State Legislative Elections," *Journal of Politics* 66: 1283-1303.
- Rocha, Rene R., Caroline J. Tolbert, Daniel C. Bowen, and Christopher J. Clark. 2010. "Race and Turnout: Does Descriptive Representation in State Legislatures Increase Minority Voting?" *Political Research Quarterly* 63: 890-907.
- Masket, Seth E., and Michael G. Miller. 2014. "Does Public Election Funding Create More Extreme Legislators? Evidence from Arizona and Maine," *State Politics and Policy Quarterly* 15: 1-17.

February 11: Interest Groups

- Nownes, Anthony J., and Adam J. Newmark. 2013. "Interest Groups in the States," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Nownes, Anthony J., and Krissy Walker DeAlejandro. 2009. "Lobbying in the New Millennium: Evidence of Continuity and Change in Three States, *State Politics and Policy Quarterly* 9(4): 429-55.
- Lowery, David, Virginia Gray, Jennifer Anderson, and Adam J. Newmark. 2004. "Collective Action and the Mobilization of Institutions," *Journal of Politics*, 66: 684-705.

- Witko, Christopher, and Adam J. Newmark. 2005. "Business Mobilization and Public Policy in the U.S. States," *Social Science Quarterly* 86: 356-367.
- Ozymy, Joshua. 2010. "Assessing the Impact of Legislative Lobbying Regulations on Interest Group Influence in U.S. State Legislatures," *State Politics and Policy Quarterly* 10: 397-420.
- Gordon, Stacy B. 2001. "All Votes Are Not Created Equal: Campaign Contributions and Critical Votes," *Journal of Politics*, 63: 249-69.
- Grasse, Nathan, and Brianne Heidbreder. 2011. "The Influence of Lobbying Activity in State Legislatures: Evidence from Wisconsin," *Legislative Studies Quarterly* 36: 567-89.
- Hartney, Michael, and Patrick Flavin. 2011. "From Schoolhouse to the Statehouse: Teacher Union Political Activism and U.S. State Education Reform Policy," *State Politics and Policy Quarterly* 11: 251-68.

February 18 Mardi Gras Holiday

February 25: Direct Democracy

- Bowler, Shaun, and Todd Donovan. 2013. "The Initiative Process," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Lupia, Arthur. 1994. "Shortcuts Versus Encyclopedias: Information and Voting Behavior in California Insurance Reform Elections," *American Political Science Review* 88: 63-76.
- Stratmann, Thomas. 2006. "Is Spending More Potent for or against a Proposition? Evidence from Ballot Measures," *American Journal of Political Science* 50: 788-801.
- Dyck, Joshua J. 2010. "Political Distrust and Conservative Voting in Ballot Measure Elections," Political Research Quarterly 63: 612-26.
- Boehmke, Frederick J., and Daniel C. Bowen. 2010. "Direct Democracy and Individual Interest Group Membership," *Journal of Politics* 72: 659-671.
- Bridges, Amy and Thad Kousser. 2011. "Where Politicians Gave Power to the People: Adoption of the Citizens Initiative in the U.S. States," *State Politics and Policy Quarterly* 11: 167-97.
- Lewis, Daniel C. 2011. "Bypassing the Representational Filter? Minority Rights Policies under Direct Democracy Institutions in the U.S. States," *State Politics and Policy Quarterly* 11: 198-222.

March 4: Legislative Institutions and Representation

- Hamm, Keith E., and Gary C. Moncrief. 2013. "Legislative Politics in the States," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Richman, Jesse. 2010. "The Logic of Legislative Leadership: Preferences, Challenges, and the Speaker's Powers," *Legislative Studies Quarterly* 35: 211-33.

- Bowen, Daniel C., and Zachary Greene. 2014. "Should We Measure Professionalism with an Index? A Note on Theory and Practice in State Legislative Professionalism Research," *State Politics and Policy Quarterly* 14: 277-96.
- Maestas, Cherie. 2000 "Professional Legislatures and Ambitious Politicians: Policy Responsiveness of Individuals and Institutions," *Legislative Studies Quarterly* 25(4): 663-90.
- Ellickson, Mark C., and Donald E. Whistler. 2001. "Explaining State Legislators' Casework and Public Resource Allocations," *Political Research Quarterly*, 54: 553-569.
- Cooper, Christopher A., and Lilliard E. Richardson. 2006. "Institutions and Representational Roles in American State Legislatures," *State Politics and Policy Quarterly* 6: 174-94.
- Juenke, Eric Gonzalez, and Robert R. Preuhs. 2012. "Irreplaceable Legislators? Rethinking Minority Representatives in the New Century," *American Journal of Political Science* 56: 705-15.
- Butler, Daniel M., Christopher F. Karpowitz, and Jeremy C. Pope. 2012. "A Field Experiment on Legislators' Home Styles: Service versus Policy," *Journal of Politics* 74: 474-86.
- Masket, Seth E., and Hans Noel. 2012. "Serving Two Masters: Using Referenda to Assess Partisan versus Dyadic Legislative Representation," *Political Research Quarterly* 65: 104-23.

March 11: Legislative Decision Making

- Ray, David. 1982. "The Sources of Voting Cues in Three State Legislatures," *Journal of Politics* 44: 1074-1087.
- Poggione, Sarah. 2004. "Exploring Gender Differences in State Legislators' Policy Preferences," *Political Research Quarterly* 57: 305-314.
- Yamane, David, and Elizabeth A. Oldmixon. 2006. "Religion in the Legislative Arena: Affiliation, Salience, Advocacy, and Public Policymaking," *Legislative Studies Quarterly* 433-460.
- Jenkins, Shannon. 2006. "The Impact of Party and Ideology on Roll-Call Voting in State Legislatures," *Legislative Studies Quarterly* 31: 235-57.
- Gamm, Gerald, and Thad D. Kousser. 2010. "Broad Bills or Particularistic Policy? Historical Patterns in American State Legislatures," *American Political Science Review* 104: 151-170.
- Shor, Boris, and Nolan McCarty. 2011. "The Ideological Mapping of American Legislatures," *American Political Science Review* 105: 530-51.
- Battista, James Coleman, and Jesse T. Richman. 2011. "Party Pressure in the U.S. State Legislatures," *Legislative Studies Quarterly* 36: 397-422.
- Herrick, Rebekah. 2012. "Listening and Representation," State Politics and Policy Quarterly 13: 88-106.

March 18: Term Limits and Legislatures

 Carey, John M., Richard Niemi, Lynda W. Powell, and Gary F. Moncrief. 2006. "The Effects of Term Limits on State Legislatures: A New Survey of the 50 States," *Legislative Studies Quarterly* 31: 105-34.

- Sarbaugh-Thompson, Marjorie, John Strate, Kelly Leroux, Richard C. Elling, Lyke Thompson, and Charles D. Elder. 2010. "Legislators and Administrators: Complex Relationships Complicated by Term Limits," *Legislative Studies Quarterly* 35: 57-89.
- Miller, Susan M., Jill Nicholson-Crotty, and Sean Nicholson-Crotty. 2011. "Reexamining the Institutional Effects of Term Limits in U.S. State Legislatures," *Legislative Studies Quarterly* 36: 71-97.
- Caress, Stanley M., and Todd T. Kunioka. 2012. Term Limits and Their Consequences, Albany: State University Press of New York. Electronic Resource Available at the following: <u>http://www.lib.lsu.edu/ebooks/#all</u>

March 25: Executive Branch

- Ferguson, Margaret. 2013. "Governors and the Executive Branch," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Dilger, Robert Jay, George A. Krause, and Randolph R. Moffett. 1995. "State Legislative Professionalism and Gubernatorial Effectiveness, 1978-1991," *Legislative Studies Quarterly* 20: 553-71.
- Cohen, Jeffrey, and James D. King. 2004. "Relative Unemployment and Gubernatorial Popularity," *Journal of Politics*, 66: 1267-1282.
- Coffey, Daniel. 2005. "Measuring Gubernatorial Ideology: A Content Analysis of State of the State Speeches," *State Politics and Policy Quarterly* 5: 88-103.
- Klarner, Carl E., and Andrew Karch. 2008. "Why Do Governors Issue Vetoes? The Impact of Individual and Institutional Influences," *Political Research Quarterly* 61: 574-84.
- Bowman, Ann, Neal Woods, and Milton Stark. 2010. "Governors Turn Pro," Political Research Quarterly 63: 304-315.
- Brown, Adam R. 2010. "Are Governors Responsible for the State Economy? Partisanship, Blame, and Divided Federalism," *Journal of Politics* 72: 605-15.
- Barrilleaux, Charles, and Carlisle Rainey. 2014. "The Politics of Need: Examining Governors' Decisions to Oppose the 'Obamacare' Medicaid Expansion," *State Politics and Policy Quarterly* 14: 437-60.

April 1: Judiciary

- Hall, Melinda Gann. 2013. "State Courts: Politics and the Judicial Process," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Hurwitz, Mark S., and Drew Noble Lanier. 2003. "Explaining Judicial Diversity: The Differential Ability of Women and Minorities to Attain Seats on State Supreme Court and Appellate Courts," *State Politics and Policy Quarterly* 3: 329-52.
- Huber, Gregory A., and Sandford C. Gordon. 2004. "Accountability and Coercion: Is Justice Blind When It Runs for Office?" *American Journal of Political Science*, 48: 247-263.
- Cann, Damon M. 2007. "Justice for Sale? Campaign Contributions and Judicial Decisionmaking," State Politics and Policy Quarterly 7: 281-97.

- Brace, Paul, and Brent D. Boyea. 2008. "State Public Opinion, the Death Penalty, and the Practice of Electing Judges," *American Journal of Political Science* 52: 360-372.
- Gibson, James L. 2009. "New-Style' Judicial Campaigns and the Legitimacy of State High Courts," *Journal of Politics* 71: 1285-1304.
- Canes-Wrone, Brandice, Tom S. Clark, and Jason P. Kelly. 2014. "Judicial Selection and Death Penalty Decisions," *American Political Science Review* 108: 23-39.
- Lewis, Daniel C., Frederick S. Wood, and Matthew L. Jacobsmeier. 2014. "Public Opinion and Judicial Behavior in Direct Democracy Systems: Gay Rights in the American States," *State Politics and Policy Quarterly* 14: 367-883.

April 8: Spring Break

April 15: Policy Adoption and Change I

- Wooldredge, John. 2013. "State Corrections Policy," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Berkman, Michael B., and Eric Plutzer. 2013. "The Politics of Education," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Lowry, Robert C. and Alisa Hicklin Fryar. 2013. "The Politics of Higher Education," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Phillips, Justin H. 2013. "Public Opinion and Morality," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Konisky, David M., and Neal D. Woods. 2013. "Environmental Policy," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.

***** Research Design Presentations *****

April 22: Policy Adoption and Change II

- Berry, Frances Stokes, and William D. Berry. 1990. "State Lottery Adoptions as Policy Innovations: An Event History Analysis," *American Political Science Review* 84: 395-416.
- Mintrom, Michael, and Sandra Vergari. 1998. "Policy Networks and Innovation Diffusion: The Case of State Education Reforms," *Journal of Politics* 60: 126-148.
- Nicholson-Crotty, Sean. 2009. "The Politics of Diffusion: Public Policy in the American States," *Journal of Politics* 71: 192-205.
- Lax, Jeffrey R., and Justin H. Phillips. 2009. "Gay Rights in the States: Public Opinion and Policy Responsiveness," *American Political Science Review* 103: 367-86.
- Matsubayashi, Tetsuya, and Rene R. Rocha. 2012. "Racial Diversity and Public Policy in the States," Political Research Quarterly 65: 600-14.

• Reingold, Beth, and Adrienne R. Smith. 2011. "Welfare Policymaking and Intersections of Race, Ethnicity, and Gender in U.S. State Legislatures," *American Journal of Political Science* 56: 131-147.

April 29: Policy Consequences

- Lowry, Robert C. 2013. "Fiscal Policy in the American States," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Rom, Mark Carl. 2013. "State Health and Welfare Programs," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Saiz, Martin, and Susan E. Clarke. 2013. "Economic Development and Infrastructure Policy," in *Politics in the American States*, 10th edition, eds. Gray, Hanson, and Kousser, Washington, D.C.: Congressional Quarterly Press.
- Ringquist, Evan. 1993. "Does Regulation Matter?: Evaluating the Effects of State Air Population Control Programs," *Journal of Politics* 55: 1022-1045.
- Calkins, Lindsay Noble, and Thomas J. Zlatoper. 2001. "The Effects of Mandatory Seat Belt Laws on Motor Vehicle Fatalities in the United States," *Social Science Quarterly* 82: 716-732.
- Houston, David J., and Lilliard E. Richardson. 2007. "Risk Compensation or Risk Reduction? Seatbelts, State Laws, and Traffic Fatalities," *Social Science Quarterly* 88: 913-936.
- Smith, Kevin B. 2004. "The Politics of Punishment: Evaluating Political Explanations of Incarceration Rates," *Journal of Politics*, 66: 925-938.
- Prillaman, Soledad Artiz, and Kenneth J. Meier. 2014. "Taxes, Incentives, and Economic Growth: Assessing the Impact of Pro-Business Taxes on U.S. State Economics," *Journal of Politics* 76: 364-79.