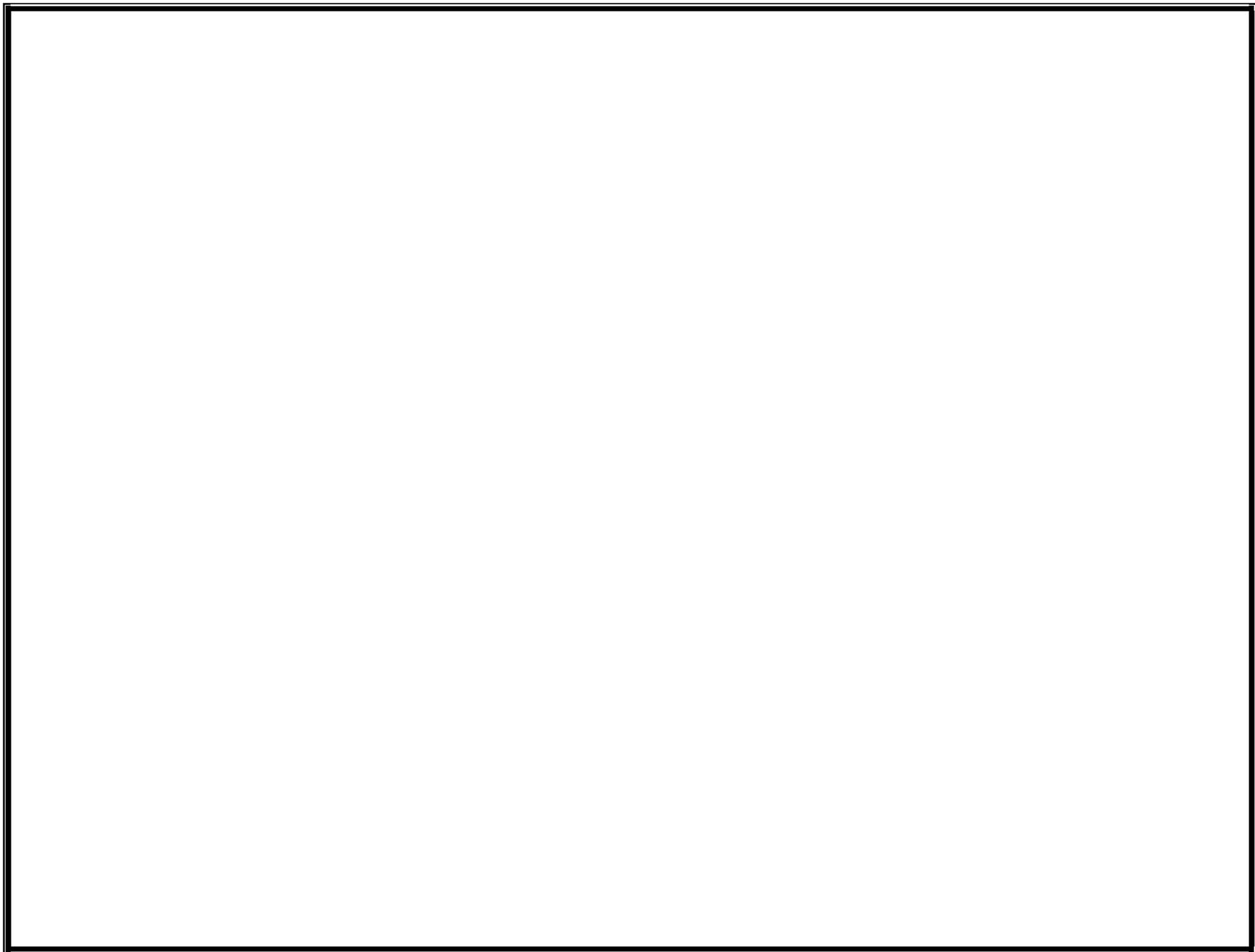


**Louisiana State University  
Metric Data**

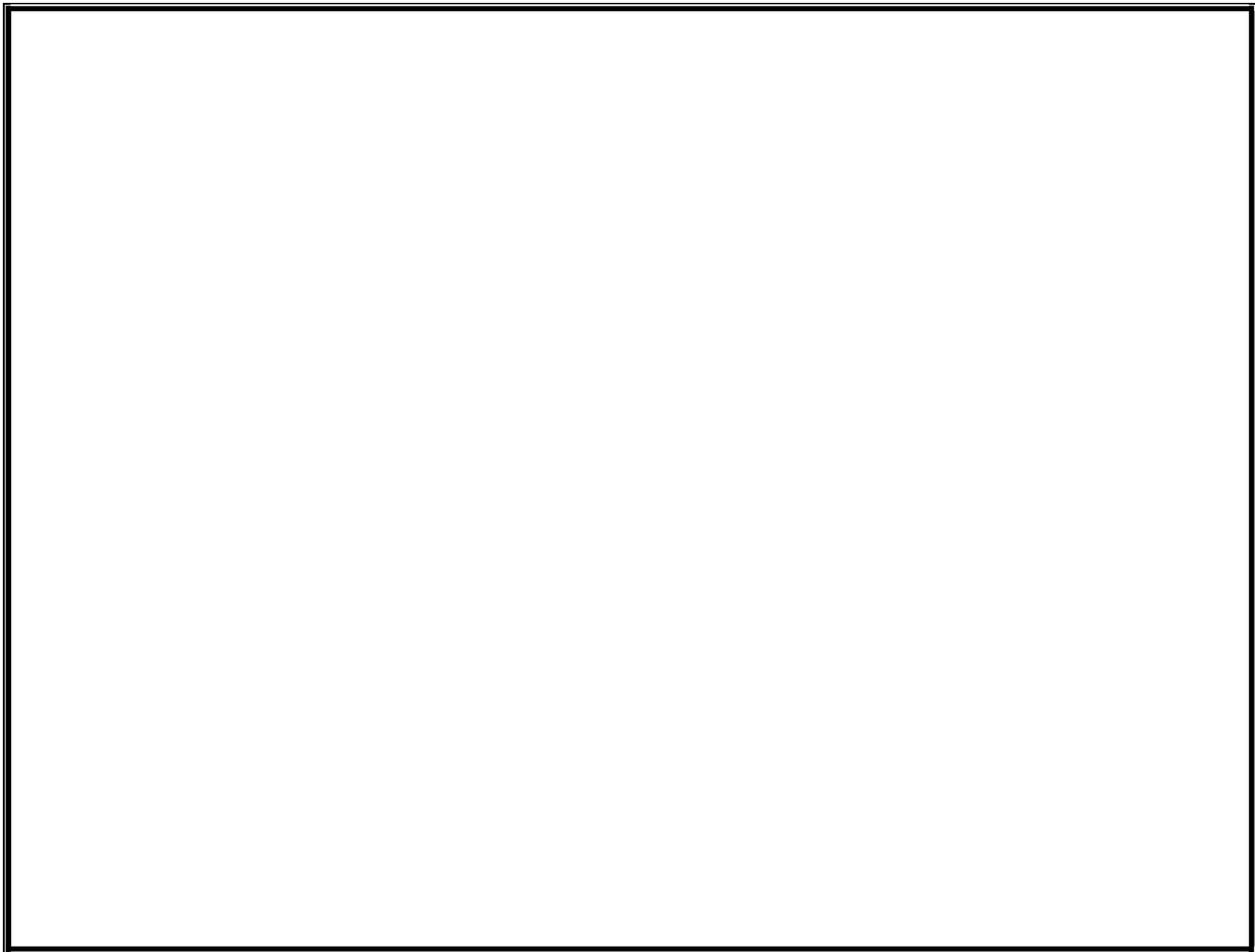


**April 21, 2023**



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## LSU Performance Metrics Executive Summary

The LSU performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University and its institutions.

### General Metrics Description

- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV: Research Expenditures
- Metric V: Technology Transfer
- Metric VI: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

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**Louisiana State University and A&M  
Metric Data**



**April 21, 2023**

# Louisiana State University and A&M College

## Executive Summary

Louisiana State University and A&M College, the state's Flagship University, is ranked as a top-tier university—very high research activity (Carnegie Classification) and is one of a few select universities designated as a land-, sea-, and space-grant institution. LSU is known for its outstanding undergraduate and graduate academic programs, state-of-the-art-research, internationally acclaimed faculty, and national award-winning student-success programs. The campus is cohesively focused on pursuing and supporting the goals outlined in the President's Scholarship First initiative. Through its educational, research, and service activities, LSU serves as the state's leading institution in the creation and dissemination of new knowledge and technologies, impacting workforce and economic development throughout the state, region, nation, and world.

2022

The total number of degrees awarded increased by 12.7%. (Metric I)

Total enrollments for first-time degree seeking freshmen increased by 5.1% which reflects an all-time institutional high. (Metric II)

Hispanic (781) and Black or African American (1,563) first time degree seeking students as of the 14<sup>th</sup> class day increased by 16.9% and 18.4% respectively and reflect an all-time institutional record. (Metric II)

Dual enrollments continue to increase over the previous year to 3,048 in the fall of 2022. This amounts to a 16.5% increase over the prior year and is an all-time institutional record (Metric II).

The passage rate for the Licensed Clinical Social Work Examination increased to 82%; the highest passage rate in over five years (Metric III).

Total Social Sciences research expenditures were up by 17.5 % (Metric IV)

## **LSU and A&M VISION and MISSION:**

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land, sea, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

In implementing its mission, LSU is committed to:

- \*offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students;

- \*employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world-class knowledge base that is transferable to educational, professional, cultural, and economic enterprises; and

- \* use its extensive resources to solve economic, environmental, and social challenges.

(Mission Statement approved October 2012)

# Louisiana State University and A&M

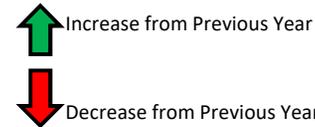
## Metrics at a Glance

2021-2022

Legend:

Statistic		
High	X	Y
Low	Z	%

Current  
% Change from Previous Period



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Instruction Productivity
<b>Bachelors</b>	<b>14th Day Enrollment for First Time Degree Seeking Freshmen</b>	<b>Average ACT Score</b>	<b>Engineering Total (in thousands)</b>	<b>Invention Disclosures</b>	<b>Market Value of Endowments</b>	<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>
5,097    4,946	7,401    7,401	26.0    25.5	49,469    49,469	76    0	696,077,402    625,060,866	136,300    136,300
4,388    ↑ 5.8%	4,917    ↑ 5.1%	24.2    ↓ -1.9%	28,895    ↑ 46.3%	31    ↓ -100.0%	264,041,317    ↓ -10.2%	112,591    ↑ 3.8%
<b>Masters</b>	<b>Degree Seeking Continuing Undergraduates</b>	<b>First to Second Year Retention</b>	<b>Physical Sciences Total (in thousands)</b>	<b>Licenses\Options Executed</b>	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b>	<b>Tenure/tenure track (T/TT) FTE faculty assigned to classes</b>
1,821    1,821	19,072    19,072	85.8%    82.6%	30,600    30,600	21    0	103,867,754    103,867,754	936    894
967    ↑ 30.2%	16,547    ↑ 4.4%	82.5%    ↓ -0.4%	16,982    ↑ 30.6%	2    ↓ -100.0%	20,722,394    ↑ 9.9%	859    ↓ -1.9%
<b>Doctoral</b>	<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>Second to Third Year Retention</b>	<b>Environmental Sciences Total (in thousands)</b>	<b>New Patents Filed - Total</b>	<b>Net Revenue From First-Time-Full-Time Freshmen</b>	<b>Non tenure/tenure track FTE faculty assigned to classes</b>
347    321	31,059    31,059	76.5%    72.3%	33,702    33,440	57    0	69,258,172    69,258,172	507    507
231    ↑ 9.9%	24,631    ↑ 5.7%	72.0%    ↓ -3.7%	29,440    ↑ 16.3%	12    ↓ -100.0%	15,595,498    ↑ 7.6%	332    ↑ 6.3%
<b>Professional (Veterinary &amp; Law)</b>	<b>Total Graduate Headcount as of 14th Class Day</b>	<b>Six Year Graduation Rate</b>	<b>Life Sciences Total (in thousands)</b>	<b>Active License Agreements</b>	<b>State Appropriation per FTE</b>	<b>Total sch's taught per T/TT FTE faculty</b>
298    298	6,528    6,295	66.9%    66.4%	46,853    46,853	89    0	7,918    3,587	210    200
75    ↑ 9.2%	4,874    ↓ -3.6%	58.7%    ↑ 1.1%	28,135    ↑ 25.2%	25    ↓ -100.0%	3,580    ↑ 0.2%	177    ↑ 3.2%
<b>Grand Total Number of Degrees Awarded</b>	<b>Total number of students enrolled who received TOPS</b>	<b>LA Community College Transfer Student Second Year Retention</b>	<b>Social Sciences Total (in thousands)</b>	<b>Licenses Generating Income</b>	<b>Net Revenue generated from auxiliary enterprises</b>	<b>Total sch's taught per non T/TT FTE faculty</b>
7,741    7,741	15,169    15,169	87.6%    75.4%	5,139    2,787	22    0	23,045,303    6,182,366	499    423
5,830    ↑ 12.7%	13,175    ↑ 2.0%	75.2%    ↓ -7.9%	0    ↑ 17.5%	12    ↓ -100.0%	-8,519,233    ↓ -172.6%	397    ↓ -4.2%
<b>Total degrees awarded in STEM</b>	<b>Total number of student enrolled in STEM</b>	<b>LA Community College Transfer Student 6-Year Grad Rate</b>	<b>Total Science &amp; Engineering Disciplines (in thousands)</b>	<b>Total Licensing Income</b>	<b>Direct unrestricted instructional expenditures per FTE student</b>	
2,082    1,971	10,716    10,505	72.6%    70.3%	196,978    196,978	907,616    0	7,403    6,586	
1,397    ↑ 9.6%	9,681    ↑ 1.1%	57.3%    ↑ 2.5%	123,318    ↑ 26.3%	121,511    ↓ -100.0%	5,879    ↓ -1.2%	

# Louisiana State University and A&M

## Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Campus total number of degrees awarded/conferred...</b>					
Bachelors	4,852	5,097	4,971	4,675	4,946
Post-Bachelors	102	97	81	97	92
Masters	1,181	1,274	1,297	1,399	1,821
Post- Masters	0	0	0	0	0
Graduate Certificate	49	105	104	114	238
Doctoral	299	325	347	292	321
Specialist	23	23	15	21	13
Professional (Veterinary & Law)	250	257	254	273	298
Post-Professional	10	8	11	0	12
<b>Grand Total Number of Degrees Awarded</b>	<b>6,766</b>	<b>7,186</b>	<b>7,080</b>	<b>6,871</b>	<b>7,741</b>
<b>Total number of degrees awarded by race/ethnicity...</b>					
Hispanic	380	428	461	452	474
American Indian or Alaskan Native	19	15	24	23	41
Asian	248	274	281	246	304
Black, Non-Hispanic	782	752	874	844	985
Native Hawaiian or Other Pacific Islander	7	4	8	11	9
White, Non-Hispanic	4,656	5,053	4,814	4,713	5,253
Two or More Races	149	126	139	121	172
Nonresident Alien	450	423	360	363	397
Race/Ethnicity Unknown	75	111	119	98	106
<b>Total degrees awarded ...</b>					
Total degrees awarded in STEM	2,047	2,082	1,987	1,798	1,971
<b>Total Teacher Education completions (Note BOR Teacher Education Initiatives)</b>					
Total Completed (Regular Program)	141	155	136	113	111
Number Passed (Regular Program)	141	152	136	112	111
Percentage Passed (Regular Program)	100%	98%	100%	99%	100%
Total Completed (Alternate Program)	15	24	25	23	14
Number Passed (Alternate Program)	15	24	24	23	14
Percentage Passed (Alternate Program)	100%	100%	96%	100%	100%
<b>Total number of degrees awarded in Allied Health</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Note: Beginning with Fall 2014 reporting cycle, total degrees awarded in STEM determined by the Complete College America (CCA) definition used by the Board of Regents.

## Louisiana State University and A&M

### Metric I. Number of degrees conferred by level and professions most important to Louisiana.

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

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3018  
3019  
3024  
3025  
4101  
4102  
4103  
4199  
4211

#### **Allied Health CIP Code/s**

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

# Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Undergraduate</b>					
14th Day Enrollment for First Time Degree Seeking Freshmen	5,812	6,132	6,701	7,045	7,401
14th Day Degree Seeking New Transfer Student Enrollment	727	724	928	923	998
14th Day Degree Seeking Re-Admit Enrollment	394	359	342	282	307
Degree Seeking Continuing Undergraduates	16,608	16,547	17,274	18,270	19,072
First-Time Post-Baccalaureate	55	33	76	46	54
Non Degree Undergraduates	1,767	2,125	2,627	2,820	3,227
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>25,363</b>	<b>25,920</b>	<b>27,948</b>	<b>29,386</b>	<b>31,059</b>
<b>Undergraduate - First Time Degree Seeking Freshmen</b>					
Full-time (In-State Residency)	4,604	4,744	4,901	4,837	4,973
Full-time (Non Residency)	1,205	1,382	1,789	2,201	2,394
Part-time (In-State Residency)	2	4	6	6	1
Part-time (Non Residency)	1	2	5	1	33
<b>Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day</b>	<b>5,812</b>	<b>6,132</b>	<b>6,701</b>	<b>7,045</b>	<b>7,401</b>
<b>Undergraduate</b>					
Full-time (In-State Residency)	18,560	18,540	19,147	19,099	19,158
Full-time (Non Residency)	3,873	4,195	4,971	6,251	7,363
Part-time (In-State Residency)	2,704	2,998	3,529	3,717	4,066
Part-time (Non Residency)	226	187	301	319	472
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>25,363</b>	<b>25,920</b>	<b>27,948</b>	<b>29,386</b>	<b>31,059</b>
<b>Graduate</b>					
Full-time (In-State Residency)	3,501	3,426	3,343	3,330	3,287
Full-time (Non Residency)	928	1,064	1,230	1,273	1,264
Part-time (In-State Residency)	665	714	803	798	702
Part-time (Non Residency)	530	637	966	1,127	1,042
<b>Total Graduate Headcount as of 14th Class Day</b>	<b>5,624</b>	<b>5,841</b>	<b>6,342</b>	<b>6,528</b>	<b>6,295</b>
<b>Grand Total Headcount as of 14th Class Day (Undergraduate &amp; Graduate)</b>	<b>30,987</b>	<b>31,761</b>	<b>34,290</b>	<b>35,914</b>	<b>37,354</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>23,061</b>	<b>23,428</b>	<b>25,224</b>	<b>26,388</b>	<b>27,830</b>
<b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>5,118</b>	<b>5,296</b>	<b>5,568</b>	<b>5,748</b>	<b>5,615</b>
<b>Total number of High School Dual Enrollments</b>	<b>1,476</b>	<b>1,868</b>	<b>2,460</b>	<b>2,615</b>	<b>3,048</b>

# Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Hispanic	421	498	609	668	781
American Indian or Alaska Native	37	14	46	77	26
Asian	272	289	305	403	347
Black or African American	889	887	1,122	1,320	1,563
Native Hawaiian or Other Pacific Islander	11	3	9	8	5
White	3,898	4,082	4,341	4,407	4,222
Two or More Races	141	229	176	58	324
Nonresident Alien	54	65	45	61	81
Race/Ethnicity Unknown	89	65	48	43	52
<b>Total</b>	<b>5,812</b>	<b>6,132</b>	<b>6,701</b>	<b>7,045</b>	<b>7,401</b>
<b>First Time Degree Seeking Enrollment by Gender as of 14th Class Day</b>					
Male	2,548	2,846	2,953	2,961	3,083
Female	3,264	3,286	3,748	4,084	4,318
<b>Total</b>	<b>5,812</b>	<b>6,132</b>	<b>6,701</b>	<b>7,045</b>	<b>7,401</b>
<b>Total Enrollment by Race and Ethnicity as of 14th Class Day</b>					
Hispanic	2,014	2,179	2,490	2,759	3,147
American Indian or Alaska Native	122	119	169	221	186
Asian	1,270	1,344	1,424	1,611	1,658
Black or African American	3,867	4,239	5,028	5,485	6,257
Native Hawaiian or Other Pacific Islander	36	36	40	39	33
White	20,793	20,989	22,480	23,126	23,010
Two or More Races	562	749	794	702	1,048
Nonresident Alien	1,645	1,599	1,368	1,520	1,571
Race/Ethnicity Unknown	678	507	497	451	444
<b>Total</b>	<b>30,987</b>	<b>31,761</b>	<b>34,290</b>	<b>35,914</b>	<b>37,354</b>
<b>Total Enrollment by Gender as of 14th Class Day</b>					
Male	14,429	14,685	15,469	15,905	16,396
Female	16,558	17,076	18,821	20,009	20,958
<b>Total</b>	<b>30,987</b>	<b>31,761</b>	<b>34,290</b>	<b>35,914</b>	<b>37,354</b>

# Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Transfer from Louisiana Community Colleges	236	219	222	218	210
Transfers from Louisiana Four-Year Universities	255	247	298	274	239
<b>Student Credit Hours (SCH)</b>					
Fall SCH	402,926	409,678	435,503	452,631	468,661
Spring SCH	368,203	376,985	402,875	412,676	
<b>Total number of students enrolled who received TOPS</b>					
Performance	3,423	3,430	4,102	4,242	4,323
Opportunity	5,265	5,207	5,011	4,939	5,076
Honors	4,776	5,006	5,634	5,693	5,770
Tech	0	0	0	0	0
<b>Total number of students enrolled who received TOPS</b>	<b>13,464</b>	<b>13,643</b>	<b>14,747</b>	<b>14,874</b>	<b>15,169</b>
<b>Enrollment by specified discipline</b>					
<b>Total number of student enrolled in STEM</b>	<b>9,856</b>	<b>9,681</b>	<b>10,507</b>	<b>10,391</b>	<b>10,505</b>
<b>Total number of students enrolled in Allied Health</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)</b>	<b>715</b>	<b>654</b>	<b>659</b>	<b>648</b>	<b>610</b>
Teacher Education Regular Program	682	622	633	621	588
Teacher Education Alternative Program	33	32	26	27	22

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA.

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

Note: Total number of students enrolled who received TOPS for 2017-2018 has been updated with completed data from LOSFA TOPS Payment Summary AY 2017-18 (12/26/2018)

Note: Total number of students enrolled who received TOPS for 2018-2019 is reported with partial data from LOSFA TOPS Payment Summary AY 2018-19 (12/26/2018)

Note: Total number of students enrolled who received TOPS for 2019-2020 is reported with partial data from LOSFA TOPS Payment Summary AY 2019-20 (1/6/2020)

Note: Total number of students enrolled who received TOPS for 2019-2020 is reported with partial data from LOSFA TOPS Payment Summary AY 2020-21 (10/23/2020)

Note: Total number of students enrolled who received TOPS for 2020-2021 is reported with partial data from LOSFA TOPS Payment Summary AY 2021-22 (12/20/2021)

# Louisiana State University and A&M

**Metric II. The following metrics will provide the campus enrollment trends.**

**List of STEM/SMART CIP code/s:**

*some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a*

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

**Allied Health CIP Code/s**

51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions

**Variables Description**

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.  
**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.  
**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.  
**Full-Time Student Undergraduate** - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)  
**Dual Enrollment** - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.  
**Science Technology Engineering and Mathematics (STEM)** - STEM enrollment is calculated based on STEM CIP codes.  
**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in

## Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

<b>Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer)</b>									
<b>Cohort Type</b>	<b>Cohort Year</b>	<b>Head Count</b>	<b>Average ACT</b>	<b>% continuation to_2nd_Yr</b>	<b>% continuation to_3rd_Yr</b>	<b>Cumulative % Graduating after 4 Yrs</b>	<b>Cumulative % Graduating after 5 Yrs</b>	<b>Cumulative % Graduating after 6 Yrs*</b>	<b>Cumulative % Graduating after 7 Yrs</b>
Total	2013	5,498	25.5	84.6%	75.5%	41.0%	60.9%	65.3%	66.7%
Total	2014	5,652	25.6	84.7%	74.3%	39.4%	61.0%	65.7%	66.8%
Total	2015	5,619	25.6	82.8%	72.7%	42.9%	61.9%	65.7%	66.7%
Total	2016	5,470	25.7	82.9%	73.4%	44.1%	63.1%	66.4%	
Total	2017	4,910	25.6	83.7%	74.5%	45.9%	64.4%		
Total	2018	5,809	25.5	83.0%	74.8%	47.4%			
Total	2019	6,126	25.6	85.8%	75.1%				
Total	2020	6,690	25.4	82.9%	72.3%				
Total	2021	7,038	26.0	82.6%					
Total	2022	7,367	25.5						
<b>First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer)</b>									
LACCT	2013	233		86.3%	65.2%	60.9%	67.8%	69.1%	69.5%
LACCT	2014	305		86.6%	67.9%	57.7%	65.9%	67.5%	68.2%
LACCT	2015	344		80.8%	57.8%	59.0%	65.4%	68.6%	70.3%
LACCT	2016	269		79.6%	66.2%	59.5%	65.8%	69.1%	
LACCT	2017	239		81.2%	55.6%	64.0%	68.2%		
LACCT	2018	218		85.3%	61.9%	64.2%			
LACCT	2019	200		86.5%	64.0%				
LACCT	2020	193		81.9%	58.0%				
LACCT	2021	199		75.4%					
LACCT	2022	188							

\* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.

# Louisiana State University and A& M

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	
<b>Licensure exams data</b>									
College of Business <sup>1</sup> *	63%	57%	56%	56%	63%	63%	N/A	N/A	
School of Education	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	
College of Engineering <sup>2</sup> ***	Biological	78%	86%	88%	91%	67%	63%	50%	45%
	Chemical	91%	84%	76%	86%	78%	73%	70%	56%
	Civil	72%	72%	65%	53%	69%	67%	65%	58%
	Electrical	88%	55%	77%	74%	67%	60%	45%	55%
	Computer	75%	100%	100%	100%	N/A	N/A	N/A	100%
	Environmental	73%	50%	58%	67%	53%	55%	67%	42%
	Industrial	80%	67%	100%	60%	67%	50%	100%	100%
	Mechanical	94%	82%	88%	96%	86%	88%	95%	88%
	Petroleum	81%	82%	80%	83%	81%	59%	0%	69%
School of Social Work **	GSW <sup>3</sup>	76%	75%	75%	78%	64%	64%	60%	65%
	LCSW <sup>4</sup>	68%	62%	63%	74%	70%	67%	70%	82%
School of Veterinary Medicine <sup>5</sup>	100%	95%	94%	91%	86%	94%	96%	90%	

<sup>1</sup>CPA Exam Pass Rates represent the average pass rates of all four individual sections.

<sup>2</sup>National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

<sup>3</sup>Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

<sup>4</sup>Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

<sup>5</sup>North American Veterinary Licensing Examination (NAVLE) Passage Rates

\*Note: Licensure Exams Data: The "N/A" in the College of Business 2020-21 column is due to changes made by the NASBA to the CPA exam. The NASBA is not likely to provide results until 2024

\*\*Note: Licensure Exams Data: The reporting entity for the School of Social Work has not reported 2020-2021 information as of 1/27/2022.

\*\*\*Note: Licensure Exams Data: College of Engineering: In 2020-21 the percentages based on; Computer Science 0 students, IE had 1 student, and PETE had 2 students take tests.

# Louisiana State University and A & M

**Metric IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development.**

Research Expenditures	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	Total	Federal														
<b>Field of Science &amp; Engineering</b>																
<b>a. Engineering (Total)</b>	32,448	7,921	35,996	8,325	34,572	7,260	38,913	9,379	40,364	10,189	34,495	8,995	33,824	9,721	49,469	11,742
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	5,161	2,186	6,276	2,417	5,191	1,389	5,306	1,329	7,978	1,716	6,545	1,402	5,887	1,602	8,756	1,394
(4) Civil	10,789	1,807	10,978	2,017	11,541	2,331	11,879	2,691	12,298	2,379	10,772	1,885	10,719	2,350	14,209	3,422
(5) Electrical	2,166	1,314	2,577	1,156	2,580	1,223	2,997	1,320	2,651	1,112	2,195	1,045	2,338	1,217	5,273	1,456
(6) Industrial			446	23	200	66	217	40	452	54	443	189	409	197	1,230	333
(7) Mechanical	5,455	2,093	5,222	1,997	4,105	1,816	4,479	2,257	4,758	2,462	4,159	1,810	4,568	2,194	7,067	2,120
(8) Metallurgical & materials	6,595	197	6,084	118	5,410	0	5,953	49	5,613	17	4,667	0	4,708	34	5,130	87
(9) Other	2,282	324	4,413	597	5,545	435	8,082	1,693	6,614	2,449	5,714	2,664	5,195	2,127	7,804	2,930
<b>b. Physical Sciences (Total)</b>	21,815	11,552	21,641	11,838	18,822	10,974	24,133	12,376	23,944	12,967	22,366	13,295	23,438	13,940	30,600	12,932
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	7,922	3,778	7,938	3,709	6,711	3,440	9,652	4,119	8,558	4,312	8,252	3,955	10,020	5,423	12,606	4,636
(3) Materials Science			0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Physics	13,502	7,723	13,415	8,063	11,847	7,393	14,148	8,197	14,926	8,553	13,851	9,293	12,979	8,305	17,425	8,020
(5) Other	391	51	288	66	264	141	333	60	460	102	263	47	439	212	569	276
<b>c. Environmental Sciences (Total)</b>	33,702	8,595	32,845	7,948	29,440	6,967	31,488	7,956	31,853	7,883	32,283	8,178	28,763	7,740	33,440	10,240
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	5,295	1,493	5,088	1,378	4,285	1,216	5,386	1,431	5,364	1,536	4,269	1,218	3,597	1,011	5,976	1,389
(3) Oceanography	21,595	5,825	20,557	4,930	18,124	4,476	19,227	4,976	20,412	5,574	20,469	5,188	19,120	5,607	20,358	7,591
(4) Other	6,812	1,277	7,200	1,640	7,031	1,275	6,875	1,549	6,077	773	7,545	1,772	6,046	1,122	7,106	1,260
<b>d. Mathematical Sciences (Total)</b>	1,989	1,430	1,872	1,459	1,887	1,639	1,906	1,714	2,086	1,808	2,415	2,241	1,843	1,656	6,496	1,691
<b>e. Computer Sciences (Total)</b>	3,110	1,541	3,917	1,511	3,459	1,273	3,782	1,437	3,618	1,132	2,618	1,107	3,968	1,327	5,166	1,439
<b>f. Life Sciences (Total)</b>	31,449	13,479	34,265	15,282	31,755	13,589	34,212	13,725	38,030	16,266	35,205	15,008	37,424	17,132	46,853	17,301
(1) Agricultural	895	276	353	199	211	119	235	104	443	17	25,783	9,860	26,386	11,412	27,642	11,881
(2) Biological	26,377	12,961	11,129	7,598	9,509	6,598	9,933	6,009	10,958	7,356	8,310	4,621	10,126	5,486	18,192	5,253
(3) Health Sciences	3,842	53	22,547	7,440	21,960	6,841	23,984	7,566	26,509	8,877	928	527	566	234	670	167
(4) Natural Resources			236	45	75	31	60	46	120	16	184	0	346	0	349	0
(5) Other	335	189	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>g. Psychology (Total)</b>	607	447	960	316	573	142	802	93	1,119	213	902	180	750	159	832	187
<b>h. Social Sciences (Total)</b>	3,589	1,471	3,718	1,264	4,264	1,496	4,296	1,303	3,704	1,157	2,481	828	2,371	1,049	2,787	1,214
(1) Anthropology			0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Economics	1,486	734	580	196	934	350	830	10	700	196	487	32	474	9	333	25
(3) Political science	221	0	223	18	201	17	158	6	192	23	83	12	325	17	242	12
(4) Sociology	502	130	1,170	475	1,543	333	1,433	399	1,250	200	560	100	296	218	313	192
(5) Other	1,380	607	1,745	575	1,586	796	1,875	888	1,562	738	1,351	684	1,276	805	1,899	985
<b>i. Other Sciences, not elsewhere classified (Total)</b>	11,969	613	12,154	831	10,097	288	9,735	240	11,380	101	11,116	216	10,831	102	11,070	113

**Louisiana State University and A & M**

**Metric IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development.**

Research Expenditures	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
<b>j. Non-S&amp;E Fields</b>	9,066	1,800	6,570	1,600	8,242	856	8,281	1,223	8,184	920	12,735	5,162	10,265	2,785		
(1) Business Management	1,049	36	1,067	14	1,247	31	1,453	6	1,351	0	1,656	0	1,830	0		
(2) Communication	187	4	158	12	428	58	612	222	443	155	984	414	685	149		
(3) Education	2,056	1,438	1,821	1,283	745	422	944	540	480	270	857	542	817	405		
(4) Humanities	1,114	51	544	31	790	92	974	175	717	150	438	121	707	101		
(5) Law	927	0	672	7	691	76	773	45	489	0	867	0	748	0		
(6) Social Work	55	0	27	0	16	7	89	33	114	31	583	468	669	644		
(7) Visual & Performing Arts	1,385	132	99	53	172	25	185	54	61	3	137	29	176	56		
(8) Other	2,293	139	2,182	200	4,562	145	3,251	148	4,529	311	7,213	3,588	4,633	1,430		
<b>k. Total (sum of a through j)</b>	140,678	47,049	156,434	50,574	141,439	45,228	157,509	49,079	164,379	52,939	152,065	50,968	155,947	57,988	196,978	59,644

# Louisiana State University and A & M

## Metric V: Technology Transfer

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Invention Disclosures	56	56	72	61	76	70	71	41
Licenses\Options Executed	7	14	21	16	19	17	16	18
New Patents Filed - Total	20	43	44	54	57	43	43	58
New Patents Filed - First in Family	*	17	16	24	20	10	29	16
US Patents Issued	9	13	15	12	9	21	23	18
Active License Agreements	31	36	59	66	83	89	86	88
Licenses Generating Income	16	22	12	12	21	15	21	19
Total Licensing Income	\$764,290	\$263,934	\$280,672	\$315,275	\$899,957	\$261,745	\$432,585	\$423,148
Start-up Companies Formed	3	1	2	0	4	4	3	4
Legal Fees Expended	\$332,338	\$364,019	\$305,166	\$403,180	\$363,105	\$249,981	\$425,484	\$458,049
Legal Fees Reimbursed	\$15,499	\$5,270	\$240,719	\$13,101	\$17,779	\$40,710	\$44,178	\$60,469
Percent of Expenses Reimbursed	5%	1%	79%	3%	5%	16%	10%	13%
Legal Fees as a % License Income	43%	138%	109%	128%	40%	96%	98%	108%

LEGEND:

\* = 2015-2016 was the first year to track

# Louisiana State University and A&M

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Total Endowment Value</b> (includes \$22,792,713 at Alumni, \$560,884,665 at LSU Foundation, \$24,011,730 at TAF, & \$17,371,758 at LSU)	\$500,664,717	\$521,815,973	\$546,024,521	\$696,077,402	\$625,060,866
Earned Interest on Endowments	\$17,064,185	\$18,429,804	\$19,971,294	\$27,684,948	\$46,969,554
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$17,193,383	\$18,820,090	\$19,775,387	\$28,823,690	\$30,016,754
<b>Total # of Foundations</b>					
Foundations total Assets (\$ Amount)	\$714,990,461	\$1,249,664,699	\$1,248,807,118	\$1,382,849,759	\$1,405,280,095
<a href="#">Click here to go to the Foundations Supplemental Table</a>					
<b>Total # of Board of Regents Support Fund</b>					
Total Value (\$ Amount) of BoR Support Fund <sup>1</sup>	\$243,530,805	\$246,079,712	\$252,954,783	\$306,426,757	\$282,825,919
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>					
<b>Total number of affiliated off-campus sites (For example, LSU South Campus)</b>					
Total net revenue generated by affiliated off-campus sites	\$540,203	\$75,305	\$62,685	\$68,465	\$78,130
Total \$ amount contributed back to campus by affiliated off- campus sites	\$540,203	\$75,305	\$62,685	\$68,465	\$78,130
<a href="#">Click here to go to the Affiliated Supplemental Table</a>					
<b>Total Gross Revenue Generated from tuition and fees<sup>2</sup></b>					
Total Gross Revenue From First-Time-Full-Time Freshmen	\$59,249,531	\$77,166,758	\$83,220,585	\$94,503,454	\$103,867,754
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$39,100,511	\$46,555,679	\$48,223,172	\$49,139,237	\$48,643,006
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$20,149,020	\$30,611,087	\$34,987,413	\$45,364,217	\$55,224,748
Net Revenue From First-Time-Full-Time Freshmen	\$44,898,733	\$51,739,516	\$55,699,945	\$64,381,068	\$69,258,172
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$31,343,378	\$32,321,262	\$33,206,852	\$36,234,545	\$33,984,116
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$13,555,355	\$19,418,254	\$22,443,093	\$28,146,523	\$35,274,006
<b>Financial Aid</b>					
Total institutional dollars awarded need based aid for entering freshmen class	\$4,915,757	\$9,812,094	\$9,963,097	\$8,313,803	\$8,657,951
Total institutional dollars awarded non-need aid for entering freshmen class	\$14,657,939	\$20,028,469	\$21,451,153	\$27,300,542	\$29,716,061
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$4,880,911	\$9,723,416	\$9,879,309	\$8,214,832	\$8,493,464
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$5,133,865	\$6,345,009	\$7,203,412	\$6,924,423	\$7,611,690
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$34,846	\$88,678	\$83,788	\$98,971	\$164,487
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$9,523,974	\$13,683,460	\$14,883,993	\$20,376,119	\$22,104,371
<b>State Appropriation per FTE<sup>3</sup></b>	\$4,003	\$3,968	\$4,031	\$3,580	\$3,587
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>	\$7,312,924	\$7,584,025	-\$407,607	-\$8,519,233	\$6,182,366

# Louisiana State University and A&M

## Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

<sup>1</sup> Total assets from LSU Foundation and Alumni Foundation audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements and are included above beginning with 2018-19. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

<sup>2</sup> Total Gross Revenue Generated from Tuition and Fees does not include LSU Online.

<sup>3</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

***2018-19: In 2014, RTF donated the Louisiana Digital Media Center to LSU where EA Sports is housed. LDMC was placed on the books as an LSU asset for FY 19. Because of this EA Sports is no longer operating in an off campus site.***

# Louisiana State University and A&M

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

**Definitions:**

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE**- Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

# Louisiana State University A&M

## Metric VII. The following metric will identify teaching and research productivity

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>					
Lower Division Undergraduate Courses					
Total Enrollment	72,660	73,610	79,036	86,164	90,104
Number of Sections	1,496	1,575	1,702	1,774	1,880
Average section size	49	47	46	49	48
Upper Division Undergraduate Courses					
Total Enrollment	33,950	33,563	31,992	32,993	33,800
Number of Sections	1,018	1,019	1,046	1,055	1,076
Average section size	33	33	31	31	31
Graduate/Professional Courses					
Total Enrollment	11,370	11,791	12,002	12,121	12,396
Number of Sections	610	627	615	626	623
Average section size	19	19	20	19	20
All Lecture and Seminar Courses					
Total Enrollment	117,980	118,964	122,932	131,278	136,300
Number of Sections	3,124	3,221	3,363	3,455	3,579
Average section size	38	37	37	38	38
<b>Fall Teaching Activity</b>					
Tenure/tenure track (T/TT) FTE faculty assigned to classes	911.26	913.75	921.75	911.75	894.00
Non tenure/tenure track FTE faculty assigned to classes	425.61	437.95	466.50	477.30	507.38
FTE graduate assistants assigned to classes	145.00	147.25	149.63	152.50	147.00
Organized class sections including labs, fall only					
Sections taught by tenure/tenure track faculty	1,844	1,799	1,825	1,824	1,861
Sections taught by non tenure/tenure track faculty	1,602	1,773	1,859	2,115	2,248
Sections taught by graduate assistants	483	520	531	521	539
Average # of class sections taught per FTE T/TT faculty					
Average # of class sections taught per FTE non T/TT faculty	2.02	1.97	1.98	2.00	2.08
Average # of class sections taught per 0.5 FTE graduate assistants	3.76	4.05	3.98	4.43	4.43
Average # of class sections taught per 0.5 FTE graduate assistants	1.67	1.77	1.77	1.71	1.83
% class sections taught by T/TT faculty					
% class sections taught by non T/TT faculty	47%	44%	43%	41%	40%
% class sections taught by non T/TT faculty	41%	43%	44%	47%	48%
% class sections taught by graduate assistants	12%	13%	13%	12%	12%
Student Credit Hours (SCH'S), fall only					
Undergraduate	341,837	346,123	350,663	378,075	395,396
Graduate	34,243	35,115	37,164	44,594	46,780
Total student credit hours	376,080	381,238	387,827	422,669	442,176
Undergraduate SCH'S taught by T/TT faculty	138,379	136,624	134,584	146,438	148,055
Graduate SCH's taught by T/TT faculty	26,890	26,834	28,579	30,062	30,619
Total SCH's taught by T/TT faculty	165,269	163,458	163,163	176,500	178,674
Total SCH's taught by non T/TT faculty	177,042	180,269	189,339	210,591	214,558
Total SCH's taught by graduate assistants	33,768	37,511	35,325	35,577	35,225

# Louisiana State University A&M

## Metric VII. The following metric will identify teaching and research productivity

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate SCH's taught per T/TT FTE faculty	152	150	146	161	166
Graduate sch's taught per T/TT FTE faculty	30	29	31	33	34
Total sch's taught per T/TT FTE faculty	181	179	177	194	200
Total sch's taught per non T/TT FTE faculty	416	412	406	441	423
Total sch's taught per 0.5 FTE graduate assistants	116	127	118	117	120
% sch's taught by T/TT faculty	44	43	42	42	42
% sch's taught by non T/TT faculty	47	47	49	50	50
% sch's taught by graduate assistants	9	10	9	8	8
<b>Annual Instruction and Research Ratios</b>					
Annual student credit hours (sch's), fall & spring					
Undergraduate	651,003	657,818	671,111	722,298	753,017
Graduate	109,562	113,311	115,552	135,067	134,346
Total	760,565	771,129	786,663	857,365	887,363
Annual FTE students	26,265	26,649	27,185	29,704	30,698
Direct unrestricted instructional expenditures	193,782,053	197,291,086	199,893,294	197,977,528	202,169,712
Direct unrestricted instructional expenditures per SCH	255	256	254	231	228
Direct unrestricted instructional expenditures per FTE student	7,378	7,403	7,353	6,665	6,586
Personnel costs as % of direct unrestricted instructional expenditures	93	94	95	96	95
Total FTE faculty (instruction, research, public service)	1452.00	1468.00	1487.00	1495.00	1506.00
Total T/TT FTE faculty (instruction, research, public service)	1012.00	995.00	1002.00	991.00	971.00
Tenure/Tenure Track FTE faculty as % of total FTE faculty	69.7%	67.8%	67.4%	66.3%	64.5%
Research expenditures	160,250,000	167,299,000	157,753,000	155,947,000	158,959,000
Research expenditures per T/TT FTE faculty	\$158,350	\$168,140	\$157,438	\$157,363	\$163,706

\*Note: Beginning in Fall 2016 LSU data source has changed to Workday. Due to reporting from a different platform, some methodologies have been revised. Law Center faculty and class sections are also included beginning this year.

# Louisiana State University A&M

## Metric VII. The following metric will identify teaching and research productivity

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Definitions.</b>					
<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>					
Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14 <sup>th</sup> class day course file.					
Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999.					
Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.					
Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.					
<b>Fall Teaching Activity</b>					
Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.					
Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.					
Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.					
Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.					
Student credit hour (SCH): Course credit value multiplied by course enrollment.					
<b>Annual Instruction and Research Ratios</b>					
Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14 <sup>th</sup> class day course files.					
Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.					
Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.					
Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.					
Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.					
Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.					
Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.					

# Louisiana State University A&M

**Table I: Affiliated Off-Campus Sites**

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSU A&M	EA Sports -- South Campus*			
	2014-15	\$465,000	\$465,000	\$465,000
	2015-16	\$465,000	\$465,000	\$465,000
	2016-17	\$465,000	\$465,000	\$465,000
	2017-18	\$465,000	\$465,000	\$465,000
	2018-19	n/a	n/a	n/a
	2019-20	n/a	n/a	n/a
	2020-21	n/a	n/a	n/a
LSU A&M	Tsunami Sushi -- Shaw Center			
	2014-15	\$78,850	\$70,965	\$70,965
	2015-16	\$83,365	\$75,028	\$75,028
	2016-17	\$81,921	\$73,729	\$73,729
	2017-18	\$83,559	\$75,203	\$75,203
	2018-19	\$83,673	\$75,305	\$75,305
	2019-20	\$69,650	\$62,685	\$62,685
	2020-21	\$76,249	\$68,465	\$68,465
	2021-22	\$88,611	\$78,130	\$78,130

\*Rental income per contract with Department of Economic Development.

**2018-19:** *In 2014, RTF donated the Louisiana Digital Media Center to LSU where EA Sports is housed. LDMC was placed on the books as an LSU asset for FY 19. Because of this EA Sports is no longer operating in an off campus site.*

**Table II: Board of Regent Support Funds**

LSU Campus	Name of Support Fund	Year	Market Value (\$ Amount)
LSU A&M	Endowed Chairs/Professorship Programs*		
		2014-15	\$210,884,877
		2015-16	\$207,176,712
		2016-17	\$235,243,394
		2017-18	\$243,530,805
		2018-19	\$246,079,712
		2019-20	\$252,954,783
		2020-21	\$306,426,757
		2021-22	\$282,825,919

\*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

**Table III: Summary of Campus Foundations**

LSU Campus	Foundation		
LSU A&M	Alumni Association		
		2014-15	\$36,915,148
		2015-16	\$34,862,610
		2016-17	\$36,158,786
		2017-18	\$35,908,027
		2018-19	\$40,672,328
		2019-20	\$45,672,568
		2020-21	\$42,485,931
		2021-22	\$43,321,408
LSU A&M	LSU Foundation, including Tiger Athletic Found*		
		2014-15	\$626,559,261
		2015-16	\$616,530,791
		2016-17	\$654,507,276
		2017-18	\$679,082,434
		2018-19	\$1,208,992,371
		2019-20	\$1,203,134,550
		2020-21	\$1,340,363,828
		2021-22	\$1,361,958,687

\*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V; TAF included beginning 2018-19

# LOUISIANA STATE UNIVERSITY

## NATIONAL BENCHMARK REPORT

Institution Name	Total Six-Year Graduation Rate 2015 Cohort	Total Research Expenditures 2020-21	Total Degrees Awarded 2020-21	Percent Graduate Student Headcount of Total Headcount Fall 2021	Graduation Rate Cohort As a % of New Degree-Seeking Undergraduates Fall 2021
<b>Louisiana State University</b>	<b>69%</b>	<b>\$230,629,728</b>	<b>6,871</b>	<b>18%</b>	<b>70%</b>
Auburn University	81%	\$238,033,142	7,921	21%	81%
Clemson University	85%	\$224,080,901	7,516	21%	75%
Colorado State University-Fort Collins	69%	\$268,054,190	7,580	23%	72%
Iowa State University	76%	\$182,082,947	8,190	16%	78%
Kansas State University	68%	\$196,069,043	5,778	23%	69%
Mississippi State University	60%	\$168,599,322	5,633	20%	62%
North Carolina State University at Raleigh	84%	\$353,323,032	10,633	28%	69%
Oklahoma State University-Main Campus	66%	\$147,259,416	6,403	18%	70%
Purdue University-Main Campus	83%	\$336,384,043	12,360	25%	91%
Texas A & M University-College Station	83%	\$952,518,954	19,646	22%	78%
The University of Tennessee-Knoxville	72%	\$278,666,249	7,525	21%	80%
University of Arkansas	70%	\$168,671,034	7,221	17%	77%
University of Georgia	88%	\$469,771,944	12,598	25%	76%
University of Illinois at Urbana-Champaign	85%	\$706,992,330	14,442	39%	81%
University of Maryland-College Park	88%	\$509,027,980	11,699	25%	74%
University of Nebraska-Lincoln	66%	\$220,222,881	5,869	20%	86%
Virginia Polytechnic Institute and State University	87%	\$381,019,551	9,887	20%	88%
Average-Excluding LSU	77%	\$341,222,174	9,465	22%	77%

Source: IPEDS Data Center Provisional Release Data as of January 24, 2023.

Note: LSU values include LSU Ag. Center, Hebert Law Center, and Pennington Biomedical Research Center as published by IPEDS.

Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

**Louisiana State University  
Agricultural Center  
Metric Data**



**April 21, 2023**



# Louisiana State University Agricultural Center Executive Summary

The data provided in this report cover the reporting period FY 21-22. Immediately prior to this the COVID-19 pandemic was in full swing and the AgCenter had transitioned the majority of its non-credit educational programs statewide to virtual platforms. This included programs targeting producers, 4-H youth development initiatives, stakeholder training and educational opportunities through our extension network. In FY 22 we began returning to in-person activities with our 4-H program, but were still conducting a number of our events virtually. Our summer 4-H camp (Grant Walker) transitioned back to in-person after repairing extensive damage from flooding and multiple hurricanes, but with reduced numbers of participants. Additionally, 4-H University was held on the campus as well this year. Many extension activities were being held in hybrid formats with both in-person and virtual commodity field-days used as a vehicle to update producers and industry stakeholders on the latest agricultural technology and research information. Our community nutrition and outreach programs have also transitioned to hybrid format programming.

This period also witnessed turnover in the AgCenter leadership. While not materially affecting outcomes reported here, the transitional period continues and the stage is being set for a new era of innovation and impact for the AgCenter. To this end, the AgCenter remains committed to the following continued priorities to further enhance and grow the enterprise:

- Growing the science and engineering innovation research program and significantly expanding capacity in order to bolster the state agricultural industry.
- Grow our cooperative extension presence across the state, both in-person and virtually.
- Continued refinement of the commodity-based staffing plan for agricultural agents and development of supportive training strategies and web-based material.
- Examining 4-H programs to effectively increase the overall program offerings and participation with an expanded use of technology for remote learning opportunities.
- More fully leveraging the potential of the experiment stations.
- Growing federal research funding.
- Building out a comprehensive industry partner program to elevate research, extension, teaching and workforce development.

Among the AgCenter's details in the attached are:

- The LSU AgCenter continues to be a national leader in the area of technology transfer.
- The AgCenter remains a major research force, and there are tremendous opportunities to grow the federal research portfolio.
- The Louisiana 4-H youth development program has been impacted by the pandemic. FY 22 was the beginning of a rebuilding of the program. Louisiana was harder hit than many states because it is largely school-based and many superintendents/school districts closed programming in the schools. The reduced number of 4-H agents also directly impacts the number of youth who can be reached and the variety of programs that can be offered. The AgCenter continues its commitment to a parish based 4-H model.
- With appropriate resourcing, the AgCenter can be a national leader in key areas and drive the state to national prominence.

## **LSU AgCenter MISSION:**

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs that develop the best use of natural resources, conserve and protect the environment, enhance development of existing and new agricultural and related enterprises, develop human and community resources, and fulfill the acts of authorization and mandates of state and federal legislative bodies.

# LSU AgCenter

## Metrics at a Glance

2021-2022

Legend:

	Statistic	
High	X	Y
Low	Z	%

Most Recent Available  
% Change from Previous Period

Increase from Previous Year 

No change 

Decrease from Previous Year 

### Metric IV Research Expenditures

Total Research (in thousands)	
87,703	87,703
75,481	 4.3%

Number of all research publications	
733	368
368	 -28.0%

Dollar amount of grants and contracts awards received	
31,271,224	31,271,224
24,186,753	 6.6%

Dollar amount of restricted expenditures	
49,511,168	39,887,825
39,887,825	 -4.0%

Number of 4-H volunteer leaders	
8,831	7,450
5,661	 31.6%

Number of 4-H participants in community service activities	
49,737	22,181
15,595	 42.2%

### Metric V Technology Transfer

Invention Disclosures	
54	45
14	 55.2%

Licenses\Options Executed	
18	3
3	 -78.6%

New Patents Filed - Total	
38	13
4	 8.3%

Active License Agreements	
79	70
58	 -4.1%

Licenses Generating Income	
79	69
34	 76.9%

Total Licensing Income	
10,620,789	5,467,326
5,467,326	 -25.9%

### Metric VI Revenues

Market Value of Endowment	
27,154,634	24,951,861
17,624,854	 15.5%

Earned Interest on Endowments	
850,606	850,606
623,883	 23.1%

Market Value (\$ Amount) of BoR Support Fund (Chairs & Professorships)	
12,753,548	12,753,548
9,924,666	 28.5%

**LSU AgCenter**

**Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.**

Field of Science & Engineering	FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	Total	Federal								
<b>a. Engineering (Total)</b>	3,843	1,848	4,041	1,398	4,119	227	5,280	1,293	4,529	507
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	90	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0
(8) Other	3,843	1,848	4,041	1,398	4,119	227	5,280	1,293	4,439	507
<b>b. Physical Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>c. Environmental Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>d. Mathematical Sciences (Total)</b>	240	0	333	0	285	0	234	0	224	0
<b>e. Computer Sciences (Total)</b>	0	0	0	0	1,490	1,046	0	0	0	0
<b>f. Life Sciences (Total)</b>	70,989	10,311	70,829	11,320	78,297	9,933	76,000	10,577	80,093	12,379
(1) Agricultural	59,196	6,705	59,097	7,764	62,590	6,122	61,832	6,773	64,005	7,259
(2) Biological	5,163	1,187	5,149	1,361	6,436	1,293	5,205	828	6,653	1,797
(3) Medical	0	0	0	0	0	0	0	0	0	0
(4) Natural Resources	6,630	2,419	6,583	2,195	9,271	2,518	8,963	2,976	9,435	3,323
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>g. Psychology (Total)</b>	0	0	0	0	0	0	0	0	0	0
<b>h. Social Sciences (Total)</b>	0	0	0	0	2,406	443	2,166	314	1,964	54
(1) Economics	0	0	0	0	2,406	443	2,166	314	1,964	54
(2) Political science	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>i. Other Sciences, not elsewhere classified (Total)</b>	409	0	1,013	0	716	0	431	31	893	9
<b>j. Total (sum of a through i)</b>	<b>75,481</b>	<b>12,159</b>	<b>76,216</b>	<b>12,718</b>	<b>87,313</b>	<b>11,649</b>	<b>84,111</b>	<b>12,215</b>	<b>87,703</b>	<b>12,949</b>

**LSU AgCenter**

**Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.**

<b>Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber, and Natural Resource Based Industries</b>					
	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
Average adoption rate of recommended best management practices	62.4%	67.2%	86.2%	92.3%	69.5%
Number of research projects	167	184	153	162	193
Number of all research publications	733	629	727	511	368
Number of refereed research publications only	385	332	362	301	264
Number of new and revised numbered extension publications	184	250	193	245	394

<b>Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life</b>					
Dollar amount of grants and contracts awards received	24,186,753	24,706,605	28,950,671	29,344,870	31,271,224
Dollar amount of restricted expenditures	46,337,337	49,511,168	41,461,510	41,557,551	39,887,825
Number of educational programs - agriculture and natural resources programs	2,465	1,841	2,024	1,444	3,982
- nutrition and health programs	9,052	8,185	5,148	3,818	4,337
Number of educational contacts - agriculture and natural resources programs	731,210	619,400	815,444	521,531	455,619
- nutrition and health programs	262,063	232,987	149,782	78,043	87,784
Number of web-based contacts - number of web pages viewed	55,334,937	66,196,193	42,921,687	42,629,203	37,230,525

<b>Build Leaders and Good Citizens through 4-H Youth Development</b>					
Number of 4-H members and participants	178,801	188,302	115,440	45,841	107,810
Number of 4-H volunteer leaders	8,831	8,751	7,745	5,661	7,450
Number of 4-H participants in community service activities	46,628	43,005	49,737	15,595	22,181

# LSU AgCenter

## Metric V: Technology Transfer

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Invention Disclosures	34	54	29	44	34	29	14	45
Licenses\Options Executed	9	8	5	10	11	14	4	3
New Patents Filed - Total	4	17	37	14	38	12	20	13
New Patents Filed - First in Family	*	4	11	6	13	3	6	1
US Patents Issued	6	6	6	2	7	4	14	5
Active License Agreements	64	70	65	72	69	73	69	70
Licenses Generating Income	44	64	34	44	47	39	42	69
Total Licensing Income	\$9,757,484	\$7,301,731	\$7,996,886	\$7,286,800	\$8,107,006	\$7,382,230	\$8,551,762	\$5,467,326
Start-up Companies Formed	2	0	0	0	1	0	0	
Legal Fees Expended	\$276,698	\$388,560	\$356,695	\$431,316	\$385,764	\$257,604	\$216,950	\$179,064
Legal Fees Reimbursed	\$97,776	\$75,697	\$30,714	Not reported	\$6,100	\$4,935	\$64,382	\$21,053
Percent of Expenses Reimbursed	35%	19%	9%	N/A	2%	2%	30%	12%
Legal Fees as a % License Income	3%	5%	4%	6%	5%	3%	3%	3%

LEGEND:

\* = 2015-2016 was the first year to track

# LSU AgCenter

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Total Endowment Value (Total at LSU Foundation)</b>	\$17,624,854	\$19,800,393	\$21,603,831	\$27,154,634	\$24,951,861
Earned Interest on Endowments	\$623,883	\$667,027	\$691,188	\$785,881	\$850,606
<b>Total # of Foundations</b>	2	2	2	2	2
Foundations total Assets (\$ Amount) <sup>1</sup>	\$680,241,284	\$683,878,629	\$699,191,717	\$848,458,699	\$865,332,918
<a href="#">Click here to go to the Foundations Supplemental Table</a>					
<b>Total # of Board of Regents Support Funds</b>	45	45	45	47	52
Total Value (\$ Amount) of BoR Support Fund	\$9,960,373	\$10,088,082	\$9,924,666	\$12,011,040	\$12,753,548
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>					

<sup>1</sup> Total assets from LSU Foundation audited consolidated financial statement and Louisiana 4-H Foundation. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE-** Full time equivalent

**Payout from Endowment** equals interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Table I: Affiliated Off-Campus Sites**

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

**Table II: Board of Regent Support Funds**

LSU Campus	Name of Support Fund	Endowment		
AgCenter	Matched Chairs (3)/Professorships (42)	12,753,548		

**Table III: Summary of Campus Foundations**

LSU Campus	Foundation	Total Assets <i>(\$ Amount)</i>		
AgCenter	LSU Foundation	863,938,930		
AgCenter	Louisiana 4-H Foundation	1,393,988		

**Louisiana State University Alexandria  
Metric Data**



**April 21, 2023**

# Louisiana State University Alexandria

## Executive Summary

### **Metric 1 - Degrees Conferred**

Overall graduations were up 24%. Associates grads were up 10%. Bachelors grads were up 28%

### **Metric 2 - Enrollment Trends**

Enrollment was up 9.2% and we broke 4000 fall enrollments for the first time in school history.

### **Metric 3 - Retention and Graduation Rates**

First to second year retention was up to 64.1%.

### **Metric 5 - Tuition & Fees**

Our revenues were up due to increases in enrollment.

### **Metric 6 - Research**

Research expenditures were up 12%. More instructors are making research a part of our learning experience.

### **Foundations**

**The LSUA Foundation** began the year valued at \$42,388,033.00 and ended at \$43,725,592. 00

### **Benchmarks**

Our full time 2nd year retention increased compared to our benchmarks. The graduation rate increased compared to our benchmarks. Our state appropriation is 8% which is near the bottom of our peer group.

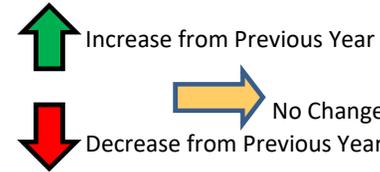
## **LSUA MISSION:**

As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

# Louisiana State University Alexandria

## Metrics at a Glance

2021-2022



Legend:

Statistic		Current	% Change from Previous Period
High	Y		
Low	Z		

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Restricted Revenue	Metric VI Instruction Productivity																				
<b>Associates</b> <table border="1"> <tr><td>139</td><td>139</td></tr> <tr><td>125</td><td>↑ 10.3%</td></tr> </table>	139	139	125	↑ 10.3%	<b>14th Day Enrollment for First Time Degree Seeking Freshmen</b> <table border="1"> <tr><td>467</td><td>405</td></tr> <tr><td>405</td><td>↓ -1.2%</td></tr> </table>	467	405	405	↓ -1.2%	<b>Average ACT Score</b> <table border="1"> <tr><td>21.4</td><td>19.2</td></tr> <tr><td>19.2</td><td>↓ -6.3%</td></tr> </table>	21.4	19.2	19.2	↓ -6.3%	<b>Market Value of Endowment</b> <table border="1"> <tr><td>18,418,022</td><td>16,401,880</td></tr> <tr><td>14,860,428</td><td>↓ -10.9%</td></tr> </table>	18,418,022	16,401,880	14,860,428	↓ -10.9%	<b>SCH Enrollment in Fall Semester Lecture and Seminar Courses</b> <table border="1"> <tr><td>13,032</td><td>13,032</td></tr> <tr><td>11,340</td><td>↑ 5.8%</td></tr> </table>	13,032	13,032	11,340	↑ 5.8%
139	139																							
125	↑ 10.3%																							
467	405																							
405	↓ -1.2%																							
21.4	19.2																							
19.2	↓ -6.3%																							
18,418,022	16,401,880																							
14,860,428	↓ -10.9%																							
13,032	13,032																							
11,340	↑ 5.8%																							
<b>Bachelors</b> <table border="1"> <tr><td>593</td><td>593</td></tr> <tr><td>389</td><td>↑ 28.1%</td></tr> </table>	593	593	389	↑ 28.1%	<b>14th Day Degree Seeking New Transfer Student Enrollment</b> <table border="1"> <tr><td>646</td><td>646</td></tr> <tr><td>281</td><td>↑ 27.4%</td></tr> </table>	646	646	281	↑ 27.4%	<b>Second Year Retention</b> <table border="1"> <tr><td>64.1%</td><td>64.1%</td></tr> <tr><td>55.7%</td><td>↑ 11.3%</td></tr> </table>	64.1%	64.1%	55.7%	↑ 11.3%	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b> <table border="1"> <tr><td>2,737,337</td><td>2,518,014</td></tr> <tr><td>2,492,518</td><td>↑ 1.0%</td></tr> </table>	2,737,337	2,518,014	2,492,518	↑ 1.0%	<b>Tenure/tenure track (T/TT) FTE faculty assigned to classes</b> <table border="1"> <tr><td>76</td><td>75</td></tr> <tr><td>67</td><td>↑ 2.7%</td></tr> </table>	76	75	67	↑ 2.7%
593	593																							
389	↑ 28.1%																							
646	646																							
281	↑ 27.4%																							
64.1%	64.1%																							
55.7%	↑ 11.3%																							
2,737,337	2,518,014																							
2,492,518	↑ 1.0%																							
76	75																							
67	↑ 2.7%																							
<b>Grand Total Number of Degrees Awarded</b> <table border="1"> <tr><td>737</td><td>737</td></tr> <tr><td>521</td><td>↑ 24.3%</td></tr> </table>	737	737	521	↑ 24.3%	<b>Total Undergraduate Headcount as of 14th Class Day</b> <table border="1"> <tr><td>4,115</td><td>4,115</td></tr> <tr><td>3,163</td><td>↑ 9.2%</td></tr> </table>	4,115	4,115	3,163	↑ 9.2%	<b>Third Year Retention</b> <table border="1"> <tr><td>50.6%</td><td>38.2%</td></tr> <tr><td>37.1%</td><td>↓ -3.5%</td></tr> </table>	50.6%	38.2%	37.1%	↓ -3.5%	<b>Net Revenue From First-Time-Full-Time Freshmen</b> <table border="1"> <tr><td>2,640,220</td><td>2,430,003</td></tr> <tr><td>2,339,825</td><td>↑ 3.9%</td></tr> </table>	2,640,220	2,430,003	2,339,825	↑ 3.9%	<b>Total SCH's taught per FTE T/TT faculty</b> <table border="1"> <tr><td>363</td><td>363</td></tr> <tr><td>255</td><td>↑ 1.6%</td></tr> </table>	363	363	255	↑ 1.6%
737	737																							
521	↑ 24.3%																							
4,115	4,115																							
3,163	↑ 9.2%																							
50.6%	38.2%																							
37.1%	↓ -3.5%																							
2,640,220	2,430,003																							
2,339,825	↑ 3.9%																							
363	363																							
255	↑ 1.6%																							
<b>Total degrees awarded in STEM</b> <table border="1"> <tr><td>38</td><td>38</td></tr> <tr><td>18</td><td>↑ 72.7%</td></tr> </table>	38	38	18	↑ 72.7%	<b>Total number of High School Dual Enrollments</b> <table border="1"> <tr><td>648</td><td>648</td></tr> <tr><td>461</td><td>↑ 13.7%</td></tr> </table>	648	648	461	↑ 13.7%	<b>Six Year Graduation Rate</b> <table border="1"> <tr><td>30.6%</td><td>0.0%</td></tr> <tr><td>30.4%</td><td>↓ -100.0%</td></tr> </table>	30.6%	0.0%	30.4%	↓ -100.0%	<b>State Appropriation per FTE</b> <table border="1"> <tr><td>2,092</td><td>2,092</td></tr> <tr><td>1,017</td><td>↑ 105.7%</td></tr> </table>	2,092	2,092	1,017	↑ 105.7%	<b>Total SCH's taught per FTE non T/TT faculty</b> <table border="1"> <tr><td>233</td><td>178</td></tr> <tr><td>143</td><td>↑ 7.5%</td></tr> </table>	233	178	143	↑ 7.5%
38	38																							
18	↑ 72.7%																							
648	648																							
461	↑ 13.7%																							
30.6%	0.0%																							
30.4%	↓ -100.0%																							
2,092	2,092																							
1,017	↑ 105.7%																							
233	178																							
143	↑ 7.5%																							
<b>Total number of degrees awarded in Nursing</b> <table border="1"> <tr><td>186</td><td>142</td></tr> <tr><td>119</td><td>↓ -11.8%</td></tr> </table>	186	142	119	↓ -11.8%	<b>Total number of students enrolled who received TOPS</b> <table border="1"> <tr><td>637</td><td>594</td></tr> <tr><td>573</td><td>↓ -6.8%</td></tr> </table>	637	594	573	↓ -6.8%	<b># of students passing licensure exams (Nurses)</b> <table border="1"> <tr><td>161</td><td>142</td></tr> <tr><td>39</td><td>↓ -11.8%</td></tr> </table>	161	142	39	↓ -11.8%	<b>Net Revenue Generated from auxiliary enterprises</b> <table border="1"> <tr><td>442,734</td><td>318,705</td></tr> <tr><td>-291,806</td><td>↓ -19.2%</td></tr> </table>	442,734	318,705	-291,806	↓ -19.2%	<b>% SCH's taught by T/TT faculty</b> <table border="1"> <tr><td>61.9%</td><td>61.9%</td></tr> <tr><td>50.1%</td><td>↑ 2.2%</td></tr> </table>	61.9%	61.9%	50.1%	↑ 2.2%
186	142																							
119	↓ -11.8%																							
637	594																							
573	↓ -6.8%																							
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442,734	318,705																							
-291,806	↓ -19.2%																							
61.9%	61.9%																							
50.1%	↑ 2.2%																							
<b>Total number of degrees awarded in Allied Health</b> <table border="1"> <tr><td>63</td><td>34</td></tr> <tr><td>32</td><td>↑ 6.3%</td></tr> </table>	63	34	32	↑ 6.3%	<b>Total number of student enrolled in STEM</b> <table border="1"> <tr><td>458</td><td>458</td></tr> <tr><td>274</td><td>↑ 15.1%</td></tr> </table>	458	458	274	↑ 15.1%	<b># of students passing licensure exams (BS in Elementary Education)</b> <table border="1"> <tr><td>19</td><td>14</td></tr> <tr><td>13</td><td>↓ -26.3%</td></tr> </table>	19	14	13	↓ -26.3%		<b>Direct unrestricted instructional expenditures per FTE student</b> <table border="1"> <tr><td>4,811</td><td>4,250</td></tr> <tr><td>3,741</td><td>↑ 13.6%</td></tr> </table>	4,811	4,250	3,741	↑ 13.6%				
63	34																							
32	↑ 6.3%																							
458	458																							
274	↑ 15.1%																							
19	14																							
13	↓ -26.3%																							
4,811	4,250																							
3,741	↑ 13.6%																							

# Louisiana State University Alexandria

**Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.**

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Campus total number of degrees awarded/conferred</b>					
Associates	125	131	125	126	139
Certificates	7	8	4	4	5
Bachelors	389	546	463	463	593
<b>Grand Total Number of Degrees Awarded</b>	<b>521</b>	<b>685</b>	<b>592</b>	<b>593</b>	<b>737</b>
<b>Total number of degrees awarded by race/ethnicity</b>					
Hispanic	22	21	10	7	7
American Indian or Alaskan Native	32	44	45	62	65
Asian	8	12	5	9	17
Black, Non-Hispanic	66	119	75	95	121
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White, Non-Hispanic	366	439	418	387	504
Two or More Races	20	21	10	12	7
Nonresident Alien	0	0	22	9	13
Race/Ethnicity Unknown	7	29	7	12	3
<b>Total degrees awarded</b>					
Total degrees awarded in <b>STEM</b>	18	28	34	22	38
Total number of degrees awarded in <b>Allied Health</b>	33	63	42	32	34
Total number of degrees awarded in <b>Nursing</b>	119	186	144	161	142
<b>Total Teacher Education completions (Note BOR Teacher Education Initiatives)</b>					
Total Completed (Regular Program)	26	29	23	37	36
Number Passed (Regular Program)	26	29	23	37	36
Percentage Passed (Regular Program)	100%	100%	100%	100%	100%
Total Completed (Alternate Program)	7	8	7	6	2
Number Passed (Alternate Program)	7	8	7	6	2
Percentage Passed (Alternate Program)	100%	100%	100%	100%	100%
Total Completed (Secondary Ed Minor)	0	0	0	0	0
Number Passed (Secondary Ed Minor)	0	0	0	0	0
Percentage Passed (Secondary Ed Minor)	0%	0%	0%	0%	0%

# Louisiana State University Alexandria

**Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.**

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*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11	2901
14	3001
15	3006
26	3008
27	3010
40	3016
0109	3018
0110	3019
0111	3024
0112	3025
0301	4101
0303	4102
0305	4103
0306	4199
	4211

## ***Nursing CIP Code/s***

Nursing

## ***Allied Health CIP Code/s***

Allied Health Elder Care Administration

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

Allied Health Medical Laboratory Science

# Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Undergraduate</b>					
14th Day Enrollment for First Time Degree Seeking Freshmen	461	467	462	410	405
14th Day Degree Seeking New Transfer Student Enrollment	281	336	449	507	646
14th Day Degree Seeking Re-Admit Enrollment	125	125	101	120	117
Degree Seeking Continuing Undergraduates	1,808	1,870	2,028	2,161	2,316
First-Time Post-Baccalaureate					
Non Degree Undergraduates	488	490	460	572	631
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>3,163</b>	<b>3,288</b>	<b>3,500</b>	<b>3,770</b>	<b>4,115</b>
<b>Undergraduate - First Time Degree Seeking Freshmen</b>					
Full-time (In-State Residency)	379	382	374	351	320
Full-time (Non Residency)	30	37	49	17	50
Part-time (In-State Residency)	51	46	35	38	31
Part-time (Non Residency)	1	2	4	4	4
<b>Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day</b>	<b>461</b>	<b>467</b>	<b>462</b>	<b>410</b>	<b>405</b>
<b>Undergraduate</b>					
Full-time (In-State Residency)	1,644	1,704	1,806	1,783	1,856
Full-time (Non Residency)	174	185	242	323	435
Part-time (In-State Residency)	1,286	1,318	1,321	1,412	1,531
Part-time (Non Residency)	59	81	131	252	293
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>3,163</b>	<b>3,288</b>	<b>3,500</b>	<b>3,770</b>	<b>4,115</b>
<b>Graduate</b>					
Full-time (In-State Residency)	0	0	0	0	0
Full-time (Non Residency)	0	0	0	0	0
Part-time (In-State Residency)	0	0	0	0	0
Part-time (Non Residency)	0	0	0	0	0
<b>Total Graduate Headcount as of 14th Class Day</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand Total Headcount as of 14th Class Day (Undergraduate &amp; Graduate)</b>	<b>3,163</b>	<b>3,288</b>	<b>3,500</b>	<b>3,770</b>	<b>4,115</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>2,867</b>	<b>2,954</b>	<b>3,173</b>	<b>3,304</b>	<b>3,606</b>
<b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total number of High School Dual Enrollments</b>	<b>463</b>	<b>462</b>	<b>461</b>	<b>570</b>	<b>648</b>

# Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Hispanic	9	7	15	10	2
American Indian or Alaska Native	47	46	35	58	16
Asian	7	6	6	10	22
Black or African American	86	101	91	58	67
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	291	291	292	256	237
Two or More Races	9	12	12	8	3
Nonresident Alien	0	0	4	8	10
Race/Ethnicity Unknown	12	4	7	2	48
<b>Total</b>	<b>461</b>	<b>467</b>	<b>462</b>	<b>410</b>	<b>405</b>

First Time Degree Seeking Enrollment by Gender as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Male	136	182	173	159	156
Female	325	285	289	251	249
<b>Total</b>	<b>461</b>	<b>467</b>	<b>462</b>	<b>410</b>	<b>405</b>

Total Enrollment by Race and Ethnicity as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Hispanic	74	63	77	70	65
American Indian or Alaska Native	282	308	361	438	266
Asian	45	45	62	68	111
Black or African American	580	593	646	675	763
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	2,050	2,154	2,246	2,322	2,466
Two or More Races	74	84	78	76	53
Nonresident Alien	0	0	0	72	65
Race/Ethnicity Unknown	58	41	30	49	326
<b>Total</b>	<b>3,163</b>	<b>3,288</b>	<b>3,500</b>	<b>3,770</b>	<b>4,115</b>

Total Enrollment by Gender as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Male	961	990	1,001	1,109	1,234
Female	2,202	2,298	2,499	2,661	2,881
<b>Total</b>	<b>3,163</b>	<b>3,288</b>	<b>3,500</b>	<b>3,770</b>	<b>4,115</b>

# Louisiana State University Alexandria

**Metric II. The following metrics will provide the campus enrollment trends.**

Louisiana Transfer Enrollment	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Transfer from Louisiana Community Colleges	143	196	101	102	76
Transfers from Louisiana Four-Year Universities	123	157	110	112	121
<b>Student Credit Hours (SCH)</b>					
Fall SCH	34,911	35,956	39,090	39,647	44,074
Spring SCH	31,960	31,546	32,623	35,817	37,947
<b>Total number of students enrolled who received TOPS</b>					
Performance	165	159	155	182	158
Opportunity	306	305	354	333	331
Honors	61	67	60	66	63
Tech	41	48	43	56	42
<b>Total number of students enrolled who received TOPS</b>	<b>573</b>	<b>579</b>	<b>612</b>	<b>637</b>	<b>594</b>
<b>Enrollment by specified discipline</b>					
<b>Total number of student enrolled in STEM</b>	274	278	326	398	458
<b>Total number of students enrolled in Allied Health</b>	878	878	811	816	904
<b>Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)</b>	<b>174</b>	<b>207</b>	<b>259</b>	<b>207</b>	<b>144</b>
Teacher Education Regular Program	131	191	248	202	140
Teacher Education Alternative Program	43	16	11	5	4

*Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12*

*Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15*

*Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.*

*Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.*

# Louisiana State University Alexandria

## Metric II. The following metrics will provide the campus enrollment trends.

### List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

### Allied Health CIP Code/s

51.07	Allied Health Elder Care Administration
51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions
51.10	Allied Health Medical Laboratory Science

### Variables Description

<p><b>Headcount Enrollment Undergraduate</b> – Total number of full-time and part-time students enrolled in courses for undergraduate credit</p> <p><b>Headcount Enrollment Graduate</b> – Total number of full-time and part-time students enrolled in courses for graduate credit</p> <p><b>Full-Time Equivalent (FTE)</b> – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you</p> <p><b>Full-Time Student Undergraduate</b> - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)</p> <p><b>Dual Enrollment</b> - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual</p> <p><b>Science Technology Engineering and Mathematics (STEM)</b> - STEM enrollment is calculated based on STEM CIP codes.</p> <p><b>Educations, Nursing, Allied Health</b> - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates</p>
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# Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

## Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (Fall Cohorts)<sup>1</sup>

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative % Graduating after 4 Yrs <sup>1</sup>	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative % Graduating after 7 Yrs
Fall	2014	228	21.4	64.0%	47.8%	16.7%	28.8%	30.6%	38.2%
Fall	2015	237	20.5	55.7%	37.4%	16.9%	23.0%	30.4%	
Fall	2016	233	20	56.1%	37.1%	12.7%	27.9%	30.6%	
Fall	2017	215	20.3	61.2%	50.6%	25.6%			
Fall	2018	236	20.9	58.0%	43.0%				
Fall	2019	277	20.5	60.0%	39.6%				
Fall	2020	293	20.6	57.6%	38.2%				
Fall	2021	240	20.5	64.1%					
Fall	2022	257	19.2						
<b>Louisiana Community College Transfers (LACCT)</b>									
LACCT	2014	149							
LACCT	2015	208							
LACCT	2016	251							
LACCT	2017	237							
LACCT	2018	341							
LACCT	2019	421							
LACCT	2020	555							
LACCT	2021	657							
LACCT	2022	646							

# Louisiana State University Alexandria

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Number of students passing licensure exams</b>										
Nurses	48	39	59	51	70	99	126	145	161	142
Science	4	3	6	4	4	13	22	31	24	11
Radiologic Technology	7	18	9	9	12	11	15	8	6	13
Pharmacy Tech	11	8	10	4	11	10	8	4	4	5
Education	17	19	17	15	13	19	15	15	19	14
Alternative Certificate in Elementary Education	3	2	3	1	2	2	2	2	0	0
Alternative Certification in Secondary Education	1	4	3	N/A	N/A	2	4	5	3	1
Alternative Certification in Health and Physical Education	0	1	0	1	2	3	2	0	3	1
Minor in Education Leading to Secondary Education (6-12)	1	4	3	N/A	N/A	N/A		0	0	0
<b>Percentage of students passing licensure exams</b>										
Nurses	98%	93%	90%	94%	95%	95%	94%	95%	95%	93%
Science	80%	60%	100%	100%	100%	100%	100%	100%	100%	100%
Radiologic Technology	100%	81%	89%	100%	100%	100%	100%	100%	84%	92%
Pharmacy Tech	100%	100%	80%	100%	100%	100%	100%	100%	100%	100%
Education	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Alternative Certificate in Elementary Education	100%	100%	100%	100%	100%	100%	100%	100%	N/A	NA
Alternative Certification in Secondary Education	100%	100%	100%	N/A	N/A	100%	100%	100%	100%	100%
Alternative Certification in Health and Physical Education	NA	100%	100%	100%	100%	100%	100%	N/A	100%	100%
Minor in Education Leading to Secondary Education (6-12)	100%	100%	100%	N/A	N/A	N/A	N/A	N/A	N/A	NA

<sup>1</sup> Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

# Louisiana State University Alexandria

**Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Total Endowment Value</b>	\$15,339,658	\$15,351,454	\$14,860,428	\$18,418,022	\$16,401,880
Earned Interest on Endowments	\$693,322	\$716,551	\$685,269	\$738,885	\$763,930
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$674,168	\$696,683	\$665,719	\$718,325	\$747,396
<b>Total # of Foundations</b>	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$37,275,794	\$36,882,987	\$37,002,538	\$42,388,033	\$43,725,592
<a href="#">Click here to go to the Foundations Supplemental Table</a>					
<b>Total # of Board of Regents Support Fund</b>					
Total Value (\$ Amount) of BoR Support Fund	\$8,776,062	\$8,917,080	\$8,916,365	\$10,413,946	\$9,147,271
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>					
<b>Total Gross Revenue Generated from tuition and fees<sup>1</sup></b>					
Total Gross Revenue From First-Time-Full-Time Freshmen	\$2,563,340	\$2,669,167	\$2,737,337	\$2,492,518	\$2,518,014
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$2,389,424	\$2,513,339	\$2,528,401	\$2,233,280	\$2,403,065
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$173,916	\$155,828	\$208,936	\$259,238	\$114,949
Net Revenue From First-Time-Full-Time Freshmen	\$2,442,689	\$2,565,279	\$2,640,220	\$2,339,825	\$2,430,003
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$2,307,816	\$2,435,514	\$2,570,702	\$2,248,037	\$2,326,290
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$134,873	\$129,765		\$91,788	\$103,713
<b>Financial Aid</b>					
Total institutional dollars awarded need based aid for entering freshmen class	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	\$111,019	\$100,213	\$95,367	\$145,673	\$91,350
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$65,790	\$70,725	\$74,718	\$85,690	\$76,525
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$45,228	\$20,559	\$21,147	\$55,650	\$8,234
<b>State Appropriation per FTE<sup>2</sup></b>	\$1,954	\$2,083	\$1,648	\$1,017	\$2,092
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>	\$110,605	(\$291,806)	\$442,734	\$394,668	\$318,705

<sup>1</sup> Prior year data only included revenue from tuition, and did not include revenue from fees. Revenue data reported for this year includes both.

<sup>2</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

\*Note: Institutional dollars included are all LSUA operating funds awarded students and all Foundation scholarship dollars. Any foundation scholarship awards which indicate a that the student must demonstrate financial need are included in calculations

# Louisiana State University Alexandria

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Lower Division Undergraduate Courses</b>					
Total Enrollment	8,210	7,991	8,113	8,275	8,766
Number of Sections	306	326	331	298	302
Average section size	26.8	24.5	24.5	27.8	29.0
<b>Upper Division Undergraduate Courses</b>					
Total Enrollment	3,214	3,349	3,562	4,040	4,266
Number of Sections	153	175	178	189	193
Average section size	21.0	19.1	20.0	21.4	22.1
<b>All Lecture and Seminar Courses</b>					
Total Enrollment	11,426	11,340	11,675	12,315	13,032
Number of Sections	459	501	509	487	495
Average section size	24.9	22.6	22.9	25.3	26.3
<b>Fall Teaching Activity</b>					
Tenure/tenure track (T/TT) FTE faculty assigned to classes <sup>1</sup>	67	75	76	73	75
Non tenure/tenure track FTE faculty assigned to classes <sup>2</sup>	73	92	106	102	94
<b>Organized class sections including labs, fall only</b>					
Sections taught by tenure/tenure track faculty	271	444	454	457	395
Sections taught by non tenure/tenure track faculty	267	268	297	309	260
<b>Average # of class sections taught per FTE T/TT faculty</b>					
Average # of class sections taught per FTE T/TT faculty	4.04	5.92	5.97	6.26	5.27
<b>Average # of class sections taught per FTE non T/TT faculty</b>					
Average # of class sections taught per FTE non T/TT faculty	3.66	2.91	2.80	3.03	2.77
<b>% class sections taught by T/TT faculty</b>					
% class sections taught by T/TT faculty	50	62	60	60	60
<b>% class sections taught by non T/TT faculty</b>					
% class sections taught by non T/TT faculty	50	38	40	40	40

# Louisiana State University Alexandria

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
Student Credit Hours (SCH'S), fall only <sup>3</sup>					
Undergraduate	34,107	36,878	38,505	42,957	43,940
Total SCH's taught by T/TT faculty	17,102	22,551	23,315	26,054	27,195
Total SCH's taught by non T/TT faculty	17,005	14,327	15,190	16,903	16,745
Total SCH's taught per FTE T/TT faculty	255	301	307	357	363
Total SCH's taught per FTE non T/TT faculty	233	156	143	166	178
% SCH's taught by T/TT faculty	50%	61%	61%	61%	62%
% SCH's taught by non T/TT faculty	50%	39%	39%	39%	38%
<b>Annual Instruction and Research Ratios</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
Annual student credit hours (SCH's), fall & spring					
Undergraduate	67,193	67,502	71,713	75,464	82,021
Annual FTE students <sup>4</sup>	2,435	2,508	2,621	2,906	3,044
Direct unrestricted instructional expenditures	10,453,728	12,066,607	11,677,578	10,872,498	12,937,090
<b>Disaggregated Direct Instructional Expenditures</b>					
Salaries	5,949,085	6,555,287	6,632,716	5,863,066	5,834,806
Benefits	2,994,482	2,942,537	3,312,122	3,255,315	2,958,458
Other	1,510,161	2,568,783	1,732,740	1,754,117	4,143,826
Direct unrestricted instructional expenditures per SCH	156	179	163	144	158
Direct unrestricted instructional expenditures per FTE student <sup>4</sup>	4,293	4,811	4,455	3,741	4,250
Personnel costs as % of direct unrestricted instructional expenditures	85.6%	78.7%	85.2%	83.9%	68.0%
Total FTE faculty	140	167	182	182	169
Total FTE T/TT faculty (instruction, research, public service)	67	75	76	76	75
Tenure/Tenure Track FTE faculty as % of total FTE faculty	48	45	42	42	44
Restricted research expenditures	5,263	23,249	3,500	93,240	105,735
Restricted research expenditures per FTE T/TT faculty	79	310	46	1,227	1,410

<sup>1</sup> FTE for tenured/tenure-track faculty based on 12 hr teaching load

<sup>2</sup> FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group

<sup>3</sup> All SCHs reported in this spreadsheet are from the production database (not census)

<sup>4</sup> Data reflects IPEDS Fall survey.

# Louisiana State University Alexandria

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

Enrollment in Fall Semester Lecture and Seminar Courses	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
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**Definitions:**

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

**Table I: Affiliated Off-Campus Sites**

LSUA System Campus	Name of Affiliated Off- Campus Site	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	None							

**Table II: Board of Regent Support Funds**

LSUA System Campus	Name of Support Fund	Endowment Market Value as of 6/30/16	Endowment Market Value as of 6/30/17	Endowment Market Value as of 6/30/18	Endowment Market Value as of 6/30/19	Endowment Market Value as of 6/30/20	Endowment Market Value as of 6/30/21	Endowment Market Value as of 6/30/22
LSUA	F. Hugh Coughlin Endowed Professorship	130,461.28	142,776.35	139,068.15	139,452.90	137,571.12	161,371.03	138,651.97
LSUA	Mark Eugene Howard Endowed Professorship in Liberal Arts (English)	161,009.43	177,811.85	172,942.90	173,090.84	169,926.93	201,753.70	172,984.10
LSUA	Huie Dellmon Trust Endowed Professorship in Science	174,099.76	192,118.30	186,868.93	187,037.26	183,649.43	217,954.98	186,888.68
LSUA	Howard M. and Eloise Ferris Mulder Endowed Professorship	126,921.33	139,016.76	135,380.15	135,727.61	133,817.34	157,198.81	135,032.44
LSUA	Jenkins-Mulder Endowed Professorship in Business	113,018.49	123,176.42	120,029.71	120,466.14	119,049.12	139,032.96	119,550.78
LSUA	Jack and Sue Ellen Jackson Endowed Professorship in Education	120,538.65	132,013.71	128,539.50	128,866.22	127,008.20	149,330.04	130,229.54
LSUA	Roy O. Martin Lumber Company Endowed Professorship in Nursing	159,488.68	113,114.17	171,142.26	171,310.71	168,250.49	199,553.54	171,128.83
LSUA	Frances Holt Freedman Endowed Professorship in History and Ethics of Nursing	129,676.40	140,930.97	137,227.32	137,771.42	135,991.72	159,285.51	136,895.07
LSUA	Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science	140,639.57	154,311.58	150,232.35	150,559.14	148,296.91	174,628.69	149,941.46
LSUA	J.H. Johnson Endowed Professorship in Business	179,184.28	196,460.71	191,072.55	191,463.34	188,176.14	222,794.47	191,117.54
LSUA	Cliff E LaBorde Sr. Endowed Professorship in Education	126,878.17	139,620.33	136,372.58	136,592.37	134,328.27	158,801.77	136,258.86
LSUA	Barbara M. Martin Endowed Professorship in Nursing	174,834.16	193,320.95	187,971.14	188,053.74	184,426.12	219,529.15	188,141.56
LSUA	Roy and Vinita Martin Endowed Professorship in Math & Sciences	133,017.91	146,690.94	142,653.81	142,791.36	140,156.66	166,480.20	142,729.73
LSUA	Rapides Regional Medical Center Endowed Professorship in Radiologic Technology	130,400.03	142,655.78	138,951.29	139,345.39	137,475.93	161,227.46	138,533.41
LSUA	Carolyn Cole Saunders Endowed Professorship	111,087.70	120,570.18	117,547.74	118,079.61	116,909.51	135,893.40	116,947.89
LSUA	Robert Rife Saunders Endowed Professorship	111,087.40	120,569.71	117,547.28	118,079.18	116,909.09	135,892.86	116,947.44
LSUA	Roy O. Martin Jr. Endowed Professorship in Business	112,045.90	121,740.86	118,763.16	119,295.98	118,255.69	137,043.58	118,000.62
LSUA	Henry Dade Foote Family Endowed Professorship	110,505.22	119,777.47	116,839.83	117,413.89	116,424.13	134,821.42	116,102.40
LSUA	Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in Business	112,350.60	122,286.95	119,233.14	119,713.52	118,491.11	137,837.41	118,604.87
LSUA	Vinita Johnson Martin Endowed Professorship (established 2010)	130,315.05	143,135.54	139,281.61	139,539.51	137,258.69	162,171.53	139,164.35
LSUA	Moreau Family First Generation Endowed Scholarship	110,059.19	120,872.91	117,667.86	117,900.96	116,087.09	136,824.06	117,462.63
LSUA	LSUA Alumni and Friends Endowed Chair	1,193,409.08	1,262,903.66	1,236,380.29	1,249,095.19	1,253,993.57	1,407,127.35	1,218,612.29
LSUA	Capital One Endowed Professorship in Business	103,976.93	114,044.93	111,007.04	111,256.92	109,547.96	129,108.90	110,840.40
LSUA	Scott O. Brame/CLECO Endowed Chair in Finance	993,632.71	1,131,141.62	1,101,938.50	1,105,714.94	1,091,373.58	1,278,550.55	1,098,791.59
LSUA	2010 Endwd Scholarship for First Generation College Students	110,059.19	120,872.91	117,667.86	117,900.96	116,087.09	136,824.06	117,462.63
LSUA	Joanne Lyles White Endowed Professorship in Eduation	99,363.27	113,114.17	110,193.86	110,521.38	109,087.37	127,791.27	109,825.13
LSUA	2012 Endowed Scholarship for First Generation Collge Students	99,363.27	113,114.17	110,193.86	110,521.38	109,087.37	127,791.27	109,825.13
LSUA	Elder Care Administration Scholarship	99,363.27	113,114.17	110,193.86	110,521.38	109,087.37	127,791.27	109,825.13
LSUA	Michael Jenkins First Generation Endowed Scholarship	100,342.48	115,535.04	112,471.98	112,694.13	110,960.62	130,781.10	112,274.90
LSUA	Richard Bryan Gwartney Endowed Professorship	106,318.12	122,576.67	119,232.70	119,431.91	117,371.71	138,992.86	119,226.60
LSUA	Howard and Eloise Mulder Endowed Chair in the Arts	1,005,836.66	1,140,672.07	1,110,824.85	1,113,576.55	1,097,788.45	1,289,939.98	1,107,996.59
LSUA	Mulder Endowed First Generation Scholarship #1	100,583.67	115,234.12	111,082.50	111,357.68	109,778.87	128,994.03	110,799.69
LSUA	Mulder Endowed First Generation Scholarship #2	100,583.67	115,234.12	111,082.50	111,357.68	109,778.87	128,994.03	110,799.69
LSUA	Mulder Endowed First Generation Scholarship #3	100,250.06	115,234.12	112,523.18	112,744.06	111,004.59	130,848.17	112,330.19
LSUA	Mulder Endowed First Generation Scholarship #4	100,250.06	115,234.12	112,523.18	112,744.06	111,004.59	130,848.17	112,330.19
LSUA	Mulder Endowed First Generation Scholarship #5					104,281.70	122,267.69	105,062.14
LSUA	Howard and Eloise Mulder Endowed Professorship #2	100,583.67	114,067.22	111,082.50	111,357.68	109,778.87	128,994.03	110,799.69
LSUA	Howard and Eloise Mulder Endowed Professorship #3	100,250.06	115,589.60	112,523.18	112,744.06	111,004.59	130,848.17	112,330.19
LSUA	Arnold Aubert Vernon Endowed Scholarship	500,108.22	569,908.63	554,969.03	556,440.08	548,594.03	644,490.88	553,605.73
LSUA	Holcombe Endowed Scholarship for 1st Generation Students			106,487.38	106,762.37	105,276.02	123,622.87	107,134.73
LSUA	Mary Jane Brown Endowed Scholarship for 1st Generation Students			107,545.56	107,817.48	106,281.65	124,905.84	107,284.95
LSUA	Virginia Harvey Holcombe Endowed Scholarship for 1st Generation Students			110,804.74		111,067.21	109,378.98	128,857.39
LSUA	Jeremiah and Kenneth Grant Holcombe Endowed Scholarship 1st Gen Allied Health				108,901.92	107,357.59	126,149.91	108,356.58
LSUA	Endowed Professorship in Interdisciplinary Innovation							89,010.60
LSUA	Endowed Professorship in Experiential Excellence							100,799.61
		7,811,893.59	8,418,445.48	8,776,061.81	8,917,080.11	8,916,365.13	10,413,946.36	9,147,270.86

**Table III: Summary of Campus Foundations**

# Louisiana State University Alexandria

## National Benchmark Report

	Retention rates		Graduation rates (Class of Fall 2015)	State appropriations as percent of core revenues
	Full Time	Part Time		
Louisiana State University Alexandria	57%	47%	30%	8%
University of Arkansas at Monticello	69%	80%	25%	37%
Dalton State College	66%	43%	26%	41%
North Georgia College & State University	65%	51%	35%	39%
Rogers State University	55%	33%	30%	26%
Lander University	67%	0%	45%	23%
University of South Carolina Aiken	59%	33%	39%	17%
Christopher Newport University	85%	0%	78%	33%
University of Mary Washington	83%	58%	65%	39%
Concord University	57%	0%	40%	30%
Shepherd University	66%	33%	49%	29%
The University of Virginia's College at Wise	60%	0%	43%	24%
University of Arkansas-Fort Smith	67%	42%	37%	32%

**Louisiana State University Eunice  
Metric Data**



**April 21, 2023**



# Louisiana State University Eunice

## Executive Summary

**Metric I Degrees Awarded:** Degrees awarded continue to show a significant and upward trend, with the exception of Nursing. The decrease in Nursing is directly attributable to the pandemic, with students in the Nursing cohort withdrawing at previously unexperienced rates. All other Allied Health programs experienced a **22.2% increase**, as well as the **total number of degrees awarded to Louisiana Residents up 3.1%** and Associate degrees up **4.4%**, despite the historically negative exit of students in Nursing.

**Metric II Enrollment:** Total Undergraduate Enrollment increased by 15 students over 2021-22 for a total of 3,038 students. While Continuing Degree Seeking Student enrollment declined by 40 students, areas of growth were seen in Transfer, First Time Degree Seeking Freshman and Re-Admit Enrollment. Part-time student enrollment increased. TOPS recipients decreased for this year, however it has been increasing since 2018-2019 to 2021-22. It is noteworthy that Louisiana four-year regional and major university systems, dramatically altered and relaxed admission criteria for 2022-2023.

**Metric III Student Success:** First to Second Year Retention was up 6% along with outstanding progress of the Percentage of “At-Risk” Program Students in Good Academic Standing. Fall-to-Fall Retention Rate remains at 40% for “At Risk” students overall. The Mean GPA for this group is at slightly above a 2.0 with the mean being 2.021. Student Progress is up for students earning up to 24 credit hours, remained steady for 36 hours (after a positive increase over 2020-21), with a decrease in those full-time students completing 48 hours after 8 semesters. We believe this last metric is pandemic related and can be linked to the withdrawal rates from the Nursing program.

**Metric V Revenue:** Total Gross Revenue decreased by \$480,895.00 (11.6%) from the prior year while Net Revenue for First Time Full-time Freshman decreased by \$447, 103.00 (11.2%). The total Institutional Dollars awarded for Non-Need Aid for Entering Freshmen increased by \$43,453 (7.5%). Net Revenue generated from Auxiliary Enterprises decreased to a negative -\$132,344 (-124.8%) with losses from housing, bookstore and athletic revenues. Bookstore revenue decreases are impacted by the University decision to go to a more cost-effective solution for students in the purchase of textbooks. The Market Value of Endowment was negatively impacted by a volatile national economic climate.

**Metric VI Instruction Productivity:** The Average Section size did not decrease from Fall 2021 and remained at 23. Overall Total Enrollment in Sections increased by 96 students to 9,610 from as compared to Fall 2021. While the total sections taught by FTE full-time faculty decreased by 2.2%, the Total SCH’s taught by the same group increased slightly by .5%, given the University’s strategy of cost containment at every opportunity.

The benchmark report identifies areas in which LSUE is improving, while pinpointing areas that need additional focus. LSUE continues to move

## **LSUE MISSION:**

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

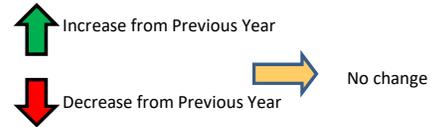
# Louisiana State University Eunice

## Metrics at a Glance 2021-2022

Legend:

Statistic		Most Recent Available
High	X	
Low	Z	%

% Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Revenues	Metric VI Instruction Productivity
<b>Diploma</b>	<b>14th Day Enrollment for First Time Degree Seeking Freshmen</b>	<b>First to Second Year Retention</b>	<b>Market Value of Endowment</b>	<b>Total class sections taught per FTE full-time faculty</b>
0	920	53.8%	3,125,122	5.6
0	773	50.3%	2,961,868	5.5
0	768 ↑ 0.7%	42.0% ↑ 6.0%	2,109,241 ↓ -5.2%	5.1 ↓ -2.2%
<b>Associates</b>	<b>Degree Seeking Continuing Undergraduates</b>	<b>Second to Third Year Retention</b>	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b>	<b>Total class sections taught per FTE part-time faculty</b>
343	1,400	29.2%	4,335,001	5.6
333	1,259	23.1%	3,682,600	5.1
298 ↑ 4.4%	1,259 ↓ -3.1%	18.7% ↓ -3.1%	3,108,428 ↓ -11.6%	5.1 ↑ 0.6%
<b>Total Number of Degrees Awarded to Louisiana Residents</b>	<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)</b>	<b>Net Revenue From First-Time-Full-Time Freshmen</b>	<b>Total SCH's taught per FTE full-time faculty</b>
381	3,232		4,079,513	376.6
367	3,038		3,528,717	339.1
307 ↑ 3.1%	2,989 ↑ 0.5%		3,040,161 ↓ -11.2%	329.0 ↑ 0.5%
<b>Total degrees awarded in STEM</b>	<b>Total number of High School Dual Enrollments</b>	<b>Fall-to-Fall retention rate</b>	<b>State Appropriation per FTE</b>	<b>Total SCH's taught per FTE part-time faculty</b>
39	612	47.0%	3,108	352.7
39	612	39.6%	2,330	314.3
19 ↑ 77.3%	466 ↑ 4.1%	39.0% ↓ -1.1%	2,012 ↑ 15.8%	271.4 ↓ -2.6%
<b>Total number of degrees awarded in Allied Health</b>	<b>Total number of students enrolled who received TOPS</b>	<b>Percentage of Program Students in Good Academic Standing</b>	<b>Net Revenue Generated from auxiliary enterprises</b>	<b>% SCH's taught by full-time faculty</b>
57	694	76.0%	677,652	80.0%
55	565	67.8%	-132,344	77.1%
31 ↑ 22.2%	565 ↓ -18.6%	45.0% ↑ 50.8%	-132,344 ↓ -124.8%	69.1% ↓ -1.2%
<b>Total number of degrees awarded in Nursing</b>	<b>Total number of student enrolled in STEM</b>	<b>Mean Grade Point Average of Program Students</b>		<b>Direct instructional expenditures per FTE student</b>
82	343	2.39		3,107.0
51	194	2.02		3,107.0
↓ -37.8%	↓ -12.2%	↓ -0.2%		2,867.0 ↑ 8.4%

## Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important

	2017-2018	2018-2019	2019-2020	2020-2021
<b>Campus total number of degrees awarded/conferred</b>				
Diploma	0	0	0	0
Certificates *	13	44	47	44
Associates	298	302	343	318
Total Number of Degrees Awarded to Louisiana Residents	307	344	381	356
Total Number of Degrees Awarded to Out of State Residents	4	2	9	6
* Includes Post-Associate certificates				
<b>Total number of degrees awarded by race/ethnicity</b>				
Hispanic	7	5	5	11
American Indian or Alaskan Native	4	1	3	2
Asian	1	1	1	3
Black, Non-Hispanic	51	58	52	48
Native Hawaiian or Other Pacific Islander	0	0	0	0
White, Non-Hispanic	233	263	293	285
Two or More Races	1	7	12	3
Nonresident Alien	2	0	6	2
Race/Ethnicity Unknown	12	11	18	8
<b>Total degrees awarded</b>				
Total degrees awarded in <b>STEM</b>	19	24	31	22
Total number of degrees awarded in <b>Nursing</b>	65	63	78	82
Total number of degrees awarded in <b>Allied Health</b>	31	57	50	45

# Louisiana State University Eunice

## Metric I. The following metrics will identify the number of degrees conferred by level and professions most important

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

- 11
- 14
- 15
- 26
- 27
- 40
- 0109
- 0110
- 0111
- 0112
- 0301
- 0303
- 0305
- 0306
- 2901
- 3001
- 3006
- 3008
- 3010
- 3016
- 3018
- 3019
- 3024
- 3025
- 4101
- 4102
- 4103
- 4199
- 4211

### **Nursing CIP Code/s**

Nursing

### **Allied Health CIP Code/s**

Allied Health and Medical Assisting Services  
Allied Health Diagnostic, Intervention, and Treatment Professions

# Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Undergraduate</b>					
14th Day Enrollment for First Time Degree Seeking Freshmen	920	784	880	768	773
14th Day Degree Seeking New Transfer Student Enrollment	221	166	193	223	245
14th Day Degree Seeking Re-Admit Enrollment	160	129	129	129	134
Degree Seeking Continuing Undergraduates	1,347	1,400	1,349	1,299	1,259
First-Time Post-Baccalaureate	0	0	0	0	0
Non Degree Undergraduates	584	510	561	604	627
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>3,232</b>	<b>2,989</b>	<b>3,112</b>	<b>3,023</b>	<b>3,038</b>
<b>Undergraduate - First Time Degree Seeking Freshmen</b>					
Full-time (In-State Residency)	749	635	695	600	610
Full-time (Non Residency)	45	43	68	63	49
Part-time (In-State Residency)	123	106	114	96	104
Part-time (Non Residency)	3	0	6	9	10
<b>Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day</b>	<b>920</b>	<b>784</b>	<b>883</b>	<b>768</b>	<b>773</b>
<b>Undergraduate</b>					
Full-time (In-State Residency)	1,628	1,508	1,543	1,451	1,421
Full-time (Non Residency)	56	74	111	122	108
Part-time (In-State Residency)	1,540	1,403	1,459	1,407	1,446
Part-time (Non Residency)	8	4	29	43	63
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>3,232</b>	<b>2,989</b>	<b>3,142</b>	<b>3,023</b>	<b>3,038</b>
<b>Graduate</b>					
Full-time (In-State Residency)	0	0	0	0	0
Full-time (Non Residency)	0	0	0	0	0
Part-time (In-State Residency)	0	0	0	0	0
Part-time (Non Residency)	0	0	0	0	0
<b>Total Graduate Headcount as of 14th Class Day</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand Total Headcount as of 14th Class Day (Undergraduate &amp; Graduate)</b>	<b>3,232</b>	<b>2,989</b>	<b>3,142</b>	<b>3,023</b>	<b>3,038</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>2,669</b>	<b>2,533</b>	<b>2,621</b>	<b>2,501</b>	<b>2,540</b>
<b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total number of High School Dual Enrollments</b>	<b>530</b>	<b>466</b>	<b>561</b>	<b>588</b>	<b>612</b>

# Louisiana State University Eunice

**Metric II. The following metrics will provide the campus enrollment trends.**

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Hispanic	32	31	30	18	12
American Indian or Alaska Native	4	6	4	7	4
Asian	5	2	6	6	9
Black or African American	267	196	294	197	216
Native Hawaiian or Other Pacific Islander	0	1	0	0	0
White	563	510	508	502	492
Two or More Races	24	26	10	17	21
Nonresident Alien	17	7	1	6	4
Race/Ethnicity Unknown	8	5	30	15	15
<b>Total</b>	<b>920</b>	<b>784</b>	<b>883</b>	<b>768</b>	<b>773</b>
<b>First Time Degree Seeking Enrollment by Gender as of 14th Class Day</b>					
Male	307	254	253	218	211
Female	613	530	630	550	562
<b>Total</b>	<b>920</b>	<b>784</b>	<b>883</b>	<b>768</b>	<b>773</b>
<b>Total Enrollment by Race and Ethnicity as of 14th Class Day</b>					
Hispanic	75	87	88	66	48
American Indian or Alaska Native	15	20	15	25	12
Asian	18	24	31	30	32
Black or African American	799	701	800	708	767
Native Hawaiian or Other Pacific Islander	2	1	1	2	1
White	2,172	2,029	2,040	2,047	2,023
Two or More Races	91	76	64	76	83
Nonresident Alien	22	20	9	8	10
Race/Ethnicity Unknown	38	31	94	61	62
<b>Total</b>	<b>3,232</b>	<b>2,989</b>	<b>3,142</b>	<b>3,023</b>	<b>3,038</b>
<b>Total Enrollment by Gender as of 14th Class Day</b>					
Male	933	842	828	791	767
Female	2,299	2,147	2,314	2,232	2,271
<b>Total</b>	<b>3,232</b>	<b>2,989</b>	<b>3,142</b>	<b>3,023</b>	<b>3,038</b>

# Louisiana State University Eunice

**Metric II. The following metrics will provide the campus enrollment trends.**

Louisiana Transfer Enrollment	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Transfer from Louisiana Community Colleges	85	52	56	65	92
Transfers from Louisiana Four-Year Universities	102	119	128	95	94
<b>Student Credit Hours (SCH)</b>					
Fall SCH	32,032	30,400	31,447	30,016	30,261
Spring SCH	27,675	25,406	26,407	25,478	
<b>Total number of students enrolled who received TOPS</b>					
Performance	140	130	121	122	90
Opportunity	326	322	325	363	285
Honors	31	28	24	26	31
Tech	112	149	203	183	159
<b>Total number of students enrolled who received TOPS</b>	<b>609</b>	<b>629</b>	<b>673</b>	<b>694</b>	<b>565</b>
<b>Enrollment by specified discipline</b>					
<b>Total number of student enrolled in STEM</b>	343	224	207	221	194
<b>Total number of students enrolled in Allied Health</b>	1,207	1,211	1,224	1,076	933
<b>Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Teacher Education Regular Program	0	0	0	0	0
Teacher Education Alternative Program	0	0	0	0	0

*Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15*

*Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.*

# Louisiana State University Eunice

## Metric II. The following metrics will provide the campus enrollment trends.

**List of STEM/SMART CIP code/s:**  
*The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a*

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

**Allied Health CIP Code/s**

51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions

# Louisiana State University Eunice

## Metric II. The following metrics will provide the campus enrollment trends.

### Variables Description

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

**Full-Time Student Undergraduate** - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

**Dual Enrollment** - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

**Science Technology Engineering and Mathematics (STEM)** - STEM enrollment is calculated based on STEM CIP codes.

**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in

# Louisiana State University Eunice

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

## Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

Cohort	Cohort	Head	% continuation	% continuation	% Graduation						
Total	2018	497	51.11%	26.36%	0.0%	4.6%	7.60%	12.2%			
Total	2019	671	51.56%	23.85%	0.9%	6.0%					
Total	2020	744	47.45%	23.11%	0.4%						
Total	2021	660	50.30%								
Total	2022	652									

## Student Progression, Number of Full Time Student Completing

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Original Full-Time Cohort	FA07 - 1585	FA08 - 1609	FA09 - 1688	FA10_1655	FA11-1472	FA12-1394	FA13-1283	FA14-1351	FA15-1261	FA16-1388	FA17-1429
Up to 24 hours after 4 semesters	535	560	572	567	497	498	441	459	460	476	546
36 hours after 6 semesters	249	256	231	254	229	205	200	201	205	226	248
48 hours after 8 semesters	103	89	94	101	91	91	89	100	82	96	111

## Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)

	2012	2013	2014	2015	2016	2017	2018	2018	2019	2020	2021	2021	2022
Fall-to-Fall retention rate	46%	45%	41%	47%	42%	46%	39%	43%	40%	40%	40%	40%	40%
Percentage of Program Students in Good Academic Standing	69%	68%	67%	76%	65%	69%	56%	57%	49%	45%	45%	68%	68%
Percentage of Students Dropped from the University for Poor Academic Performance	3%	4%	3%	4%	4%	5%	5%	3%	3%	4%	4%	5%	5%
Mean Grade Point Average of Program Students	2.361	2.286	2.266	2.312	2.387	2.33	2.162	2.326	2.019	2.026	2.026	2.021	2.021

## Employer Satisfaction Rate with Nursing and Allied Health Field Graduates

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2016-2017	2017-2018	2017-2018	2019-2020	2020-2021	2022-2023
Nursing	100	100	100	100	100	100		100	100	NR	NR
Radiologic Technology	100	100	100	100	100	100	100	100	100	100	100
Respiratory Care	100	100	100	100	100	100	100	100	100	100	
Diagnostic Medical Sonography	100	100	100	100	100	NA	NA	NA	100	100	100
Surgical Technology	NA	NR	100								

## Louisiana State University Eunice

**Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Total Endowment Value</b>	1,981,610	1,837,643	2,109,241	2,191,846	2,315,053	2,347,515	3,125,122	2,961,868
Earned Interest on Endowments	78,306	69,489	76,554	79,046	84,067	86,549	96,603	99,519
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	78,306	69,489	76,554	79,046	84,067	86,549	96,603	99,519
<b>Total # of Foundations</b>	1	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	2,216,806	2,138,652	2,284,262	2,416,910	2,916,166	3,250,416	4,023,968	4,398,486
<b>Total # of Board of Regents Support Fund</b>	7	7	8	8	11	15	21	26
Total Value (\$ Amount) of BoR Support Fund	971,532	923,446	1,021,031	1,086,106	1,116,027	1,195,712	1,707,440	1,671,003
<b>Total Gross Revenue Generated from tuition and fees</b>								
Total Gross Revenue From First-Time-Full-Time Freshmen	2,185,116	2,365,465	3,161,076	3,108,428	4,335,001	3,637,319	4,163,495	3,682,600.34
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	2,113,027	2,318,743	2,885,181	2,193,895	3,861,157	3,221,460	3,582,626	3,148,587.42
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	72,089	46,722	275,894	214,533	473,844	415,859	580,869	534,012.92
Net Revenue From First-Time-Full-Time Freshmen	2,141,366	2,314,873	3,128,524	3,040,161	4,079,513	3,489,078	3,975,820	3,528,717.14
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	2,096,098	2,284,243	2,874,086	2,863,176	3,752,908	3,172,638	3,523,245	3,128,804.22
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	45,269	30,630	254,438	176,895	326,605	316,440	452,575	3,128,804.22
<b>Financial Aid</b>								
Total institutional dollars awarded need based aid for entering freshmen class	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	\$211,889	\$263,850	\$284,239	\$337,496	\$699,499	\$495,940	\$582,885	\$626,338
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$155,752	\$234,113	\$255,046	\$263,798	\$369,538	\$309,257	\$285,373	\$311,178.00
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$56,138	\$29,737	\$29,193	\$73,698	\$191,104	\$186,683	\$297,512	\$315,160
<b>State Appropriation per FTE <sup>1</sup></b>	\$2,351	\$2,765	\$2,457	\$2,300	\$2,224	\$3,108	\$2,012	\$2,330
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>	\$142,286	\$103,965	\$42,390	(\$83,485)	\$677,652	\$457,244	\$533,168	(\$132,344)

<sup>1</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

## Louisiana State University Eunice

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

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**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

## Louisiana State University Eunice

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Average Section Size in Lecture and Seminar courses						
Total Enrollment	9,159	10,138	9,512	10,012	9,414	9,610
Number of Sections	401	413	372	378	418	418
Average section size	23	25	26	26	23	23
Full-Time Academic FTE faculty assigned to classes						
Full-Time Academic FTE faculty assigned to classes	67.4	55.6	62.8	69.0	69.4	69.5
Part-Time Academic FTE faculty assigned to classes						
Part-Time Academic FTE faculty assigned to classes	24.4	25.4	23.3	19.0	18.3	17.4
Non-Academic FTE assigned to classes						
Non-Academic FTE assigned to classes	1.4	1.5	4.1	1.5	2.6	4.6
Sections taught by full-time faculty						
Sections taught by full-time faculty	344	307	341	371	388	380
Sections taught by part-time faculty						
Sections taught by part-time faculty	128	143	120	96	93	89
Sections taught by non-academic staff						
Sections taught by non-academic staff	7	8	34	10	21	36
Total sections	479	458	495	478	502	505
Total class sections taught per FTE full-time faculty						
Total class sections taught per FTE full-time faculty	5.1	5.5	5.4	5.4	5.6	5.5
Total class sections taught per FTE part-time faculty						
Total class sections taught per FTE part-time faculty	5.2	5.6	5.1	5.1	5.1	5.1
Total class sections taught per FTE non-academic staff						
Total class sections taught per FTE non-academic staff	5.0	5.3	8.3	6.7	8.1	7.8
% class sections taught by full-time faculty						
% class sections taught by full-time faculty	71.8	67.0	68.9	77.6	77.3	75.2
% class sections taught by part-time faculty						
% class sections taught by part-time faculty	26.7	31.2	24.2	20.1	18.5	17.6
% class sections taught by non-academic staff						
% class sections taught by non-academic staff	1.5	1.7	6.9	2.1	4.2	7.1
Total student credit hours						
Total student credit hours	29,027	30,308	31,917	31,561	30,016	30,577
Total SCH's taught by full-time faculty						
Total SCH's taught by full-time faculty	22,173	20,941	23,505	25,241	23,425	23,570
Total SCH's taught by part-time faculty						
Total SCH's taught by part-time faculty	6,623	8,959	7,401	5,744	5,905	5,469
Total SCH's taught by non-academic staff						
Total SCH's taught by non-academic staff	231	408	1,011	576	686	1,538
Total SCH's taught per FTE full-time faculty						
Total SCH's taught per FTE full-time faculty	329.0	376.6	374.6	365.8	337.5	339.1
Total SCH's taught per FTE part-time faculty						
Total SCH's taught per FTE part-time faculty	271.4	352.7	317.5	302.3	322.7	314.3
Total SCH's taught per FTE non-academic staff						
Total SCH's taught per FTE non-academic staff	165.0	272.0	246.6	384.0	263.8	334.3
% SCH's taught by full-time faculty						
% SCH's taught by full-time faculty	76.4%	69.1%	73.6%	80.0%	78.0%	77.1%
% SCH's taught by part-time faculty						
% SCH's taught by part-time faculty	22.8%	29.6%	23.2%	18.2%	19.7%	17.9%
% SCH's taught by non-academic staff						
% SCH's taught by non-academic staff	0.8%	1.3%	3.2%	1.8%	2.3%	5.0%

## Louisiana State University Eunice

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

Annual	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total Annual student credit hours, fall & spring	59,840	59,707	59,514	61,713	55,494
FTE students	2,493	2,488	2,480	2,571	2,312
Direct instructional expenditures	7,567,227	7,657,437	7,380,620	7,371,252	7,182,680
Direct instructional expenditures per SCH	126	128	124	119	129
Direct instructional expenditures per FTE student	3,035	3,078	2,976	2,867	3,107
Personnel cost as % of Direct Instructional Expenditures	96.78	96.45	96.88	98.03	96.46
Total FTE faculty (instruction, research, public service)	82.56	90.19	90.06	90.4	91.5
Full-time FTE faculty as % of total FTE faculty	67.34%	69.58%	76.62%	76.77%	75.96%

### Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

## Louisiana State University Eunice

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

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**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

## Louisiana State University Eunice National Benchmark Report

	Success rates in developmental courses			Success rates in the first general education course after developmental courses.			The percentage of students who completed their developmental education sequence
	English	Math	Reading	English	Math	Reading/Social Sciences	
Louisiana State University Eunice	57%	44%	74%	72%	62%	84%	45%
National Average	63%	50%	63%	78%	62%	78%	40%

### Notes:

- Citation for current research: Chen, X. (2016). Remedial Coursetaking at U.S. Public 2- and 4-Year Institutions: Scope, Experiences, and Outcomes (NCES 2016-405). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved January 15, 2018 from <http://nces.ed.gov/pubsearch>
- Developmental English, Math, and Reading calculated for AY 2018-2019. Completion of the general education course work is for students beginning as new first-time freshmen in AY 2014-2015 and completing the first general education same subject area in six years.
- Math at 44% was calculated using an overall for MATH 0001, MATH 0015, and MATH 0021  $n = (247 \text{ with an A, B, or C}) / (\text{total } n=436)$ .
- Program Completion in Pathways to Success only calculated through Spring 2020 based on new first-time students entering in AY 2014-2015.

**Louisiana State University Shreveport  
Metric Data**



**April 21, 2023**



# Louisiana State University Shreveport

## Executive Summary

### LSU Shreveport Performance Metrics

2/1/2023

LSU Shreveport saw increases in several key metrics for the current reporting cycle including record highs in the number of degrees awarded and a three percentage point increase in second year retention. Enrollment was down slightly year over year. The six-year graduation rate fell back from its all-time high, while the four-year rate saw an increase. The number of tenure/tenure track faculty assigned to classes increased to its highest level.

#### **Metric I - Degrees Awarded**

The total number of degrees awarded at LSUS increased by 6.0% to 3,934--an all-time high. The number of masters degrees awarded rose by 8.0%, while the number of bachelors degrees awarded decreased by 5.6%.

#### **Metric II - Enrollment**

Fall enrollment declined by 1.8% to 8,721. Undergraduate enrollment shrunk by 0.5%, while graduate level enrollment decreased by 2.3%. Enrollment of first-time, degree-seeking freshmen remained level compared to the previous fall. High school dual enrollment was up by 20%.

#### **Metric III - Student Success**

The six-year graduation rate showed a sharp decline compared to the previous year, stepping back from its all-time high. However, the four-year graduation rate saw an increase. Second year retention for first-time, full-time freshmen grew by three percentage points compared to the previous year. Graduation rates for LA community college transfers increased across all intervals, with the four-year rate showing the largest increase.

#### **Metric IV - Research Expenditures**

To be populated.

#### **Metric V - Technology Transfer**

To be populated.

#### **Metric VI - Revenues**

The market value of endowments dropped by 13.3%. Net revenue from first-time, full-time freshmen decreased 4.7% compared to the previous year. State appropriations per FTE jumped by 30.3%.

#### **Metric VII - Faculty Productivity**

SCH enrollment declined 11.6% in Fall 2021 compared the previous year. The number of SCH's taught per tenure/tenure track faculty and per non-tenure/non-tenure track faculty both decreased. The number of tenure/tenure track faculty assigned to classes increased to its highest level.

#### **Benchmark with Peers**

LSUS receives significantly lower state appropriations per FTE student than its peer institutions. As a consequence, LSUS relies on higher tuition and fees per FTE student than its peers. LSUS's combined total of tuition, fees, and state appropriations per FTE student also trails those of its peers.

**LSUS MISSION:**

**The mission of LSUS is to:**

**Educate** a diverse population of graduate and undergraduate students by promoting critical thought and student development through creative techniques and active learning.

**Engage** in regional and global thought leadership through community collaboration and service.

**Innovate** and foster opportunities to enhance the application of knowledge and intellectual discovery through faculty and student research and creative endeavors.

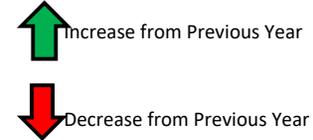
# Louisiana State University Shreveport

## Metrics at a Glance

2021-2022

Legend:

Statistic		Most Recent Available
X	Y	
Z	%	% Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Instruction Productivity
<b>Bachelors</b> 447      422 398      ↓ -5.6%	<b>14th Day Enrollment for First Time Degree Seeking Freshmen</b> 339      306 293      ⇒ 0.0%	<b>Average ACT Score</b> 23.0      21.7 21.7      ↓ -2.7%	<b>Physical Sciences (shown in thousands)</b> 324      23 7      ↑ 228.6%	<b>Invention Disclosures</b> 11      5 3      ↑ 66.7%	<b>Market Value of Endowments</b> 28,887,195      25,050,947 23,433,465      ↓ -13.3%	<b>SCH Enrollment in Fall Semester Lecture and Seminar Courses</b> 26,337      23,286 17,099      ↓ -11.6%
<b>Masters</b> 3,501      3,501 911      ↑ 8.0%	<b>Grand Total Headcount as of 14th Class Day (Undergraduate &amp; Graduate)</b> 9,955      8,721 7,036      ↓ -1.8%	<b>Second Year Retention</b> 66.2%      64.0% 61.3%      ↑ 4.3%	<b>Mathematical Sciences (shown in thousands)</b> 0      0 0      ⇒ 0.0%	<b>Licenses\Options Executed</b> 0      0 0      #DIV/0!	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b> 2,727,637      2,485,908 2,324,844      ↓ -6.1%	<b>Tenure/tenure track (T/TT) FTE faculty assigned to classes</b> 133      133 84      ↑ 11.7%
<b>Specialist</b> 10      2 2      ↓ -71.4%	<b>Total number of High School Dual Enrollments</b> 310      310 224      ↑ 20.2%	<b>Third Year Retention</b> 52.5%      46.2% 45.9%      ↑ 0.4%	<b>Computer Sciences (shown in thousands)</b> 441      338 316      ⇒ 0.0%	<b>New Patents Filed - Total</b> 11      3 0      #DIV/0!	<b>Net Revenue From First-Time-Full-Time Freshmen</b> 1,661,975      1,484,013 1,420,066      ↓ -4.7%	<b>Non tenure/tenure track FTE faculty assigned to classes</b> 73      64 44      ↓ -11.9%
<b>Grand Total Number of Degrees Awarded</b> 3,934      3,934 1,317      ↑ 6.0%	<b>Total number of students enrolled who received TOPS</b> 675      585 568      ↓ -12.2%	<b>Six Year Graduation Rate</b> 37.8%      30.3% 30.3%      ↓ -19.7%	<b>Total all Disciplines (shown in thousands)</b> 723      462 462      ⇒ 0.0%	<b>Active License Agreements</b> 0      0 0      ⇒ 0.0%	<b>State Appropriation per FTE</b> 2,973      2,973 1,536      ↑ 30.3%	<b>Total SCH's taught per FTE T/TT faculty</b> 528      413 413      ↓ -21.7%
<b>Total degrees awarded in STEM</b> 118      70 70      ↓ -32.0%	<b>Total number of student enrolled in STEM</b> 585      486 486      ↓ -4.9%	<b>LA Community College Transfer Student Second Year Retention</b> 81.3%      81.3% 56.4%      ↑ 14.4%	<b>Total number of FTE T/TT faculty holding grants</b> 0      0 0      #DIV/0!	<b>Licenses Generating Income</b> 0      0 0      ⇒ 0.0%	<b>Net Revenue Generated from auxiliary enterprises</b> -90,107      -292,206 -1,135,573      ↑ 74.3%	<b>Total SCH's taught per FTE non T/TT faculty</b> 461      402 344      ↓ -10.4%
	<b>Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)</b> 929      802 564      ↓ -0.6%	<b>LA Community College Transfer Student 6-Year Grad Rate</b> 49.0%      49.0% 38.2%      ↑ 12.6%	<b>Research dollars per FTE T/TT</b> 17,674      0 6,903      ⇒ 0.0%	<b>Total Licensing Income</b> 0      0 0      ⇒ 0.0%		<b>Tenure/Tenure Track FTE faculty as % of total FTE faculty</b> 67.6%      67.6% 62.2%      ↑ 8.7%

# Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Louisiana State University Shreveport	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Total number of degrees awarded/conferred</b>					
Bachelors	398	425	400	447	422
Doctoral	4	2	11	13	9
Masters	911	1709	2259	3243	3501
Specialist	4	7	10	7	2
Grand Total Number of Degrees Awarded	1317	2143	2680	3710	3934
<b>Total number of degrees awarded by race/ethnicity</b>					
Hispanic	64	113	144	231	205
American Indian or Alaskan Native	6	5	8	10	18
Asian	33	67	75	119	136
Black, Non-Hispanic	290	426	528	697	696
Native Hawaiian or Other Pacific Islander	0	2	5	7	14
White, Non-Hispanic	683	1,050	1,287	1,766	1,990
Two or More Races	35	60	80	113	136
Nonresident Alien	39	67	116	161	153
Race/Ethnicity Unknown	167	353	437	606	586
<b>Total degrees awarded</b>	1,317	2,143	2,680	3,710	3,934
Total degrees awarded in <b>STEM</b>	118	118	90	103	70
<b>Total Teacher Education completions (Note BOR Teacher Education Initiatives)</b>					
Total number of degrees awarded in <b>Allied Health</b>	0	0	0	0	0
Total Completed ( <i>Regular Program</i> )	29	25	22	29	22
Number Passed ( <i>Regular Program</i> )	29	25	22	29	22
Percentage Passed ( <i>Regular Program</i> )	100%	100%	100%	100%	100%
Total Completed ( <i>Alternate Program</i> )	8	6	6	8	3
Number Passed ( <i>Alternate Program</i> )	8	6	6	8	3
Percentage Passed ( <i>Alternate Program</i> )	100%	100%	100%	100%	100%

# Louisiana State University Shreveport

**Metric I.** The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11  
14  
15  
26  
27  
40  
0109  
0110  
0111  
0112  
0301  
0303  
0305  
0306  
2901  
3001  
3006  
3008  
3010  
3016  
3018  
3019  
3024  
3025  
4101  
4102  
4103  
4199  
4211

## **Education CIP Codes/**

Education

## **Nursing CIP Code/s**

Nursing

## **Allied Health CIP Code/s**

Allied Health and Medical Assisting Services  
Allied Health Diagnostic, Intervention, and Treatment  
Professions

# Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Undergraduate</b>					
14th Day Enrollment for First Time Degree Seeking Freshmen	293	338	339	306	306
14th Day Degree Seeking New Transfer Student Enrollment	378	389	330	313	292
14th Day Degree Seeking Re-Admit Enrollment	151	144	106	136	138
Degree Seeking Continuing Undergraduates	1,353	1,422	1,515	1,441	1,401
First-Time Post-Baccalaureate	0	0	0	0	0
Non Degree Undergraduates	336	284	263	281	328
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>2,511</b>	<b>2,577</b>	<b>2,553</b>	<b>2,477</b>	<b>2,465</b>
<b>Undergraduate - First Time Degree Seeking Freshmen</b>					
Full-time (In-State Residency)	267	308	299	275	261
Full-time (Non Residency)	18	23	25	23	27
Part-time (In-State Residency)	6	6	14	8	15
Part-time (Non Residency)	2	1	1	0	3
<b>Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day</b>	<b>293</b>	<b>338</b>	<b>339</b>	<b>306</b>	<b>306</b>
<b>Undergraduate</b>					
Full-time (In-State Residency)	1,428	1,526	1,496	1,457	1,402
Full-time (Non Residency)	182	202	223	215	208
Part-time (In-State Residency)	845	777	755	717	748
Part-time (Non Residency)	56	72	79	88	107
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>2,511</b>	<b>2,577</b>	<b>2,553</b>	<b>2,477</b>	<b>2,465</b>
<b>Graduate</b>					
Full-time (In-State Residency)	370	436	500	429	498
Full-time (Non Residency)	622	810	1,288	915	985
Part-time (In-State Residency)	1,161	1,318	1,285	1,238	1,216
Part-time (Non Residency)	2,372	3,438	4,329	3,822	3,557
<b>Total Graduate Headcount as of 14th Class Day</b>	<b>4,525</b>	<b>6,002</b>	<b>7,402</b>	<b>6,404</b>	<b>6,256</b>
<b>Grand Total Headcount as of 14th Class Day (Undergraduate &amp; Graduate)</b>	<b>7,036</b>	<b>8,579</b>	<b>9,955</b>	<b>8,881</b>	<b>8,721</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>1,841</b>	<b>1,931</b>	<b>1,936</b>	<b>1,859</b>	<b>1,813</b>
<b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>2,326</b>	<b>3,068</b>	<b>3,921</b>	<b>3,277</b>	<b>3,310</b>
<b>Total number of High School Dual Enrollments</b>	<b>299</b>	<b>245</b>	<b>224</b>	<b>258</b>	<b>310</b>

# Louisiana State University Shreveport

**Metric II. The following metrics will provide the campus enrollment trends.**

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Hispanic	19	16	20	0	0
American Indian or Alaska Native	4	2	2	0	3
Asian	5	6	5	4	9
Black or African American	57	53	61	54	73
Native Hawaiian or Other Pacific Islander	0	1	2	0	1
White	146	198	176	194	172
Two or More Races	18	21	29	22	21
Nonresident Alien	9	9	13	21	18
Race/Ethnicity Unknown	35	32	31	11	9
<b>Total</b>	<b>293</b>	<b>338</b>	<b>339</b>	<b>306</b>	<b>306</b>
<b>First Time Degree Seeking Enrollment by Gender as of 14th Class Day</b>					
Male	115	145	140	132	135
Female	178	193	199	174	171
<b>Total</b>	<b>293</b>	<b>338</b>	<b>339</b>	<b>306</b>	<b>306</b>
<b>Total Enrollment by Race and Ethnicity as of 14th Class Day</b>					
Hispanic	405	498	660	289	63
American Indian or Alaska Native	29	31	38	63	66
Asian	179	234	269	285	318
Black or African American	1,480	1,805	1,985	1,942	2,116
Native Hawaiian or Other Pacific Islander	10	19	21	19	22
White	3,373	4,023	4,661	4,808	5,048
Two or More Races	220	292	370	338	356
Nonresident Alien	256	333	385	325	345
Race/Ethnicity Unknown	1,084	1,344	1,566	812	387
<b>Total</b>	<b>7,036</b>	<b>8,579</b>	<b>9,955</b>	<b>8,881</b>	<b>8,721</b>
<b>Total Enrollment by Gender as of 14th Class Day</b>					
Male	2,933	3,541	4,118	3,513	3,362
Female	4,103	5,038	5,837	5,368	5,359
<b>Total</b>	<b>7,036</b>	<b>8,579</b>	<b>9,955</b>	<b>8,881</b>	<b>8,721</b>

# Louisiana State University Shreveport

**Metric II. The following metrics will provide the campus enrollment trends.**

Louisiana Transfer Enrollment	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Transfer from Louisiana Community Colleges	157	159	122	124	100
Transfers from Louisiana Four-Year Universities	110	120	84	70	81
<b>Student Credit Hours (SCH)</b>					
Fall SCH	55,526	65,789	76,102	67,217	66,905
Spring SCH	58,135	65,926	73,499	63,850	
<b>Total number of students enrolled who received TOPS</b>					
Performance	188	180	216	213	169
Opportunity	281	339	342	330	318
Honors	99	106	117	123	98
Tech	0	0	0	0	0
<b>Total number of students enrolled who received TOPS</b>	<b>568</b>	<b>625</b>	<b>675</b>	<b>666</b>	<b>585</b>
<b>Enrollment by specified discipline</b>					
<b>Total number of student enrolled in STEM</b>	585	576	569	511	486
<b>Total number of students enrolled in Allied Health</b>	0	0	0	0	0
<b>Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)</b>	<b>564</b>	<b>702</b>	<b>929</b>	<b>807</b>	<b>802</b>
Teacher Education Regular Program	540	673	893	793	791
Teacher Education Alternative Program	24	29	36	14	11

# Louisiana State University Shreveport

## Metric II. The following metrics will provide the campus enrollment trends.

*List of STEM/SMART CIP code/s:*  
*some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a*

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

**Allied Health CIP Code/s**

51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions

### Variables Description

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.  
**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.  
**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.  
**Full-Time Student Undergraduate** - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)  
**Dual Enrollment** - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.  
**Science Technology Engineering and Mathematics (STEM)** - STEM enrollment is calculated based on STEM CIP codes.  
**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of

# Louisiana State University Shreveport

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

## Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to 2nd Yr	% continuation to 3rd Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative e% Graduating after 7 Yrs
Total	2013	318	22.5	66.2%	48.4%	14.6%	27.2%	31.6%	32.0%
Total	2014	330	23.0	64.5%	50.0%	17.6%	32.4%	36.4%	38.2%
Total	2015	347	22.3	61.9%	49.0%	22.7%	32.2%	37.8%	39.2%
Total	2016	252	22.6	63.9%	45.9%	17.6%	29.1%	30.3%	
Total	2017	277	22.7	63.5%	46.6%	18.8%	27.8%		
Total	2018	280	22.8	65.7%	52.5%	21.4%			
Total	2019	328	22.4	61.3%	46.0%				
Total	2020	318	22.5	61.3%	46.2%				
Total	2021	297	22.3	64.0%					
Total	2022	288	21.7						

## Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students

LACCT	2013	135		56.4%	42.2%	28.3%	37.2%	38.2%	41.2%
LACCT	2014	136		58.8%	40.4%	33.3%	36.4%	38.3%	41.0%
LACCT	2015	127		64.6%	41.1%	35.9%	39.2%	43.5%	43.5%
LACCT	2016	101		66.3%	42.6%	44.7%	46.5%	49.0%	
LACCT	2017	98		62.5%	39.6%	44.8%	47.2%		
LACCT	2018	108		64.5%	42.3%	51.3%			
LACCT	2019	104		73.3%	49.5%				
LACCT	2020	77		71.1%	44.0%				
LACCT	2021	81		81.3%					
LACCT	2022	66							

# Louisiana State University Shreveport

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Number of students passing licensure exams</b>										
Undergraduate Teacher Education	40/40	43/43	41/41	41/41	33/33	29	25	22	29	22
Alternative Teacher Certification	47/47	49/49	7/7	11/11	9/9	8	6	6	8	3
Specialist in School Psychology	3	4/4	3/3	7/7	5/5	4	7	10	7	2
Educational Leadership	15	10/10	9/9	5/5	6/6	7	72	129	182	195
MED Administration	0	0	0	0	0	0	0	0	0	0

# Louisiana State University Shreveport

## IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditures Field of Science & Engineering	FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	Total	Federal								
<b>a. Engineering (Total)</b>	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0
<b>b. Physical Sciences (Total)</b>	324	239	179	97	64	51	7	2	23	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	324	239	179	97	64	51	7	2	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	23	0
<b>c. Environmental Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>d. Mathematical Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
<b>e. Computer Sciences (Total)</b>	355	299	339	249	316	218	338	263	441	389
<b>f. Life Sciences (Total)</b>	13	9	33	20	112	52	115	8	235	179
(1) Agricultural	0	0	0	0	0	0	0	0	0	0
(2) Biological	13	9	33	20	112	52	115	8	235	179
(3) Medical	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>g. Psychology (Total)</b>	0	0	0	0	0	0	0	0	0	0
<b>h. Social Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>i. Other Sciences, not elsewhere classified (Total)</b>	15	0	21	0	2	0	2	0	24	0
<b>j. Total (sum of a through i)</b>	707	547	572	366	494	321	462	273	723	568

Faculty Research:	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
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Total number of FTE T/TT faculty holding grants  
 Percent of FTE T/TT faculty holding grants  
 Research dollars per FTE T/TT

# Louisiana State University Shreveport

## Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Invention Disclosures	11	8	5	3	5
Licenses\Options Executed	0	0	0	0	0
New Patents Filed - Total	11	5	1	0	3
New Patents Filed - First in Family	0	1	1	0	3
US Patents Issued	1	4	0	2	1
Active License Agreements	0	0	0	0	0
Licenses Generating Income	0	0	0	0	0
Total Licensing Income	\$0	\$0	\$0	\$0	\$0
Start-up Companies Formed	0	0	0	0	0
Legal Fees Expended	\$6,737	\$12,145	\$3,278	\$8,797	\$225
Legal Fees Reimbursed	\$0	\$0	\$0	\$0	\$0
Percent of Expenses Reimbursed	0%	0%	0%	0%	0%
Legal Fees as a % License Income	0%	0%	0%	0%	0%

### LEGEND:

\* = 2015-2016 was the first year to track

# Louisiana State University Shreveport

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Annual Gifts</b>					
Gifts per Annum					
<b>Total Endowment Value</b>	\$ 23,934,179	\$ 26,333,441	\$ 23,433,465	\$ 28,887,195	\$ 25,050,947
Earned Interest on Endowments	\$ 826,019	\$ 577,556	\$ 851,510	\$ 454,130	\$ 952,838
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$ 858,570	\$ 931,995	\$ 927,624	\$ 972,624	\$ 1,042,461
<b>Total # of Foundations</b>					
Foundations total Assets (\$ Amount)	\$ 26,380,644	\$ 26,374,823	\$ 25,104,661	\$ 32,890,849	\$ 29,097,303
<a href="#">Click here to go to the Foundations Supplemental Table</a>					
<b>Total # of Board of Regents Support Fund</b>					
Total Value (\$ Amount) of BoR Support Fund	\$ 7,360,774	\$ 7,655,113	\$ 7,349,007	\$ 9,211,449	\$ 7,241,321
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>					
<b>Total Gross Revenue Generated from tuition and fees</b>					
Total Gross Revenue From First-Time-Full-Time Freshmen	\$ 2,597,267	\$ 2,324,844	\$ 2,727,637	\$ 2,648,532	\$ 2,485,908
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$ 1,743,800	\$ 1,956,192	\$ 2,256,580	\$ 2,140,691	\$ 2,014,848
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$ 853,467	\$ 368,653	\$ 471,057	\$ 507,842	\$ 471,060
Net Revenue From First-Time-Full-Time Freshmen	\$ 1,420,066	\$ 1,499,265	\$ 1,661,975	\$ 1,557,889	\$ 1,484,013
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$ 1,264,422	\$ 1,419,111	\$ 1,561,029	\$ 1,484,894	\$ 1,362,665
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$ 155,644	\$ 80,154	\$ 100,946	\$ 72,994	\$ 121,348
<b>Financial Aid</b>					
Total institutional dollars awarded need based aid for entering freshmen class	\$ -	\$ -	\$ -	\$ -	\$ -
Total institutional dollars awarded non-need aid for entering freshmen class	\$ 1,177,201	\$ 825,579	\$ 1,065,662	\$ 1,090,643	\$ 1,001,895
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$ -	\$ -	\$ -	\$ -	\$ -
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$ 479,378	\$ 537,081	\$ 695,551	\$ 655,796	\$ 652,183
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$ -	\$ -	\$ -	\$ -	\$ -
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$ 697,823	\$ 288,498	\$ 370,110	\$ 434,847	\$ 349,713
<b>State Appropriation per FTE<sup>1</sup></b>	\$ 1,762	\$ 1,536	\$ 1,581	\$ 2,281	\$ 2,973
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>	(328,261)	(90,107)	(743,707)	(1,135,573)	(292,206)

<sup>1</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory

## Louisiana State University Shreveport

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

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**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations. Reporting Operating revenues = Gross revenues less Coast of goods sold for all auxiliaries (Athletics, University Center, Bookstore, Food Service).

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# Louisiana State University Shreveport

**Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.**

<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>
<b>Lower Division Undergraduate Courses</b>					
Total Enrollment	6,922	6,503	6,753	6,934	6,579
Number of Sections	317	326	321	372	334
Average section size	21.84	19.95	21.04	18.64	19.70
<b>Upper Division Undergraduate Courses</b>					
Total Enrollment	3,203	3,331	3,465	3,304	3,309
Number of Sections	224	237	276	290	292
Average section size	14.30	14.05	12.55	11.39	11.33
<b>Graduate/Professional Courses</b>					
Total Enrollment	6,974	9,470	12,548	16,099	13,398
Number of Sections	188	195	238	275	295
Average section size	37.10	48.56	52.72	58.54	45.42
<b>All Lecture and Seminar Courses</b>					
Total Enrollment	17,099	19,304	22,766	26,337	23,286
Number of Sections	729	758	835	937	921
Average section size	23	25	27	28	25
<b>Fall Teaching Activity</b>					
Tenure/tenure track (T/TT) FTE faculty assigned to classes	84.25	89	110.67	119.33	133.33
Non tenure/tenure track FTE faculty assigned to classes	44.2	49	58	72.67	64
FTE graduate assistants assigned to classes	0	0	0	0	0
<b>Organized class sections including labs, fall only</b>					
Sections taught by tenure/tenure track faculty	417	445	485	522	534
Sections taught by non tenure/tenure track faculty	312	313	350	415	387
Sections taught by graduate assistants	0	0	0	0	0
Average # of class sections taught per FTE T/TT faculty	4.95	5.00	4.38	4.37	4.01
Average # of class sections taught per FTE non T/TT faculty	7.06	6.39	6.03	5.71	6.05
Average # of class sections taught per 0.5 FTE graduate assistants	0.00	0.00	0.00	0.00	0.00
% class sections taught by T/TT faculty	57.20%	58.71%	58.08%	55.71%	57.98%
% class sections taught by non T/TT faculty	42.80%	41.29%	41.92%	44.29%	42.02%
% class sections taught by graduate assistants	0	0	0	0	0.00%

# Louisiana State University Shreveport

**Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Credit Hours (SCH'S), fall only					
Undergraduate	28,339	27,693	28,985	29,125	28,088
Graduate	20,835	27,912	36,804	46,977	39,243
Total student credit hours	49,174	55,605	65,789	76,102	67,331
Undergraduate SCH's taught by T/TT faculty	17,453	16,610	16,742	15,988	15,860
Graduate SCH's taught by T/TT faculty	16,499	17,989	22,282	27,530	25,745
Total SCH's taught by T/TT faculty	33,952	34,599	39,024	43,518	41,605
Total SCH's taught by non T/TT faculty	15,222	21,006	26,765	32,584	25,726
Total SCH's taught by graduate assistants	0	0	0	0	0
Undergraduate SCH's taught per FTE T/TT faculty	207	187	151	134	119
Graduate SCH's taught per FTE T/TT faculty	247	314	333	394	294
Total SCH's taught per FTE T/TT faculty	454	500	484	528	413
Total SCH's taught per FTE non T/TT faculty	344	429	461	448	402
Total SCH's taught per 0.5 FTE graduate assistants	0	0	0	0	0
% SCH's taught by T/TT faculty	69.04%	62.22%	59.32%	57.18%	61.79%
% SCH's taught by non T/TT faculty	30.96%	37.78%	40.68%	42.82%	38.21%
% SCH's taught by graduate assistants	0	0	0	0	0
<b>Annual Instruction and Research Ratios</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
Annual student credit hours (SCH's), fall & spring					
Undergraduate	55,266	53,760	55,460	55,319	53,423
Graduate	43,466	59,980	76,255	94,287	77,767
Total	98,732	113,740	131,715	149,606	131,190
Annual FTE students	3,653	4,291	5,026	5,773	5,021
Direct unrestricted instructional expenditures	\$24,766,070	\$23,458,395	\$32,904,724	\$36,600,042	\$33,467,282
Direct unrestricted instructional expenditures per SCH	\$250.84	\$206.25	\$249.82	\$244.64	\$255.11
Direct unrestricted instructional expenditures per FTE student	\$6,779.13	\$5,466.67	\$6,546.96	\$6,340.31	\$6,665.38
Personnel costs as % of direct unrestricted instructional expenditures	56%	66%	55%	58%	71%
Total FTE faculty	128	138	169	192	197
Total FTE T/TT faculty (instruction, research, public service)	84	89	111	119	133
Tenure/Tenure Track FTE faculty as % of total FTE faculty	65.82%	64.49%	65.61%	62.15%	67.57%
Restricted research expenditures	N/A	N/A	N/A	N/A	N/A
Restricted research expenditures per FTE T/TT faculty	N/A	N/A	N/A	N/A	N/A

# Louisiana State University Shreveport

## Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

### Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Table I: Affiliated Off-Campus Sites**

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSUS	Does not apply			

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 6/30/22	Total Market Value (\$ Amount) As of 6/30/22
LSUS	Jerry D. Boughton Professorship in Business	Private	85,728	141,945.96
		State	56,218	
LSUS	Joe and Abby Averett Professorship in Business	Private	86,066	144,275.56
		State	58,210	
LSUS	Bell South Professorship in Business	Private	90,378	150,855.57
		State	60,477	
LSUS	Alta & John Franks MBA Professorship	Private	75,291	125,158.55
		State	49,868	
LSUS	Pete & Linda Ballard Accounting Professorship	Private	130,974	213,479.19
		State	82,505	
LSUS	Lynn & Armand Roos Professorship	Private	77,339	126,715.21
		State	49,376	
LSUS	James & Ann Gardner Professorship in Civic Engagement & Leadership	Private	97,350	158,733.00
		State	61,383	
LSUS	Kilpatrick Life Insurance Chair	Private	562,578	1,392,085.21
		State	829,507	
LSUS	Oscar Cloyd Real Estate Super Professorship	Private	424,782	694,857.29
		State	270,076	
LSUS	Joe B. Calloway, Jr. Professorship in Insurance	Private	69,777	116,337.06
		State	46,560	
LSUS	Wesson-Bridger Professorship in Teacher Ed	Private	94,094	158,331.24
		State	64,238	
LSUS	Capitol One Education & Human Development Professorship	Private	90,274	142,324.55
		State	52,050	
LSUS	V Stewart Student Teaching Professorship	Private	115,814	187,101.72
		State	71,288	

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 6/30/22	Total Market Value (\$ Amount) As of 6/30/22
LSUS	Dalton J. Woods Professorship in Teaching	Private	124,027	187,750.28
		State	63,723	
LSUS	Kelly Kemp Graves Professorship	Private	78,243	130,554.03
		State	52,311	
LSUS	Reimer & Marcia Calhoun Early Childhood Professorship	Private	95,753	149,155.22
		State	53,402	
LSUS	George Khoury Professorship In Kinesiology	Private	70,263	116,823.16
		State	46,560	
LSUS	Goodloe Stuck Professorship in Psychology	Private	84,321	133,171.67
		State	48,850	
LSUS	Elmer & Barbara Simon, Jr. Professorship for Excellence in Teaching	Private	123,519	180,990.50
		State	57,471	
LSUS	Blue Cross & Blue Shield of La. Professorship	Private	83,735	135,003.74
		State	51,269	
LSUS	Vincent J. Marsala Alumni Professorship	Private	122,357	191,098.58
		State	68,742	
LSUS	Bruce & Steve Simon Professorship	Private	102,155	162,037.27
		State	59,882	
LSUS	James K. Elrod Super Professorship in Health Care Administration	Private	833,832	1,371,777.83
		State	537,946	
LSUS	Fred & Sybil Patten Excellence in Teaching in LA Professorship	Private	105,813	169,588.73
		State	63,775	
LSUS	India Studies Super Professorship	Private	173,841	271,867.04
		State	98,026	
LSUS	Dr. Dalton & Peggy Cloud Professorship in Communications	Private	89,462	152,128.76
		State	62,667	
LSUS	Bradley S Kemp Professorship in Forensics & Debate	Private	90,375	154,194.52
		State	63,820	
LSUS	Leonard & Mary Ann Selber Professorship	Private	124,837	196,647.59
		State	71,810	
LSUS	Norman A. Dolch Super Professorship in American Humanics	Private	217,737	357,541.69
		State	139,805	
LSUS	American Studies Chair	Private	1,254,107	2,009,841.20
		State	755,734	

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 6/30/22	Total Market Value (\$ Amount) As of 6/30/22
LSUS	Hubert H. Humphreys History Professorship	Private	94,275	150,600.47
		State	56,326	
LSUS	O. Delton Harrison, Jr. Master of Liberal Arts Professorship	Private	85,141	138,148.68
		State	53,008	
LSUS	George & Regina Khoury Proffessorship in Science	Private	219,417	403,357.47
		State	183,940	
LSUS	Abe Sadoff Chair	Private	878,524	1,381,510.51
		State	502,986	
LSUS	Samuel & Mary Abramson Professorship	Private	92,148	150,996.18
		State	58,849	
LSUS	Dr. Richard K. Spears Professorship in Field Biology	Private	99,392	168,973.85
		State	69,582	
LSUS	Herman & Renae Chandler Professorship MS Biological Science	Private	73,209	121,366.32
		State	48,157	
LSUS	Don & Earlene Coleman Red River Watershed Management Institute Professorship	Private	106,445	175,741.79
		State	69,297	
LSUS	George Khoury Super Professorship in Space Science	Private	203,098	347,050.64
		State	143,953	
LSUS	Max & Jasmine Morelock Professorship in Chemistry	Private	71,009	118,027.03
		State	47,018	
LSUS	Dr. Lisa Burke Bioinformatics Professorship	Private	85,043	136,850.57
		State	51,808	
LSUS	AEP Swepeco LaPrep Chair	Private	798,140	1,333,018.71
		State	534,879	
LSUS	Miriam Sklar Professorship, Theoretical Math & Physics	Private	662,182	745,155.32
		State	82,973	
LSUS	William C. Woolf Endowed Rising Star Professorship	Private	75,106	124,775.58
		State	49,669	
LSUS	Wheless Rising Star Professorship	Private	75,464	125,233.94
		State	49,770	
LSUS	Bobbie Hicks Super Professoship - Authors in April	Private	193,084	320,368.24
		State	127,284	

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 6/30/22	Total Market Value (\$ Amount) As of 6/30/22
LSUS	Hubert & Pat Hervey Prof. Museum of Life Sciences	Private	94,275	150,600.47
		State	56,326	
LSUS	Life Science Museum Professorship	Private	83,090	138,302.28
		State	55,212	
LSUS	William B. Wiener Professorship of Archives and Historical Preservation	Private	81,994	130,306.66
		State	48,313	
LSUS	Ruth H. Noel Chair	Private	508,131	1,444,463.79
		State	936,333	
LSUS	John and Cheryl Good First Generation Scholarship	Private	84,129	135,724.43
		State	51,595	
LSUS	Dalton J. & Sugar Woods First Generation Scholarship	Private	121,604	192,456.13
		State	70,853	
LSUS	Kathie G. Troquille Memorial Scholarship	Private	91,769	91,768.70
		State	-	
LSUS	Phillip & Alma Rozeman First Generation Scholarship	Private	96,186	156,146.18
		State	59,960	
LSUS	Salvadore & Kendra Miletelio First Generation Scholarship	Private	103,702	164,550.57
		State	60,848	
LSUS	Alta & John Franks First Generation Scholarship	Private	98,433	157,626.03
		State	59,193	
LSUS	Herman & Renae Chandler First Generation Scholarship	Private	107,653	171,804.39
		State	64,151	
LSUS	Michael Woods Family First Generation Scholarship	Private	69,571	116,049.64
		State	46,479	
LSUS	Yancey Strain Endowed Professorship - SSM	Private	90,006	107,325.20
		State	17,319	
LSUS	LSUS Alumni Association First Gen Scholarship	Private	70,721	88,401.36
		State	17,681	
	<b>Totals (as of 6/30/22)</b>	<b>Private</b>	<b>11,287,761</b>	<b>19,009,073.05</b>
		<b>State</b>	<b>7,721,312</b>	

**Table III: Summary of Campus Foundations**

LSU System Campus	Foundation	Total Assets (\$ Amount) as of 6/30/22		
LSUS	LSUS Foundation	\$29,097,303.00		\$29,097,303.00

# Louisiana State University Shreveport

## National Benchmark Report

	Endowment per FTE Student	Tuition & Fees per FTE Student	State Appropriations per FTE Student	Tuition, Fees, and State Appropriations per FTE Student	Gov Grants & Contracts per FTE Student	Graduation Rate
Louisiana State University Shreveport	3,860	8,038	1,216	9,254	1,443	38
Montana State University - Billings	11,401	5,650	8,107	13,757	5,920	28
Austin Peay State University	5,369	6,097	6,221	12,318	7,458	42
Columbus State University	13,529	5,773	5,620	11,393	3,210	43

information obtained from IPEDS report run: **1/20/2023**

**Louisiana State University  
Health Sciences Center New Orleans**



**April 21, 2023**



# Louisiana State University Health Sciences Center New Orleans

## Executive Summary

LSU Health Sciences Center at New Orleans educational programs prepare students for careers as health care professionals and scientists. The Health Sciences Center disseminates and advances knowledge through State and national programs of basic and clinical research, resulting in publications, technology transfer, and related economic enhancements to meet the changing needs of the State of Louisiana and the nation. LSUHSC-NO provides vital public service through direct patient care, including care of indigent and uninsured patients. Health care services are provided through LSUHSC-NO clinics in allied health, dentistry, medicine, nursing, and in numerous affiliated hospitals and clinics throughout Louisiana. LSUHSC-NO provides referral services, continuing education, and information relevant to the public health of the citizens of Louisiana. In addition, LSUHSC-NO works cooperatively with two Area Health Education Centers (AHECs), whose programs focus on improving the number and distribution of health care providers in underserved rural and urban areas of Louisiana and on supporting existing rural health care providers through continuing education programs.

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by metric.

### **Metric I – Degrees Awarded**

- There have been considerable increases in the number of degrees awarded in Allied Health and Nursing during the period of 2006-07 to 2021-22. This is a positive impact from efforts to increase the healthcare workforce.
- Total degrees and certificates grew approximately 26.46% from 2006-07 to 2021-22.
- In December 2012, the Nurse Anesthesia Program was approved by the Council on Accreditation of Nurse Anesthesia Educational Programs to transition from a Masters degree level to the Doctor of Nursing Practice degree level. This resulted in a decrease in the number of Masters degrees and an increase in the Doctor of Nursing Practice (DNP) degrees awarded beginning in 2014-15.
- The number of Race/Ethnicity Unknown increased in 2018-19 due to this data being captured from the AMCAS application system which may have had a technical malfunction in the collection for the cohort application year of 2016-17.

### **Metric II – Enrollment Trends**

- Despite a decrease of the Graduate Headcount from prior year (mostly in Public Health programs), total Undergraduate, Graduate, and First Professional Headcount enrollment show an increase from 2006-07 to 2021-22. When combined, LSUHSC-NO shows a 26.3% increase in total headcount enrollment as of the 14th class day during this period. Total FTE has increased 30.0% over the same time frame.
- In the past sixteen years, enrollment as of the 14th Class Day has increased 36.3% for the School of Nursing, and increased 50.2% for the School of Allied Health Professions.
- Beginning in 2018-19, enrollment in the Doctor of Audiology, Doctor of Physical Therapy and Doctor of Nursing Practice are recorded under First Professional and was recorded under Masters in previous years.

# Louisiana State University Health Sciences Center New Orleans

## Executive Summary

### **Metric III – Retention, Graduation, Licensure**

- Historical retention rates match what was reported on the annual reports required under the LA Grad Act and vary by academic program. Ranging from 69% for Graduate Studies in 2014-15 to 100% for a number of programs. In the latest year, Public Health had the lowest retention rate of 85%.
- LSUHSC-NO maintains excellent passage rates on licensure exams. Data from the past twelve years represents a total of 159 exams. Ninety-five (or 60%) of these exams had a perfect passage rate and sixty-four (or 40%) of the exams had passage rates between 89% and 99%.

### **Metric IV – Effectiveness of Campus Research and Technology**

- In AY 2021-2022, the number of PhDs awarded increased slightly from the prior year. There was also a decrease in the number of Postdoctoral Fellows.
- Total research expenditures increased 16% from prior year while federal research expenditures decreased by 18%.
- LSUHSC-NO continues to place an emphasis on faculty obtaining sponsored research funding. The majority of the increase in 2021-2022 is due to reporting additional institutional research investment.

### **Metric V-Technology Transfer Data**

- Data populated from the annual AUTM survey.

### **Metric VI – Revenue Resources**

- Revenues from tuition have grown as a result of increases in tuition rates and enrollment growth. These revenues are being used to offset previous year declines in state general fund support.
- Our campus does not have any true freshmen.
- Although State Appropriations per FTE increased by 19.9% from the prior year, we have experienced a decline of 55.7% from the highest rate in 2007-2008 due to budget reductions in the past eight years as well as alternate funding sources.

### **Metric VII – Teaching and Research Productivity**

- Instructional and Public Service expenditures for FY 09 through FY 22 were updated to reflect data provided to IPEDS. Personnel costs as a percent of direct instructional expenses have decreased from the prior year.
- Combined Research and public service expenditures have decreased at the same time as our tenured and tenure track faculty full time equivalent (FTE) numbers have declined. Public Service expenditures Per FTE T/TT Faculty have increased drastically in the past few years due to the fair market value transactions with our partner hospitals.

### **National Benchmarks**

- Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally and our medical school's rank among medical schools nationally in NIH funding. Beginning with 2021-22, the USMLE Step 1 score transitioned

## **HSCNO MISSION:**

The mission of LSUHSC-NO is to provide education, research, and public service through direct patient care, and community outreach.

LSUHSC-NO is comprised of the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

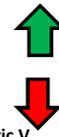
# Louisiana State University Health Sciences Center New Orleans

## Metrics at a Glance

2021-2022

Legend:

Statistic		Most Recent Available	% Change from Previous Year
High	Low		
X	Y		
Z	%		



Increase from Previous Year

Decrease from Previous Year



No change

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Instruction Productivity
<b>Bachelors</b>	<b>Total Undergraduate Headcount</b>	<b>Fall Headcount</b>	<b>Total number of T/TT faculty holding grants</b>	<b>Invention Disclosures</b>	<b>Market Value of Endowments</b>	<b>Total Instructional T/TT Faculty</b>
331   324	921   880	2,835   2,740	118   94	52   25	165,532,353   142,574,680	189   166
323 ↓ -1.8%	880 ↓ -1.5%	2,808 ↓ -3.4%	72 ↑ 23.7%	3 ↓ -41.9%	123,686,215 ↓ -13.9%	166 ↓ -4.6%
<b>Masters</b>	<b>Total Graduate Headcount</b>	<b>Fall FTE</b>	<b>% of T/TT faculty holding grants</b>	<b>Licenses\Options Executed</b>	<b>Total Gross Revenue Generated from tuition and fees</b>	<b>Total All FTE Instructional Faculty</b>
169   167	481   409	2,735   2,645	52.2%   52.2%	9   7	66,012,107   66,012,107	916   894
142 ↑ 10.6%	409 ↓ -15.0%	2,690 ↓ -3.1%	34.8% ↑ 29.2%	1 ↑ 16.7%	58,684,545 ↑ 1.1%	872 ↓ -2.4%
<b>Professional Medicine (MD)</b>	<b>Total Professional Headcount</b>	<b>Fall Credit Hour per FTE</b>	<b>Total number of Postdoctoral Fellows</b>	<b>New Patents Filed - Total</b>	<b>Total Net Revenue Generated from tuition and fees</b>	<b>T/TT FTE Faculty as a Percent of Total FTE Faculty</b>
192   184	1,465   1,451	20.9   21.0	49   35	73   73	61,921,542   61,921,542	21.7%   18.6%
184 ↓ -4.2%	1,446 ↓ -0.7%	20.0 ↑ 0.2%	31 ↓ -25.5%	3 ↑ 32.7%	54,555,273 ↑ 1.3%	18.6% ↓ -2.2%
<b>Professional Dentistry (DDS)</b>	<b>Total number of students enrolled who received TOPS</b>	<b>1st to 2nd Year Retention Allied Health</b>	<b>Research per FTE T/TT faculty (in thousands)</b>	<b>Active License Agreements</b>	<b>State Appropriation per FTE</b>	<b>Total SCH Per T/TT Faculty</b>
76   76	450   390	95.0%   93.0%	286   286	44   44	31,656   31,656	165.9   158.6
59 ↑ 10.1%	390 ↓ -4.2%	92.0% ↓ -2.1%	197 ↑ 21.2%	6 ↑ 2.3%	26,398 ↑ 19.9%	158.6 ↓ -0.1%
<b>Total number of degrees awarded in Nursing</b>	<b>Total number of students enrolled in Nursing programs</b>	<b>1st to 2nN Year Retention (Nental Hygiene)</b>	<b>Total Federal Research Expenditures</b>	<b>Licenses Generating Income</b>	<b>Net Revenue Generated from auxiliary enterprises</b>	<b>Estimated FTE Student Taught per T/TT FTE Faculty</b>
325   324	1,043   969	100.0%   97.0%	45,486   33,248	29   17	286,825   -582,678	16   16
305 ↓ -0.3%	969 ↓ -4.1%	97.0% ⇒ 0.0%	0 ↓ -18.2%	7 ↓ -15.0%	-1,657,231 ↑ -17.2%	14.0 ⇒ 0.0%
<b>Total number of degrees awarded in Allied Health</b>	<b>Total number of students enrolled in Allied Health Professions programs</b>	<b>1st to 2nN Year Retention (Nursing)</b>	<b>Total NSF Research Expenditures</b>	<b>Total Licensing Income</b>		<b>Personnel Cost as a percent of Direct Instructional Expense</b>
188   182	393   374	93.0%   86.0%	51,537   51,537	830,274   192,948		87.4%   78.2%
174 ↑ 4.6%	374 ↓ -3.9%	82.0% ↓ -6.5%	3,743 ↑ 1276.8%	69,102 ↓ -70.6%		78.2% ↓ -4.2%

# Louisiana State University Health Sciences Center New Orleans

## Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Campus total number of degrees awarded/conferred</b>					
Associates	2	2	5	4	4
Bachelors	323	323	331	330	324
Masters	169	142	159	151	167
Doctoral Research/Scholarship (PhD, DNS)	11	22	15	16	18
Professional Audiology (AuD)	10	12	11	11	11
Professional Physical Therapy (DPT)	34	36	32	33	34
Professional Medicine (MD)	192	189	192	192	184
Professional Dentistry (DDS)	63	59	66	69	76
Professional Nursing (DNP)	58	71	57	69	71
Post Doctoral Certificate	0	0	0	0	0
<b>Total degrees awarded</b>	<b>862</b>	<b>856</b>	<b>868</b>	<b>875</b>	<b>889</b>
Total number of degrees awarded in <b>Nursing</b>	305	318	317	325	324
Total number of degrees awarded in <b>Allied Health</b>	188	176	175	174	182
<b>Total number of degrees awarded by race/ethnicity</b>					
Hispanic	48	37	35	44	54
American Indian or Alaska Native	4	3	1	3	4
Asian	67	51	64	73	70
Black, Non-Hispanic	74	67	78	81	68
Native Hawaiian or Other Pacific Islander	0	1	0	0	0
White Non-Hispanic	638	575	654	639	615
Two or More Races	4	14	11	19	18
Non-Resident Alien	8	13	9	7	12
Race/Ethnicity Unknown	19	95	16	9	48

# Louisiana State University Health Sciences Center New Orleans

## Metric I. Number of degrees conferred by level and professions most important to Louisiana.

### ***Nursing CIP Code/s***

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Nursing  
Nursing Administration  
Nursing-Adult Health & Illness  
Nurse Anesthesia  
Primary Care Family Nurse Practitioner  
Neonatal Nurse Practitioner  
Nursing Science  
Psyc./Community Health Nursing  
Public & Community Health Nursing  
Nursing, Other-Nurse Educator  
Nursing Practice

### ***Allied Health CIP Code/s***

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Health Science  
Audiology  
Communications Disorders  
Cardiopulmonary Science  
Clinical Lab Science/Medical Technology  
Occupational Therapy  
Physical Therapy  
Physician Assistant Studies  
Rehabilitation Services  
Rehabilitation Counseling

# Louisiana State University Health Sciences Center New Orleans

**Metric II. The following metrics will provide the campus enrollment trends.**

Headcount Enrollment as of 14th Class Day		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<i>Undergraduate</i>						
	Full-time	728	831	783	788	783
	Part-time	186	90	121	105	97
<b>Total Undergraduate Headcount</b>		<b>914</b>	<b>921</b>	<b>904</b>	<b>893</b>	<b>880</b>
<i>Graduate</i>						
	Full-time	400	395	401	417	350
	Part-time	48	52	58	64	59
<b>Total Graduate Headcount</b>		<b>448</b>	<b>447</b>	<b>459</b>	<b>481</b>	<b>409</b>
<i>First Professional</i>						
	Full-time	1,396	1,403	1,436	1,426	1424
	Part-time	50	51	29	35	27
<b>Total Professional Headcount</b>		<b>1,446</b>	<b>1,454</b>	<b>1,465</b>	<b>1,461</b>	<b>1,451</b>
<b>Total Headcount Enrollment (Undergraduate, Graduate &amp; Professional)</b>		<b>2,808</b>	<b>2,822</b>	<b>2,828</b>	<b>2,835</b>	<b>2,740</b>
<b>Total Full-Time-Equivalent (FTE) Enrollment</b>		<b>2,690</b>	<b>2,723</b>	<b>2,735</b>	<b>2,729</b>	<b>2,645</b>
Total Enrollment by Race and Ethnicity as of the 14th Class Day		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Allied Health Professions</b>						
	Hispanic	5	8	13	16	19
	American Indian or Alaskan Native	0	0	0	1	1
	Asian	18	15	15	14	25
	Black, Non-Hispanic	22	28	19	25	22
	Native Hawaiian or Other Pacific Islander	1	0	0	0	0
	White Non-Hispanic	318	320	324	313	286
	Two or More Races	10	11	15	12	13
	Nonresident Alien	1	1	1	1	0
	Race/Ethnicity Unknown	14	7	6	7	8

# Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Total Enrollment by Race and Ethnicity as of the 14th Class Day		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Medicine</b>						
	Hispanic	38	42	40	39	34
	American Indian or Alaskan Native	1	2	3	2	1
	Asian	93	108	111	117	121
	Black, Non-Hispanic	45	50	52	71	74
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0
	White Non-Hispanic	480	556	547	514	513
	Two or More Races	12	14	16	19	22
	Nonresident Alien	2	0	1	1	1
	Race/Ethnicity Unknown	120	30	27	26	27
<b>Public Health</b>						
	Hispanic	10	7	4	8	7
	American Indian or Alaskan Native	1	1	0	1	1
	Asian	8	9	9	8	7
	Black, Non-Hispanic	23	21	28	35	37
	Native Hawaiian or Other Pacific Islander	0	0	0	1	0
	White Non-Hispanic	53	41	51	64	39
	Two or More Races	1	1	1	1	3
	Nonresident Alien	20	16	15	17	18
	Race/Ethnicity Unknown	1	2	1	1	1
Student Credit Hours (SCH)		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<i>Note: For MD and DDS Students 18 contact hours = 1 credit hour</i>						
	Fall SCH	53,808	55,411	55,911	57,034	55,416
	Spring SCH	50,928	50,843	52,266	52,111	n/a
Total number of students enrolled who received TOPS		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	Performance	150	159	159	147	145
	Opportunity	147	153	144	133	130
	Honors	112	138	127	127	115
Enrollment by specified discipline as of 14th class day		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total number of students enrolled in <b>Nursing</b> programs		1,040	1,043	1,021	1,010	969
Total number of students enrolled in <b>Allied Health Professions</b> programs		389	390	393	389	374

# Louisiana State University Health Sciences Center New Orleans

**Metric II. The following metrics will provide the campus enrollment trends.**

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## ***Nursing CIP Code/s***

Nursing  
Nursing Administration  
Nursing-Adult Health & Illness  
Nurse Anesthesia  
Primary Care Family Nurse Practitioner  
Neonatal Nurse Practitioner  
Nursing Science  
Psyc./Community Health Nursing  
Public & Community Health Nursing  
Nursing, Other-Nurse Educator  
Nursing Practice

## ***Allied Health CIP Code/s***

Health Science  
Audiology  
Communications Disorders  
Cardiopulmonary Science  
Clinical Lab Science/Medical Technology  
Occupational Therapy  
Physical Therapy  
Physician Assistant Studies  
Rehabilitation Services  
Rehabilitation Counseling

# Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Total Enrollment by Race and Ethnicity as of the 14th Class Day		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Dentistry</b>						
	Hispanic	14	12	14	17	14
	American Indian or Alaskan Native	2	2	5	5	6
	Asian	51	54	56	53	59
	Black, Non-Hispanic	19	20	14	13	11
	Native Hawaiian or Other Pacific Islander	0	0	0	0	1
	White Non-Hispanic	298	310	320	326	324
	Two or More Races	4	4	1	0	0
	Nonresident Alien	7	7	13	11	6
	Race/Ethnicity Unknown	1	1	2	5	5
<b>Graduate Studies</b>						
	Hispanic	4	5	5	5	4
	American Indian or Alaskan Native	0	0	0	0	1
	Asian	9	6	6	6	7
	Black, Non-Hispanic	4	7	10	11	4
	Native Hawaiian or Other Pacific Islander	0	0	1	1	1
	White Non-Hispanic	48	51	49	46	39
	Two or More Races	0	1	1	0	0
	Nonresident Alien	9	9	11	12	9
	Race/Ethnicity Unknown	1	0	0	0	0
<b>Nursing</b>						
	Hispanic	65	70	70	77	79
	American Indian or Alaskan Native	3	3	3	2	0
	Asian	48	50	53	55	56
	Black, Non-Hispanic	135	149	166	162	174
	Native Hawaiian or Other Pacific Islander	1	0	0	0	0
	White Non-Hispanic	752	744	705	685	626
	Two or More Races	17	16	18	17	25
	Nonresident Alien	4	2	1	4	2
	Race/Ethnicity Unknown	15	9	5	8	7

# Louisiana State University Health Sciences Center New Orleans

**Metric II. The following metrics will provide the campus enrollment trends.**

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## **Variables Description**

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

**Full-Time Student Undergraduate** - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

**Dual Enrollment**- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered

**Science Technology Engineering and Mathematics (STEM):** STEM enrollment is calculated based on STEM CIP codes.

**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled

# Louisiana State University Health Sciences Center New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

<b>14th Day Headcount Enrollment</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
Fall Headcount	2,777	2,808	2,822	2,828	2,835	2,740
Spring Headcount	2,834	2,839	2,856	2,863	2,841	n/a
Fall Credit Hours	55,425	53,808	55,411	55,911	57,034	55,416
Spring Credit Hours	53,558	50,928	50,843	52,266	52,111	n/a
Fall FTE	2,665	2,690	2,723	2,735	2,729	2,645
Spring FTE	2,721	2,730	2,739	2,767	2,728	n/a
Fall Credit Hour per FTE	20.80	20.00	20.35	20.44	20.90	20.95
Spring Credit Hour per FTE	19.68	18.65	18.56	18.89	19.10	n/a
<b>Campus - 1st to 2nd year Retention Rates</b>						
<b>By School and Program (student must be continuously enrollment)</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
Allied Health Professions	95%	95%	92%	95%	95%	93%
Dentistry-DDS	100%	100%	99%	100%	100%	100%
Dentistry-Dental Hygiene	97%	97%	97%	100%	97%	97%
Dentistry-Dental Lab Tech	100%	100%	100%	100%	83%	100%
Graduate Studies	100%	87%	95%	95%	93%	72%
Medicine	96%	98%	98%	99%	99%	97%
Nursing	86%	90%	87%	93%	92%	86%
Public Health	94%	96%	72%	85%	91%	85%

# Louisiana State University Health Sciences Center New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

Number of students taking licensure exams	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Allied Health</b>					
Cardiopulmonary Science	18	15	10	12	17
Clinical Laboratory Sciences	22	22	25	23	21
Audiology and Speech Language Pathology	37	31	35	33	34
Occupational Therapy	36	33	34	35	35
Physician Assitant Studies	30	30	28	29	33
Physical Therapy	34	36	32	33	33
<b>Dentistry</b>					
DDS National Board Dental Exam (written)	63	61	61	69	65
DDS Clinical Licensure Exam (practical)	63	59	63	69	63
National Board Dental Hygiene Exam (written)	37	37	37	39	38
Dental Hygiene Clinical Licensure Exam (practical)	37	37	37	39	38
<b>Medicine</b>					
USMLE Step 1	194	200	190	179	217
USMLE Step 2 CK	184	193	189	199	176
USMLE Step 2 CS	191	190	n/a	n/a	n/a
<b>Nursing</b>					
NCLEX	223	222	249	228	234

# Louisiana State University Health Sciences Center New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

Number of students passing licensure exams	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Allied Health</b>					
Cardiopulmonary Science	18	15	10	12	16
Clinical Laboratory Sciences	22	22	25	23	21
Audiology and Speech Language Pathology	37	31	35	33	34
Occupational Therapy	36	33	34	35	35
Physician Assitant Studies	30	27	27	29	33
Physical Therapy	32	36	32	33	31
<b>Dentistry</b>					
DDS National Board Dental Exam (written)	63	61	61	68	65
DDS Clinical Licensure Exam (practical)	63	59	63	69	63
National Board Dental Hygiene Exam (written)	37	37	37	39	38
Dental Hygiene Clinical Licensure Exam (practical)	37	37	37	39	38
<b>Medicine</b>					
USMLE Step 1	188	191	184	172	200
USMLE Step 2 CK	183	189	185	197	173
USMLE Step 2 CS	188	173	n/a	n/a	n/a
<b>Nursing</b>					
NCLEX	216	218	243	218	215

# Louisiana State University Health Sciences Center New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

Campus pass rate on licensure exams	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Allied Health</b>					
Cardiopulmonary Science	100%	100%	100%	100%	94%
Clinical Laboratory Sciences	100%	100%	100%	100%	100%
Audiology and Speech Language Pathology	100%	100%	100%	100%	100%
Occupational Therapy	100%	100%	100%	100%	100%
Physician Assitant Studies	100%	90%	96%	100%	100%
Physical Therapy	94%	100%	100%	100%	94%
<b>Dentistry</b>					
DDS National Board Dental Exam (written)	100%	100%	100%	99%	100%
DDS Clinical Licensure Exam (practical)	100%	100%	100%	100%	100%
National Board Dental Hygiene Exam (written)	100%	100%	100%	100%	100%
Dental Hygiene Clinical Licensure Exam (practical)	100%	100%	100%	100%	100%
<b>Medicine</b>					
USMLE Step 1	97%	96%	97%	96%	92%
USMLE Step 2 CK	99%	98%	98%	99%	98%
USMLE Step 2 CS	98%	91%	n/a	n/a	n/a
<b>Nursing</b>					
NCLEX	97%	98%	98%	96%	92%

## Louisiana State University Health Sciences Center New Orleans

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

	Academic 2013-2014	Academic 2014-2015	Academic 2015-2016	Academic 2016-2017	Academic 2017-2018	Academic 2018-2019	Academic 2019-2020	Academic 2020-2021	Academic 2021-2022
Faculty Research (\$ in thousands)									
Total \$ amount of faculty research	45,486	46,838	43,066	40,785	38,989	40,915	43,419	44,370	51,537
Total number of T/TT faculty holding grants	83	72	85	77	84	90	76	96	94
% of T/TT faculty holding grants	39.52%	34.78%	47.75%	48.13%	40.98%	44.78%	40.43%	50.79%	52.22%
Research \$ per FTE T/TT	217	226	213	197	201	216	239	236	286
Total number of PhD's awarded	12	23	23	18	11	22	15	16	18
Total number of Postdoctoral Fellows	31	33	35	35	42	49	46	47	35
Total Number of Post Baccalaureate Certificates	13	19	0	0	0	0	0	0	0

**Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science**

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2014			FY Ending 2015			FY Ending 2016		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	0	275	275	23	310	334	29	320	350
Dentistry	1,091	85	1,176	1,094	162	1,256	1,143	148	1,291
Medicine	26,210	7,803	34,013	27,405	8,297	35,702	24,445	7,703	32,148
Nursing	0	0	0	0	0	0	0	0	0
Public Health	7,336	2,686	10,022	7,503	2,044	9,546	7,059	2,218	9,278
Institutional	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>34,637</b>	<b>10,849</b>	<b>45,486</b>	<b>36,025</b>	<b>10,813</b>	<b>46,838</b>	<b>32,676</b>	<b>10,390</b>	<b>43,066</b>

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2017			FY Ending 2018			FY Ending 2019		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	4	295	300		272	272	994	62	1,056
Dentistry	1,823	165	1,989	2,062	193	2,255	1,324	-41	1,283
Medicine	23,583	9,326	32,909	22,057	9,804	31,861	26,935	8,020	34,955
Nursing	0	5	5		49	49	34	0	34
Public Health	2,751	2,255	5,007	2,867	1,682	4,549	2,808	777	3,585
Institutional	576	0	576	2	1	3	1	0	1
<b>Total</b>	<b>28,738</b>	<b>12,047</b>	<b>40,785</b>	<b>26,988</b>	<b>12,001</b>	<b>38,989</b>	<b>32,097</b>	<b>8,818</b>	<b>40,915</b>

## Louisiana State University Health Sciences Center New Orleans

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2020			FY Ending 2021			FY Ending 2022		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	608	40	648	672	22	695	691	47	737
Dentistry	922	108	1,030	969	11	979	720	786	1,506
Medicine	27,222	10,818	38,041	36,004	3,295	39,299	29,012	15,997	45,009
Nursing	21	23	44	2	1	2	0	5	5
Public Health	2,606	1,049	3,655	2,981	415	3,396	2,822	1,418	4,240
Institutional	1	0	1	0	0	0	4	36	39
<b>Total</b>	<b>31,381</b>	<b>12,038</b>	<b>43,419</b>	<b>40,628</b>	<b>3,743</b>	<b>44,371</b>	<b>33,248</b>	<b>18,289</b>	<b>51,537</b>

Research Expenditures (\$ in thousands)	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Federal	10,813	0	12,047	12,001	26,988	12,038	31,381	40,628	33,248
Total	32,676	28,738	26,988	32,097	38,989	40,628	43,419	3,743	51,537

**Note** that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

**Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).**

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

# Louisiana State University Health Sciences Center New Orleans

## Metric V: Technology Transfer

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Invention Disclosures	28	25	28	41	48	43
Licenses\Options Executed	8	3	7	5	9	6
New Patents Filed - Total	25	37	43	28	64	55
New Patents Filed - First in Family	10	11	13	15	14	19
US Patents Issued	3	4	7	2	5	3
Active License Agreements	23	24	30	30	38	43
Licenses Generating Income	29	10	15	12	18	20
Total Licensing Income	\$830,274	\$162,860	\$224,996	\$120,019	\$163,023	\$657,314
Start-up Companies Formed	1	0	2	0	2	2
Legal Fees Expended	\$202,638	\$123,920	\$302,050	\$190,401	\$516,175	\$642,035
Legal Fees Reimbursed	\$0	\$24,654	\$69,124	\$50,164	\$177,157	\$265,135
Percent of Expenses Reimbursed	0%	20%	23%	26%	34%	41%
Legal Fees as a % License Income	24%	76%	134%	159%	317%	98%

LEGEND:

\* = 2015-2016 was the first year to track

# Louisiana State University Health Sciences Center New Orleans

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Total Endowment Value</b>	\$123,686,215	\$124,347,980	\$126,456,080	\$165,532,353	\$142,574,680
Earned Interest on Endowments	\$6,883,107	\$3,649,563	\$3,398,583	\$41,033,426	(\$19,675,377)
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$5,510,166	\$4,333,690	\$3,303,269	\$6,984,596	\$6,777,069
<b>Total # of Foundations</b>	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$151,758,478	\$158,588,451	\$163,045,965	\$207,439,306	\$192,154,044
<a href="#">Click here to go to the Foundations Supplemental Table</a>					
<b>Total # of Board of Regents Support Fund</b>					
Total Value (\$ Amount) of BoR Support Fund	\$ 101,634,331	\$ 102,172,303	\$ 104,007,411	\$ 135,273,552	\$ 117,690,014
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>					
<b>Total Gross Revenue Generated from tuition and fees</b>	\$58,684,545	\$61,563,458	\$63,797,336	\$65,316,454	\$66,012,107
<b>Total Net Revenue Generated from tuition and fees</b>	\$54,555,273	\$57,601,281	\$59,426,028	\$61,131,377	\$61,921,542
<b>Financial Aid</b>					
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
<b>LSUHSC-NO does not enroll freshmen in any programs</b>					
<b>State Appropriation per FTE<sup>1</sup></b>	\$30,737	\$30,583	\$29,396	\$26,398	\$31,656
<b>Net Revenue Generated from auxiliary enterprises</b>	(\$388,673)	\$286,825	(\$1,657,231)	(\$703,394)	(\$582,678)

<sup>1</sup> Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount includes money for the Cancer

## Louisiana State University Health Sciences Center New Orleans

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Annual Giving** data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

# Louisiana State University Health Sciences Center New Orleans

## Metric VII. The following metrics will identify teaching and research

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Instructional</b>					
Total Instructional FTE Tenured Faculty	154	145	142	140	135
Total Instructional FTE Tenure Track Faculty	35	37	32	34	31
Total Instructional T/TT Faculty	189	182	174	174	166
Total All FTE Instructional Faculty	872	905	910	916	894
Total FTE Faculty (Non-T/TT)	683	723	736	742	728
Total Faculty including Part-Time	918	955	962	960	935
Total Part-Time Faculty	46	50	52	44	41
T/TT FTE Faculty as a Percent of Total FTE Faculty	21.67%	20.11%	19.12%	19.00%	18.57%
Organized Sections					
<i>Undergraduate (Sections)</i>	226	236	244	223	n/a
<i>Graduate (Sections)</i>	502	599	604	583	n/a
<i>Professional (Sections)</i>	520	494	445	490	n/a
<i>Professional Certificates (Sections)</i>	106	107	106	106	n/a
<i>Total Number of Organized Sections</i>	1,354	1,436	1,399	1,402	n/a
Duplicated Head Count Enrollment	6,413	6,448	6,434	6,357	n/a
Duplicated Headcount per Organized Section	5	4	5	5	n/a
<b>Include Total SCH generated during the academic year</b>					
Undergraduate (SCH)	25,702	26,058	25,219	24,586	n/a
Graduate (SCH)	26,653	26,927	27,596	27,661	n/a
Professional (SCH)	58,428	59,832	61,591	63,115	n/a
Professional Certificates (SCH)	2,520	2,444	2,467	2,331	n/a
Total (SCH)	113,303	115,261	116,873	117,693	n/a
Total SCH Per T/TT Faculty	166	159	159	159	
Total FTE Student Taught (Fall Semester Only)	2,690	2,723	2,735	2,729	2,645
Estimated FTE Student Taught per T/TT FTE Faculty	14	15	16	16	16

# Louisiana State University Health Sciences Center New Orleans

## Metric VII. The following metrics will identify teaching and research

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Cost Data: Direct Expenditures for Instruction (As defined by</b>					
Total Direct Instructional Expenditures	\$215,904,087	\$203,549,279	\$219,342,521	\$236,495,450	n/a
Salaries	\$142,724,852	\$146,348,030	\$146,050,212	\$150,503,964	n/a
Benefits	\$33,094,081	\$31,521,088	\$33,071,095	\$34,424,817	n/a
Expenditures other than personnel related to Instructions	40,085,154	25,680,161	40,221,214	51,566,669	n/a
Salaries as a Percent of Direct Instructional Expense	66.1%	71.9%	66.6%	63.6%	n/a
Personnel Cost as a percent of Direct Instructional Expense	81.4%	87.4%	81.7%	78.2%	n/a
Research Expenditure	\$40,639,028	\$40,517,678	\$41,000,832	\$35,508,861	n/a
Public Service Expenditures	\$220,650,551	\$360,376,845	\$427,397,408	\$396,578,033	n/a
Total Research and Public Services	\$261,289,578	\$400,894,523	\$468,398,240	\$432,086,894	n/a
Research per FTE T/TT Faculty	\$215,021	\$222,625	\$235,637	\$204,074	n/a
Public Service Per FTE T/TT Faculty	\$1,167,463	\$1,980,093	\$2,456,307	\$2,279,184	n/a
Research and Public Service per FTE T/TT Faculty	\$1,382,485	\$2,202,717	\$2,691,944	\$2,483,258	n/a

# Louisiana State University Health Sciences Center New Orleans

## Metric VII. The following metrics will identify teaching and research

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<p><b>Definitions:</b></p> <p><b>Direct Expenditures for Instructions:</b> Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.</p> <p><b>Instruction:</b> Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service <b>which are not separately budgeted</b> should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)</p> <p>Disaggregate total direct instructional expenditures for the institution into the following categories:</p> <p><b>Salaries:</b> Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid <b>from the institution's instructional budget</b>.</p> <p><b>Benefits:</b> Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in <i>Academe</i>. If no rate is available, we will use a default value of 28%.</p> <p><b>Other Than Personnel Costs:</b> This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. <i>Excluded</i> from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.</p> <p><b>Research:</b> This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or <b>separately budgeted</b> by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.</p> <p><b>Public Service:</b> Report all funds <b>separately budgeted</b> specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.</p> <p><b>Federally Funded Research:</b> As defined by NSF</p> <p><b>Total Research and Expenditures:</b> As defined by NSF</p>					

# Louisiana State University Health Sciences Center New Orleans

**Table I: Affiliated Off-Campus Sites**

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus
	<i>Not Applicable</i>	

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud	\$ 120,071
LSUHSC-NO	Drs. William G. '64 and Hannelore H. '63 Giles Scholarship	\$ 1,250,734
LSUHSC-NO	Betty Lynne Theriot Distinguished Professorship of Clinical	\$ 120,379
LSUHSC-NO	Allen A. Copping Chair for Excellence in Teaching	\$ 1,192,840
LSUHSC-NO	Kenneth Ardoin/Pfizer Chair in Basic Cardiovascular Research	\$ 1,935,243
LSUHSC-NO	William and Sarah Jane Pelon Chair in the Dept of Microbiolo	\$ 4,143,138
LSUHSC-NO	David R. Bethune - Lederle Lab Professorship in Pharmacology	\$ 135,049
LSUHSC-NO	L. Allen Barker, PhD Professorship in Pharmacology	\$ 110,768
LSUHSC-NO	L. Allen Barker, PhD Professorship in Pharmacology Education	\$ 110,768
LSUHSC-NO	Joseph M. Moerschbaecher, III, PhD Professorship of Pharmaco	\$ 110,851
LSUHSC-NO	Kai and Earl Rozas Professorship of Physiology	\$ 132,479
LSUHSC-NO	Kenneth Ardoin/Pfizer Chair in Translational Biomedical Rese	\$ 2,189,773
LSUHSC-NO	Edmund E. Jeansonne, Sr., DDS Professorship of Continuing Ed	\$ 178,223
LSUHSC-NO	Robert F. Eastman, Sr., DDS Professorship in Operative Denti	\$ 137,692
LSUHSC-NO	Victor Halperin, DDS Professorship of Dental Research	\$ 147,346
LSUHSC-NO	Marie Copping Professorship in General Dentistry	\$ 137,380
LSUHSC-NO	Carl Baldrige Endowed Chair in Dentistry	\$ 1,194,037
LSUHSC-NO	Hank Helmer Directional Drilling Professorship in Dentistry	\$ 128,909
LSUHSC-NO	Ralph and Lily Dauterive Professorship in Operative Dentistr	\$ 122,366
LSUHSC-NO	Carl & Beulah Baldrige Rural Scholars Track Scholarship	\$ 1,872,387
LSUHSC-NO	Raymond G. Leubke, DDS Professorship in Endodontics	\$ 186,800
LSUHSC-NO	Alliance to the Louisiana Dental Association Scholarship	\$ 284,336
LSUHSC-NO	Brasseler USA Professorship in Prosthodontics	\$ 135,630
LSUHSC-NO	Johnson Foundation Professorship in Endodontics	\$ 139,279
LSUHSC-NO	William Ben Johnson Professorship in Endodontics	\$ 153,300
LSUHSC-NO	Tulsa Dental Professorship in Endodontics	\$ 170,365

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	R. Jack and Mary Louise Cassingham Chair in Periodontics	\$ 1,357,275
LSUHSC-NO	Blue Cross Blue Shield of Louisiana Professorship	\$ 138,025
LSUHSC-NO	Jack Sheridan Professorship in Student Clinical Dental Resea	\$ 117,668
LSUHSC-NO	Shu Cheuk Professorship in Comprehensive Dentistry	\$ 129,880
LSUHSC-NO	Robert J. Musselman Professorship in Pediatric Dentistry	\$ 123,304
LSUHSC-NO	William and Sarah Jane Pelon Professorship in Oral and Crani	\$ 122,218
LSUHSC-NO	Marshall I. Gottsegen Professorship in Orthodontics	\$ 381,783
LSUHSC-NO	Guy A. Favalaro Professorship in Orthodontics	\$ 393,591
LSUHSC-NO	Bernhard M. Schwaninger Professorship of Orthodontics	\$ 409,384
LSUHSC-NO	Terence E. Walsh Graduate Scholarship of Orthodontics	\$ 354,058
LSUHSC-NO	Cheuk Family Professorship in Comprehensive Dentistry II	\$ 113,934
LSUHSC-NO	LSUSD Orthodontic Alumni Endowed Scholarship	\$ 339,227
LSUHSC-NO	Thomas J. Kiebach Endowed Scholarship in Pediatric Dentistry	\$ 114,018
LSUHSC-NO	Linda Cao and Phuong Nguyen Scholarship in Pediatric Dentist	\$ 115,153
LSUHSC-NO	Committee of 100 Scholarship in Dentistry	\$ 118,680
LSUHSC-NO	Thomas E. McNeely, DDS, MS, Scholarship in Dentistry	\$ 120,833
LSUHSC-NO	Edward L. Donaldson, Jr. Scholarship in Pediatric Dentistry	\$ 104,135
LSUHSC-NO	Dr. Jeffrey P. Feingold/MCNA Dental Rural Scholars Scholarsh	\$ 462,231
LSUHSC-NO	Henry A. Gremillion Chair in Orofacial Pain	\$ 1,114,503
LSUHSC-NO	Parker E. Mahan Professorship in Orofacial Pain	\$ 114,717
LSUHSC-NO	James R. Peltier Chair in Oral and Maxillofacial Surgery	\$ 2,009,470
LSUHSC-NO	The United Cerebral Palsy of Greater New Orleans Fund	\$ 90,180
LSUHSC-NO	Marilyn L. Zimny, PhD Professorship in Graduate Studies	\$ 213,522
LSUHSC-NO	Frank Low, PhD Endowed Graduate Student Scholarship	\$ 213,310
LSUHSC-NO	Robert F. Dyer Endowed Graduate Student Scholarship	\$ 179,100
LSUHSC-NO	H. Adele Spence Endowed Graduate Student Scholarship	\$ 176,559
LSUHSC-NO	L. Allen Barker Endowed Graduate Student Scholarship	\$ 411,604
LSUHSC-NO	Herbert C. Dessauer Endowed Graduate Student Scholarship	\$ 156,599
LSUHSC-NO	Pfizer/Salvatore Giorgianni Professorship of Health Systems	\$ 118,683
LSUHSC-NO	Jim Finks Chair for Health Promotion	\$ 1,166,789
LSUHSC-NO	Charles L. Brown, Jr., MD Professorship in Health Promotion	\$ 142,498
LSUHSC-NO	John A. Rock, MD Professorship for Visiting Scholars	\$ 166,914
LSUHSC-NO	AmeriHealth Mercy General Russell L. Honore' Professorship	\$ 127,445
LSUHSC-NO	Dean Fontham Endowed Superior Graduate Student Scholarship	\$ 124,072
LSUHSC-NO	Richard A. Culbertson Professorship	\$ 117,349
LSUHSC-NO	Sister Henrietta Guyot Professorship in Nursing	\$ 200,010
LSUHSC-NO	James B. and Helen A. Dunn Professorship in Nursing	\$ 164,020
LSUHSC-NO	St. Charles General Hospital Auxiliary Professorship in Nurs	\$ 209,953
LSUHSC-NO	P.K. Scheerle, RN Professorship In Nursing	\$ 187,737
LSUHSC-NO	Tenet Health System/JoEllen Smith, BSN Chair of Nursing	\$ 1,905,896

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Tucker H. Couvillon, III Professorship of Nursing Research	\$ 198,209
LSUHSC-NO	Kelly R. Stewart, MD Chair of Dermatology	\$ 1,749,295
LSUHSC-NO	Susan M. Leary and Richard A. Culbertson Professorship	\$ 115,758
LSUHSC-NO	John N. Bickers Professorship in Hematology/Oncology	\$ 151,131
LSUHSC-NO	Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology	\$ 129,016
LSUHSC-NO	Pfizer/Kenneth A. Ardoin Professorship of Family Medicine	\$ 262,225
LSUHSC-NO	Ernest N. Morial Endowed Chair for the Research and Treatment	\$ 2,517,461
LSUHSC-NO	Victor M.G. Chaltiel Professorship of Medicine	\$ 117,646
LSUHSC-NO	Women in Medicine Professorship	\$ 134,849
LSUHSC-NO	Gerald S. Berenson, MD Professorship in Preventive Cardiology	\$ 444,674
LSUHSC-NO	David Lucas (Luke) Glancy Professorship of Cardiology	\$ 204,889
LSUHSC-NO	Keith Van Meter, MD Spirit of Charity Professorship	\$ 130,818
LSUHSC-NO	Charles A. Cefalu, MD Professorship in Geriatrics	\$ 119,240
LSUHSC-NO	Gerald S. and Joan Berenson Chair in Healthy Aging and Longevity	\$ 1,134,913
LSUHSC-NO	Richard A. Culbertson and Susan M. Leary Professorship	\$ 87,266
LSUHSC-NO	Cris Mandry, MD Professorship	\$ 86,041
LSUHSC-NO	Sarah d'Autremont, MD Professorship	\$ 86,041
LSUHSC-NO	Pfizer Professorship in Primary Care at Earl K. Long	\$ 170,429
LSUHSC-NO	Paula Garvey Manship Chair of Medicine	\$ 1,288,908
LSUHSC-NO	Carl Baldrige Endowed Chair in Neurology	\$ 2,743,664
LSUHSC-NO	Grace Benson Professorship of Neurology	\$ 135,234
LSUHSC-NO	Tom Benson Professorship of Neurology	\$ 121,359
LSUHSC-NO	Austin J. Sumner, MD Professorship in Neurology	\$ 263,435
LSUHSC-NO	David G. Kline, MD Professorship of Neurosurgery	\$ 184,866
LSUHSC-NO	David G. Kline, MD Endowed Chair in Neurosurgery	\$ 1,387,775
LSUHSC-NO	Kelsey Bradley Favrot Endowed Chair in Neuro-Oncology	\$ 1,518,750
LSUHSC-NO	Jack Andonie, MD Professorship in Gynecological Surgery	\$ 178,342
LSUHSC-NO	Jerome M. Maas Chair in Reproductive Endocrinology	\$ 1,886,324
LSUHSC-NO	Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair for Study	\$ 2,366,147
LSUHSC-NO	Herbert E. Kaufman, MD Chair of Ophthalmology	\$ 1,551,210
LSUHSC-NO	Ernest C. and Yvette C. Villere Chair in Neuroscience	\$ 6,383,746
LSUHSC-NO	Viola M. and Charles L. Lacoste, Sr. Professorship	\$ 123,362
LSUHSC-NO	Dominick D and Wilhelmina L Aiena Prof in Ophthalmology	\$ 123,693
LSUHSC-NO	Donald Edward Texada, MD Professorship of Ophthalmology	\$ 249,422
LSUHSC-NO	G. Dean MacEwen Endowed Chair in Pediatric Orthopaedics	\$ 1,309,467
LSUHSC-NO	Elaine A. Dore' Endowed Chair in Orthopaedics	\$ 1,343,985
LSUHSC-NO	Kenneth and Frances Barnes Bullington Professorship in Hearing	\$ 131,440
LSUHSC-NO	Charles I. Berlin, Ph.D Endowed Chair for the Genetic	\$ 1,121,050
LSUHSC-NO	Mervin L. Trail, MD Endowed Chair in Head and Neck Oncology	\$ 1,449,430
LSUHSC-NO	Leslie Lewinter-Suskind and Robert Suskind Professorship	\$ 273,977

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Nelson K. Ordway, MD Professorship of Pediatric Research	\$ 530,655
LSUHSC-NO	Children's Hospital Professorship of Pediatric Research	\$ 371,387
LSUHSC-NO	Michael Sly, MD Professorship of Allergy and Immunology	\$ 168,594
LSUHSC-NO	Nick Gagliano Professorship in Emergency Pediatrics	\$ 188,236
LSUHSC-NO	Nick Gagliano Professorship in Ambulatory Pediatrics	\$ 151,814
LSUHSC-NO	Michael Sly, MD Professorship of Pediatric Immunology Resear	\$ 365,179
LSUHSC-NO	Bettina C. Hilman, MD Professorship of Pediatric Allergy	\$ 360,952
LSUHSC-NO	Sheila Gottschalk Professorship in Excellence in Teaching	\$ 182,593
LSUHSC-NO	Eugenie and Joseph Jones Family Foundation Professorship	\$ 163,075
LSUHSC-NO	Alan Robson, MD Professorship in Pediatric Nephrology	\$ 114,800
LSUHSC-NO	John Ey, MD Professorship in Hospitalist Pediatrics	\$ 165,835
LSUHSC-NO	Research Institute for Children Professorship	\$ 148,813
LSUHSC-NO	Imtiaz Ahmed Professorship for International Primary	\$ 157,720
LSUHSC-NO	Duna Penn, MD Professorship for Neonatal Perinatal Medicine	\$ 117,718
LSUHSC-NO	Emma Sadler Moss Professorship of Pathology	\$ 182,580
LSUHSC-NO	Carl Adatto Professorship In Psychoanalytic Psychiatry	\$ 160,066
LSUHSC-NO	Kathleen and John Bricker Endowed Chair in Psychiatry	\$ 1,284,739
LSUHSC-NO	Paul J. Ramsay Endowed Chair of Psychiatry	\$ 1,640,205
LSUHSC-NO	George C. Dunn Professorship in Psychiatry	\$ 121,890
LSUHSC-NO	Edward D. Levy, Jr., MD Professorship in Psychiatry	\$ 110,936
LSUHSC-NO	Carl Adatto Professorship in Community Psychiatry	\$ 108,743
LSUHSC-NO	Anderson/Searle Professorship	\$ 120,104
LSUHSC-NO	Barbara Lemann Professorship of Child Welfare	\$ 151,651
LSUHSC-NO	Max Sugar Professorship in Infant, Child and Adolescent Psyc	\$ 287,285
LSUHSC-NO	Fraternal Order of Eagles Ronald Reagan Professorship	\$ 149,698
LSUHSC-NO	Margie Villere Professorship for Childhood Development	\$ 163,562
LSUHSC-NO	Dr. Mollie Marcus Wallick Professorship in Psychiatry	\$ 121,914
LSUHSC-NO	Howard & Joy Osofsky Professorship of Addiction Psychiatry	\$ 250,546
LSUHSC-NO	Emeril J. Lagasse, III Professorship for Child and Adolescen	\$ 324,957
LSUHSC-NO	Dr. George Albert Bishop Professorship in Public Psychiatry	\$ 122,167
LSUHSC-NO	Pfizer/Hank McCrorie Trauma Surgery Professorship	\$ 191,689
LSUHSC-NO	Lori Whited Lacoste Professorship in Clinical/Trauma Surgery	\$ 88,849
LSUHSC-NO	Horatio Reily Professorship in Urology	\$ 117,621
LSUHSC-NO	William Boatner Reily Professorship in Urology	\$ 145,600
LSUHSC-NO	H. Eustis Reily Professorship in Urology	\$ 124,414
LSUHSC-NO	Joseph N Macaluso, Jr, MD FACS Professorship of Endourology	\$ 127,272
LSUHSC-NO	David L. Autin, MD, Scholarship Fund	\$ 116,804
LSUHSC-NO	Irvin Cahen, MD Endowed Chair in Orthopaedic Surgery	\$ 1,164,089
LSUHSC-NO	Isidore Cohn, Jr., MD Chair in Surgery	\$ 1,313,449
LSUHSC-NO	Richard E. L. Fowler Professorship of Pediatrics	\$ 225,951
LSUHSC-NO	Harry E. Dascomb, MD Professorship of Medicine	\$ 672,239

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Howard Buechner, MD Professorship of Medicine	\$ 662,718
LSUHSC-NO	Abe Mickal, MD Chair in Obstetrics and Gynecology	\$ 1,209,946
LSUHSC-NO	Edgar Hull, MD Endowed Chair in Medicine	\$ 1,224,010
LSUHSC-NO	Jim Lowenstein Professorship in Medicine	\$ 838,705
LSUHSC-NO	Richard M. Paddison, MD Professorship of Neurology	\$ 964,773
LSUHSC-NO	John H. Seabury, MD Professorship in Medicine	\$ 195,888
LSUHSC-NO	James D. Rives Professorship of Cancer Surgery	\$ 158,526
LSUHSC-NO	Fred G. Brazda, PhD Professorship in Biochemistry	\$ 239,102
LSUHSC-NO	Philip Cenac, MD Professorship of Medical Ethics	\$ 253,250
LSUHSC-NO	Henry Jolly, MD Professorship of Clinical Dermatology	\$ 992,188
LSUHSC-NO	James D. Rives Professorship of Surgery	\$ 320,762
LSUHSC-NO	Jack Perry Strong Chair in Pathology	\$ 2,137,178
LSUHSC-NO	Richard Ashman, PhD Professorship in Physiology	\$ 225,340
LSUHSC-NO	Marilyn L. Zimny, PhD Professorship in Anatomy	\$ 150,640
LSUHSC-NO	Claude C. Craighead, MD Chair in Vascular Surgery	\$ 2,604,347
LSUHSC-NO	George D. Lyons, Jr., MD Chair in Otolaryngology Head and	\$ 1,407,821
LSUHSC-NO	Russell C. Klein, MD Alumni Professorship	\$ 174,834
LSUHSC-NO	Marie LaHasky Professorship of Family Medicine	\$ 570,350
LSUHSC-NO	Ronald Welsh, MD Professorship of Pathology	\$ 605,676
LSUHSC-NO	Warren C. Plauche, MD Professorship of Maternal Fetal Medici	\$ 160,162
LSUHSC-NO	Albert Lauro, MD Professorship of Emergency Medicine	\$ 207,392
LSUHSC-NO	Fred Allison, Jr., MD Professorship of Medicine	\$ 127,395
LSUHSC-NO	Richard Robichaux Professorship	\$ 100,738
LSUHSC-NO	Harvey A. Gabert, MD Chair in Obstetrics and Gynecology	\$ 1,403,109
LSUHSC-NO	Louis R. Cabiran, MD Professorship of Medicine	\$ 315,007

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Julius H. Mullins, Sr., MD Professorship of Anatomy	\$ 138,936
LSUHSC-NO	Robert S. Daniels Professorship of Medical Education	\$ 167,124
LSUHSC-NO	William H. Stewart, MD Chair in Pediatrics	\$ 1,346,456
LSUHSC-NO	Percy Rosenbaum, MD Professorship of Pediatrics	\$ 182,981
LSUHSC-NO	Robert D. D'Ambrosia Chair in Orthopaedic Surgery	\$ 1,711,704
LSUHSC-NO	James K. Howles, MD Professorship in Dermatology	\$ 497,511
LSUHSC-NO	Pelayo Correa, MD Professorship of Pathology	\$ 158,334
LSUHSC-NO	David Drez, Jr., MD Chair in Orthopaedic Sports Medicine	\$ 1,462,546
LSUHSC-NO	Richard Vial, MD Professorship of Medical Education	\$ 174,632
LSUHSC-NO	Roland Coulson, PhD Professorship of Biochemistry	\$ 183,257
LSUHSC-NO	G. John Buddingh, MD Professorship in Microbiology	\$ 234,596
LSUHSC-NO	Charles V. Sanders, MD Chair of Medicine	\$ 1,279,970
LSUHSC-NO	Warren R. Summer, MD Professorship of Pulmonary Medicine	\$ 156,615
LSUHSC-NO	Louis Levy II, MD, M'43 Professorship of Research Cardiology	\$ 287,489
LSUHSC-NO	Brian P. Jakes, Sr., Professorship in Rural Healthcare	\$ 168,782
LSUHSC-NO	Nicolas G. Bazan, MD, PhD Professorship in Emergency Medicin	\$ 124,992
LSUHSC-NO	Eduardo Marvez-Valls, MD Professorship of Emergency Medicine	\$ 173,034
LSUHSC-NO	William A. Rock, Jr., MD Professorship in Clinical Pathology	\$ 148,871
LSUHSC-NO	Charles W. Hilton, MD Professorship of Medical Education	\$ 108,729
LSUHSC-NO	Gerald and Gayle Foret Professorship of Family Medicine	\$ 222,564
LSUHSC-NO	Raja W. Dhurandhar, MD Professorship of Cardiology	\$ 125,244
LSUHSC-NO	Alice Baker Holoubek, MD Professorship of Medicine	\$ 127,624
LSUHSC-NO	Samuel G. McClugage, Jr., PhD Professorship of Cell Biology	\$ 173,430
LSUHSC-NO	Charles W. McMillin, III and Richard Paul Grace Chair of Can	\$ 1,853,937
LSUHSC-NO	Keith A. Collins MD Memorial Scholarship	\$ 117,617
LSUHSC-NO	Patricia Powers Strong Professorship in Oncology	\$ 325,597
LSUHSC-NO	Amgen Oncology Professorship	\$ 215,030
LSUHSC-NO	Morey L. Sear/Dr. Oliver Sartor Professorship for Prostate	\$ 189,542
LSUHSC-NO	Wendell H. Gauthier Chair of Cancer Research	\$ 1,109,799
LSUHSC-NO	Cancer Crusaders Endowed Professorship in Cancer Research	\$ 830,332
LSUHSC-NO	Frances Zuppardo Professorship of Cancer Research	\$ 222,877
LSUHSC-NO	Al Copeland/Cancer Crusaders Chair in Neuroendocrine Cancer	\$ 1,626,353
LSUHSC-NO	Cancer Crusaders Chair in Advanced Cancer Therapy Research	\$ 1,184,656
LSUHSC-NO	Bollinger Family Professorship in Alzheimer's Disease	\$ 128,324
LSUHSC-NO	EENT Professorship in the LSU Neuroscience Center of Excellence	\$ 117,622
LSUHSC-NO	Ernest C. and Yvette C. Villere Chair for the Study of Retin	\$ 3,202,357
LSUHSC-NO	Drs. Tricia Paulsen '82 and Tom Paulsen Scholarship Fund	\$ 114,877
LSUHSC-NO	T.G. and Doris Solomon Family Endowed Chair	\$ 2,227,474

LSU System Campus	Foundation	Total Assets (\$ Amount)
LSUHSC-NO	The Foundation for the LSU Health Sciences Center	\$192,154,044

# Louisiana State University Health Sciences Center New Orleans

## National Benchmark Report

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>USMLE Step 1</b>							
LSU School of Medicine Mean Total Score	229	228	229	228	231	225	88%
National Mean Total Score	228	229	230	231	233	230	93%

\*In January, the USMLE Step 1 score transitioned to Pass/Fail only. This data is the pass rate for first time examinees in our class compared to the national average. Also preliminary will be updated in subsequent year.

<b>USMLE Step 2 CK</b>							
LSU School of Medicine in New Orleans Mean Total Score	240	242	242	242	243	245	244
National Mean Total Score	242	242	243	243	245	246	247

<b>NIH Dollars Awarded by Funding Mechanisms</b>							
	Federal FY 15	Federal FY 16	Federal FY 17	Federal FY 18	Federal FY 19	Federal FY 20	Federal FY 21
LSU School of Medicine Rank	91	93	90	90	87	88	90
Total Schools of Medicine with NIH Awards	138	139	141	146	142	151	143

**Louisiana State University  
Health Sciences Center Shreveport**



**April 21, 2023**

# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

### Introduction

Established in 1969, Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) has an admirable history of advancing health sciences education, scientific discovery, and patient care. LSUHSC-S is home to schools of medicine, allied health professions, and graduate studies, and its programmatic and degree range in the health professions and biomedical sciences enable the state's most talented individuals to become outstanding practitioners, researchers, and educators. The institution's comprehensive primary, specialty, and sub-specialty clinical programs support the educational mission while improving the health and healthcare of Louisiana's population through the delivery of preventive, diagnostic, and treatment services from primary to quaternary levels. LSUHSC-S is also committed to addressing today's health care needs through forward-thinking biomedical research and therapeutic innovations that contribute to the body of knowledge and practice in science and medicine.

### Metric I: Completions

The number of completers in 2021-22 increased 7% from the previous year. Notably, the number of MD completers increased 19% due to incremental bumps in entering class size from 2017 to 2019.

### Metric II: Enrollment

In fall 2022, total enrollment remained relatively constant at 1016 from the previous fall, which reached an all-time high headcount of 1020. The School of Medicine's enrollment increased 2% from the previous fall and set a record high enrollment of 593. The School of Graduate Studies enrollment increased 19% from the previous fall and hit its highest headcount in 13 years. The School of Allied Health enrollment minorly decreased from the previous fall.

### Metric III: Student Success

Acknowledging a special responsibility to Louisiana, the School of Medicine draws its applicants from mostly in-state residents. Despite a limited applicant pool, the school's licensure pass rates continue to be consistently competitive with national pass rates. The LSUHSC-S School of Medicine continues to employ various approaches to maintain or increase passage rates on licensure exams including early identification of at-risk students, individual student counseling, practice examinations, increased patient contact and faculty interaction, and simulation. In 2021-22, LSUHSC-S medical students achieved 89% (vs. 93% nationally) and 100% first-time pass rates (vs. 99% nationally) on USMLE Step 1 and USMLE Step 2, respectively.

In the School of Allied Health Professions, licensure pass rates across all programs continue to be consistently competitive with national pass rates. Notably, graduates of the school's Cardiopulmonary Science and Speech-Language Pathology Programs achieved a 100% first-time pass rate on their respective licensing exams in 2021-22. The school continues to institute various methods to maintain or increase passage rates on licensure and certification exams and to improve workforce foundational skills. Strategies incorporated include early identification of students needing remediation, individual student counseling, study groups, practice examinations, clinical practice skill development, and interactive teaching by faculty on clinical rotations.

### Metric IV: Campus Research

In March 2020, scientists at LSUHSC-S established the Emerging Viral Threat (EVT) Laboratory to address the need for faster detection and

# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

processing of COVID-19 tests. The EVT Lab is the first in North Louisiana approved by the Centers for Medicare and Medicaid (CMS) to conduct and analyze tests to determine if an individual has COVID-19. The EVT Lab is working to obtain complete genome sequences of the viruses from samples in cooperation with nationwide and international efforts to better understand the virus, enable molecular epidemiology work, such as contact tracing, and to inform future vaccine efforts. The lab provides the same offerings as Centers for Disease Control and Prevention (CDC) testing locations and is working collaboratively with the World Health Organization (WHO) and CDC-sanctioned testing labs, following the same testing criteria. LSUHSC-S is proud to have nationally and internationally renowned NIH funded virologists on our faculty. Creation of the Emerging Viral Threat (EVT) laboratory brings together numerous regional experts to provide urgently needed COVID-19 testing solutions while allowing our community and state to be prepared for future viral threats when they occur.

LSUHSC-S is home to seven distinct centers that focus on diverse aspects of biomedical and clinical research involving cancer, cardiovascular disease, neurological disease, and inflammatory disorders: 1) Center for Cardiovascular Diseases and Sciences, 2) Feist-Weiller Cancer Center, 3) Center of Excellence in Arthritis and Rheumatology, and 4) Center for Brain Health, 5) Center for Tissue Engineering and Regenerative Medicine, and 6) the Louisiana Addiction Research Center, and 7) the Center of Excellence in Emerging Viral Threat (CEVT) Laboratory.

In 1985, Malcolm Feist, a Shreveport attorney, donated his estate to LSUHSC-S with the sole purpose of supporting cardiovascular disease research at LSUHSC-S. In 2013, the Center for Cardiovascular Diseases and Sciences (CCDS) was approved by the LSU Board of Supervisors and the Louisiana Board of Regents. The goal of the CCDS is to invest in the future of cardiovascular research at LSUHSC-S by identifying and enhancing research opportunities for faculty, creating a strong environment for mentoring trainees, and engaging clinical scientists in translational research and clinical trials. The major focus areas of CCDS investigators include atherosclerosis, cardiac function, neurovascular and stroke, and micro-vascular function. The CCDS was recently approved and recommended by the LSU Board of Supervisors to the Board of Regents as a Center of Excellence.

The Feist-Weiller Cancer Center (FWCC) began as a Center for Excellence in Cancer Treatment, Research, Education and Prevention by an act of the Louisiana Board of Regents in 1993. The center was named Feist-Weiller Cancer Center in 1997 following a generous gift to honor the Feist and Weiller families. The Feist-Weiller Cancer Center is a matrix organization with three divisions: Clinical Cancer Research, Basic and Translational Cancer Research, and Cancer Prevention and Control. The FWCC serves a unique position in the community by being a St. Jude's Affiliate Clinic in which children are treated according to detailed St. Jude's protocols. The major research focus areas of FWCC investigators include viral oncogenesis, hematological malignancies, prostate cancer, cellular transformation, altered cell cycle regulation, and cancer prevention and control.

The Center of Excellence in Arthritis and Rheumatology (CEAR) was established and funded by the Louisiana Legislature in 1990 for the development and expansion of multidisciplinary, interdepartmental clinical programs, education and research excellence. CEAR research endeavors are centered on arthritis and rheumatologic diseases, as well as broader focus areas of immunological and inflammatory diseases as they relate to cardiovascular diseases and cancer. Thus, CEAR is poised to better integrate with the CCDS and FWCC and leverage its unique faculty and clinical patient population for enhanced research on the campus.

The Center for Brain Health (CBH) received full approval from the Louisiana Board of Regents in October 2019. The CBH will provide comprehensive care for brain disorders while expanding neuroscience-related education and research. Clinicians and neuroscientists at LSUHSC-S and neighboring institutions have begun working to create such a team, where cutting-edge technology is used to provide top-quality state-of-the-art care and conduct pioneering research that will lead to the development of new therapies for brain disorders.

The Louisiana Addiction Research Center received provisional from the Louisiana Board of Regents in December 2019. The mission of LSU Health Sciences Center Shreveport's Louisiana Addiction Research Center (LARC) is to provide addiction research and education in an integrated

# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

Health Sciences Center Shreveport's Louisiana Addiction Research Center (LARC) is to provide addiction research and education in an integrated environment pursuing the latest in innovative approaches and learning. Through this research it is our goal to develop therapeutic models that optimize compassionate care to patients suffering from substance use disorder (SUD), while improving knowledge and understanding of SUD as a public health issue through active collaboration with our community. The overarching goal of LARC is to foster collaborative multidisciplinary research projects that integrate not only basic and clinical science, but engagement with a community of stakeholders throughout Louisiana. Addiction is clearly wreaking havoc in Louisiana: unless our community can come together with a workable plan to address it, we will not be able to stop the cycle of this disease.

The majority of the basic research studies are funded by federal research agencies, such as the National Institutes of Health and private associations and foundations; most of the clinical studies receive funding support from the pharmaceutical industry.

### **Metric V: Technology Transfer**

As part of its mission, LSUHSC-S supports the region and the state in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector. Ongoing partnerships between LSUHSC-S and several start-up companies are active and making a difference in the biomedical field.

Intellectual property developed at LSUHSC-S has been exclusively licensed to development-stage companies that are working toward the commercialization of these technologies. For example, Embera NeuroTherapeutics, a start-up company from LSUHSC-S, has been granted a license to commercialize patented drug combination for the treatments for smoking cessation and other addictions. Innolyzer, LLC, a new LSUHSC-S faculty start-up company, was licensed in 2013-2014, to commercialize several patents for the detection and analysis of hydrogen sulfide levels in biological fluids as well as other liquids such as petroleum products. Segue Pancreatic, a start-up company, licensed technologies in 2016, has discovered repurposed drugs that inhibit the activation of pancreatic cancer-associated fibroblasts (pancreatic stellate cells or PSCs), which are cells in the tumor microenvironment that play a critical role in pancreatic cancer growth, invasion and metastasis. ST2001 and ST2022 are our lead drugs that inhibit fibroblast activation, thereby preventing these cells from contributing to disease progression. Thus, targeting both tumor cells and the cells in the surrounding microenvironment might greatly increase the efficacy of treatment.

# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

Our most recent and exciting license involves a company JanOne, LLC. JanOne has licensed 30 LSUHSC-S assigned and issued patents in the fall of 2019, all associated with Peripheral Artery Disease (PAD) and cardiovascular diseases. JanOne Inc. (NASDAQ: JAN), a company focused on bringing treatments to market for conditions that cause severe pain and drugs with non-addictive pain relieving properties, has executed a manufacturing agreement for the formulation and manufacturing of TV1001SR, a treatment for Peripheral Artery Disease (PAD) for Phase 2b trials. JanOne acquired the worldwide right from LSUHSC-S to TV1001SR, a twice-daily orally dosed slow-release formulation of the FDA-approved therapeutic sodium nitrite. Results from Phase 2a clinical trials support the use of sodium nitrite for the treatment and prevention of peripheral artery disease (PAD), and as a non-addictive treatment for diabetic neuropathy. The Phase 2b trials, with our LSUHSC-S technologies, began in the fall of 2020.

Several established companies have licensed LSUHSC-S developed technologies. Companies such as Applied Biosystems, Cellscript, New England Biolabs, Life Technologies, and BioNTech have licensed technology developed at LSUHSC-S for the synthesis and use of anti-reverse mRNA cap analogs (ARCA). BioNTech, a fully integrated private biotechnology company developing personalized cancer immunotherapies, has exclusively licensed technology developed here at LSUHSC-S for therapeutic treatments. BioNTech is currently involved in Phase 3 trials with Genentech and Astra Zeneca, involving LSUHSC-S technologies.

### **Metric VI: Revenue Sources**

Payout from endowment is generated from endowment earnings, which are tied to current interest rates, resulting in variations from year to year. Foundation total assets decreased 13% in 2021-22 from the previous year due to the state of the economy, which has caused unrealized declines in long-term investments. Gross revenue generated from tuition and fees rose approximately 4% from the previous year as a result of increased enrollment in the School of Medicine.

### **Metric VII: Teaching Productivity**

In 2021-22, the number of faculty rose 10.4% from the previous year. Duplicated student headcount and total student credit hours increased 0.5% and 1.9% respectively.

LSUHSC-S faculty have equally important responsibilities in areas of patient care, research and scholarly contributions, and education. Because of the broad range of teaching activities (e.g. didactic, clinical, laboratory, small groups, etc.) at academic medical centers and teaching hospitals, teaching productivity of faculty is not easily quantified, and often underestimated. In addition to quantifiable time spent teaching in the classroom, the duty of educators at an academic health science center is to train learners to attain skills identical to their own. Therefore, a significant amount of faculty teaching occurs simultaneously with their other duties. Clinical faculty teach varied levels of learners (e.g. students, residents, fellows) important aspects of clinical medicine and patient care in the hospital or clinic setting while performing their own clinical duties. Likewise, research scientists train graduate students and postdoctoral fellows as well as some clinical trainees in the research laboratory while performing their own research activities.

## **LSUHSC-S MISSION:**

The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover in order to advance the well-being of the State, region, and beyond. LSUHSC-S encompasses the Schools of Medicine, Graduate Studies, and Allied Health Professions in Shreveport.

To implement its mission, LSUHSC-S is committed to:

- Prepare learners for careers in health care service, teaching and research using state-of-the-art curricula, methods, and facilities.
- Provide a growing, diverse regional patient population with state-of-the-art clinical care, including a range of tertiary special services.
- Achieve distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice of science and medicine.
- Utilize research and knowledge to support economic growth and prosperity of the region and State by engaging in productive partnerships with the private sector.
- Foster a culture of diversity and inclusion that promotes mutual respect for all.

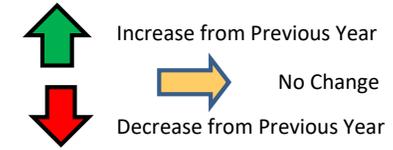
# Louisiana State University Health Sciences Center at Shreveport

## Metrics at a Glance 2021-2022

Legend:

Statistic	
X	Y
Z	%

Most Recent Available  
% Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Instruction Productivity
<b>Bachelors</b>	<b>Total Undergraduate Headcount</b>	<b>Fall Headcount</b>	<b>Total number of faculty holding grants</b>	<b>Invention Disclosures</b>	<b>Total Market Value of Endowment</b>	<b>Faculty Full-time</b>
18   16	33   23	1,037   1,037	68   58	33   24	236,430,358   202,049,403	535   535
15   ↓ -11.1%	23   ↓ -14.8%	889   ↑ 1.7%	43   #DIV/0!	4   ↓ -25.0%	168,045,871   ↓ -14.5%	431   ↑ 12.4%
<b>Masters</b>	<b>Total Graduate Headcount</b>	<b>Fall Credit Hours</b>	<b>Research \$ per faculty holding grants</b>	<b>Licenses\Options Executed</b>	<b>Foundations total Assets (\$ Amount)</b>	<b>Total Faculty</b>
76   69	422   422	18,517.5   18,263.5	851,353   508,655	5   3	310,112,374   268,434,931	605   605
69   ↓ -5.5%	350   ↑ 2.9%	13,756.5   ↓ -1.4%	403,397   #DIV/0!	0   ↓ -62.5%	203,792,720   ↓ -13.4%	505   ↑ 10.4%
<b>Doctoral - Research/Scholarship</b>	<b>Total Professional Headcount</b>	<b>Fall FTE</b>	<b>Total numHer of PhD's awarded (School of Graduate Studies only)</b>	<b>New Patents Filed - Total</b>	<b>Total Value (\$ Amount) of MoR Support Fund (Chair &amp; Professorship)</b>	<b>Number of Sections</b>
15   11	592   592	977.0   977.0	15   11	43   31	3,517,297   2,990,059	1,180   1,139
7   ↑ 22.2%	511   ↑ 1.5%	868.0   ↑ 1.2%	6   #DIV/0!	4   ↓ -27.9%	2,936,210   ↓ -15.0%	1,066   ↑ 6.8%
<b>Doctoral - Professional Practice (Medicine)</b>	<b>Total Enrollment</b>	<b>Fall Credit Hour per FTE</b>	<b>Total numHer of Postdoctoral Fellows</b>	<b>Active License Agreements</b>	<b>Total Gross Revenue Generated from tuition and fees</b>	<b>Duplicated Head Count</b>
137   137	1,037   1,037	19.2   18.7	59   53	28   28	24,378,593   24,378,593	2,416   2,416
115   ↑ 19.1%	889   ↑ 1.7%	15.7   ↓ -2.6%	43   #DIV/0!	15   ↑ 7.7%	21,395,756   ↑ 4.0%	2,071   ↑ 0.5%
<b>Doctoral - Professional Practice (Physical Therapy)</b>	<b>Total Full-Time-Equivalent (FTE) Enrollment</b>	<b>1st to Second Year Retention (Cardiopulmonary Science - NS)</b>	<b>Total Federal Research Expenditures (in thousands)</b>	<b>Licenses Generating Income</b>	<b>Total Net Revenue Generated from tuition and fees</b>	<b>Total Student Credit Hours</b>
36   36	977   977	100.0%   33.0%	31,381   15,503	38   12	22,024,872   22,024,872	37,778   37,778
34   ⇒ 0.0%	868   ↑ 1.2%	33.0%   ⇒ 0.0%	6,321   #DIV/0!	10   ↓ -29.4%	19,849,524   ↑ 4.2%	30,966   ↑ 1.9%
<b>Total numMer of degrees awarded</b>	<b>Total number of students enrolled who received TOPS</b>	<b>1st to Second Year Retention (Medical Technology - NS)</b>	<b>Total Research Expenditures (in thousands)</b>	<b>Total Licensing Income</b>		<b>Student Credit Hours/Duplicated Headcount</b>
269   269	44   36	100.0%   100.0%	43,419   29,502	3,748,121   795,333		16   16
251   ↑ 7.2%	25   ↓ -18.2%	94.0%   ⇒ 0.0%	22,560   #DIV/0!	274,330   ↑ 29.1%		14.95   ↑ 1.4%

# Louisiana State University Health Sciences Center at Shreveport

## Metric I: Summary of Degrees Awarded

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Campus total number of degrees awarded/conferred...</b>					
Bachelors	18	18	15	18	16
Masters	76	72	71	73	69
Doctoral - Research/Scholarship	9	15	7	9	11
Doctoral - Professional Practice (Medicine)	122	119	124	115	137
Doctoral - Professional Practice (Physical Therapy)	35	34	36	36	36
<b>TOTAL</b>	<b>260</b>	<b>258</b>	<b>253</b>	<b>251</b>	<b>269</b>
<b>Total number of degrees awarded by race/ethnicity</b>					
Hispanic	8	10	10	6	13
American Indian or Alaskan Native	0	0	1	0	3
Asian	9	21	23	11	12
Black, Non-Hispanic	10	7	10	9	17
Native Hawaiian or Other Pacific Islander	0	0	1	0	0
White, Non-Hispanic	204	208	199	216	213
Two or More Races	3	2	3	4	1
Nonresident Alien	5	7	3	4	4
Race/Ethnicity Unknown	21	3	3	1	6
<b>TOTAL</b>	<b>260</b>	<b>258</b>	<b>253</b>	<b>251</b>	<b>269</b>

# Louisiana State University Health Sciences Center Shreveport

## Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce)

		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<i>Undergraduate</i>						
School of Allied Health Professions						
	Full-time	24	26	22	27	22
	Part-time	4	7	7	0	1
<b>Total Undergraduate Headcount</b>		<b>28</b>	<b>33</b>	<b>29</b>	<b>27</b>	<b>23</b>
<i>Graduate</i>						
School of Allied Health Professions						
	Full-time	259	243	255	245	247
	Part-time	24	52	75	97	94
School of Graduate Studies						
	Full-time	63	62	65	64	76
	Part-time	4	7	7	4	5
<b>Total Graduate Headcount</b>		<b>350</b>	<b>364</b>	<b>402</b>	<b>410</b>	<b>422</b>
<i>First Professional</i>						
School of Medicine						
	Full-time	511	539	550	583	583
	Part-time		1	1	0	9
<b>Total Professional Headcount</b>		<b>511</b>	<b>540</b>	<b>551</b>	<b>583</b>	<b>592</b>
<b>Total Headcount Enrollment (Undergraduate, Graduate &amp; Professional)</b>		<b>889</b>	<b>937</b>	<b>982</b>	<b>1,020</b>	<b>1,037</b>
<b>Total Full-Time-Equivalent (FTE) Enrollment*</b>		<b>868</b>	<b>897</b>	<b>935</b>	<b>965</b>	<b>977</b>

\*Fall FTE based on SACS methodology

# Louisiana State University Health Sciences Center Shreveport

## Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce)

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Enrollment by Race and Ethnicity</b>					
School of Allied Health Professions					
Hispanic	9	12	8	9	10
American Indian or Alaskan Native	2	1	0	4	2
Asian	8	12	13	20	13
Black, Non-Hispanic	15	30	43	47	53
Native Hawaiian or Other Pacific Islander	0	0	0	1	1
White, Non-Hispanic	260	260	259	267	255
Two or More Races	7	6	6	3	6
Nonresident Alien	3	7	9	13	12
Race/Ethnicity Unknown	7	0	5	5	12
School of Graduate Studies					
Hispanic	4	5	4	3	4
American Indian or Alaskan Native	0	0	0	0	0
Asian	4	3	2	2	3
Black, Non-Hispanic	1	4	6	7	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White, Non-Hispanic	33	30	32	28	30
Two or More Races	0	0	0	0	0
Nonresident Alien	25	27	28	28	37
Race/Ethnicity Unknown	0	0	0	0	0
School of Medicine					
Hispanic	19	19	18	18	26
American Indian or Alaskan Native	2	2	2	3	0
Asian	48	51	53	54	58
Black or African American	23	28	24	37	39
Native Hawaiian or Other Pacific Islander	1	1	0	0	0
White, Non-Hispanic	414	434	447	461	455
Two or More Races	2	2	3	6	5
Nonresident Alien	0	0	0	0	0
Race/Ethnicity Unknown	2	3	4	4	9
<b>Total number of students enrolled who received TOPS</b>					
	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
Performance	12	6	18	13	12
Opportunity	2	1	1	2	4
Honors	20	18	17	29	20

# Louisiana State University Health Sciences Center at Shreveport

## Metric III: Student Success

The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>14th Day Headcount Enrollment</b>						
Fall Headcount	899	889	937	982	1,020	1,037
Spring Headcount	877	885	922	972	998	980
Fall Credit Hours	13,756.5	15,907.1	16,909.3	17,821.7	18,517.5	18,263.5
Spring Credit Hours	13,454.4	14,843.8	14,551.8	15,414.2	15,710.8	15,436.9
Fall FTE <sup>1</sup>	874.0	868.0	897.0	935.0	965.0	977.0
Spring FTE <sup>1</sup>	856.0	858.0	891.0	929.0	953.0	927.0
Fall Credit Hour per FTE	15.7	18.3	18.9	19.1	19.2	18.7
Spring Credit Hour per FTE	15.7	17.3	16.3	16.6	16.5	16.7
<b>Campus Undergraduate 1st to 2nd year retention rate.</b>						
By School and Program						
Allied Health Professions						
Cardiopulmonary Science - BS	100%	71%	33%	33%		
Medical Technology - BS	100%	94%	100%	100%		
Physician Assistant - BS <sup>2</sup>						
<b>Number of students passing licensure exams — See spreadsheet for more detail</b>						
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Allied Health</b>						
<i>Cardiopulmonary Science-RRT (first attempt)</i>						
Number tested	6	2	2	6	2	
Number passing	3	2	2	3	2	
Percent passing	50%	100%	100%	50%	100%	
National First-time Taker Average Pass Rate	71%	77%	72%	65%	68%	
<i>Communications Disorders-PRAXIS (first attempt)</i>						
Number tested	13	13	9	7	9	
Number passing	13	13	9	7	9	
Percent passing	100%	100%	100%	100%	100%	
<i>Occupational Therapy-NBCOT (first attempt)</i>						
						142

# Louisiana State University Health Sciences Center at Shreveport

## Metric III: Student Success

The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Number tested	25	25	28	21	23	
Number passing	23	23	26	17	22	
Percent passing	92%	92%	93%	81%	96%	
National First-time Taker Average Pass Rate	not available <sup>†</sup>					
<i>Physical Therapy-NPTE (first attempt)</i>						
Number tested	35	34	36	36	36	
Number passing	34	31	33	35	29	
Percent passing	97%	91%	92%	97%	81%	
National First-time Taker Average Pass Rate	92%	93%	92%	91%	86%	
<i>Physician Assistant-PANCE (first attempt)</i>						
Number tested	34	35	35	37	36	
Number passing	34	34	35	37	35	
Percent passing	100%	97%	100%	100%	97%	
National First-time Taker Average Pass Rate	98%	93%	95%	93%	92%	
<i>Medical Technology-BOC Exam (first attempt)<sup>3</sup></i>						
Number tested	9	16	13	12	14	
Number passing	8	15	13	12	13	
Percent passing	89%	94%	100%	100%	93%	
National Average Pass Rate	79%	79%	82%	78%	76%	
<i>Medical Technology-NCA Exam (first attempt)<sup>3</sup></i>						
Number tested						
Number passing						
Percent passing						
National Average Pass Rate						
<b>Medicine</b>						
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-23
<i>USMLE Step 1 (first attempt)</i>						
Number tested	128	127	127	146	151	
Number passing	120	109	127	138	134	

# Louisiana State University Health Sciences Center at Shreveport

## Metric III: Student Success

The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percent passing	94%	86%	100%	95%	89%	
National First-time Taker Average Pass Rate	96%	97%	98%	96%	93%	
<i>USMLE Step 2 CS (first attempt)</i>						
Number tested	122	120	*	*	*	
Number passing	115	112	*	*	*	
Percent passing	94%	93%	*	*	*	
National First-time Taker Average Pass Rate	95%	95%	*	*	*	
<i>USMLE Step 2 CK (first attempt)</i>						
Number tested	124	118	126	114	139	
Number passing	117	117	125	114	139	
Percent passing	94%	99%	99%	100%	100%	
National First-time Taker Average Pass Rate	97%	98%	98%	99%	99%	

<sup>1</sup> FTE based on SACS methodology.

<sup>2</sup> In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09.

<sup>3</sup> In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC).

\* USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward

† Beginning in 2014, NBCOT no longer provides national average pass rate

# Louisiana State University Health Sciences Center at Shreveport

## Metric IV: Campus Research

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
a) Faculty Research								
Total \$ amount of faculty research	\$ 24,069,000	\$ 23,353,000	\$ 22,560,000	\$ 24,463,000	\$ 26,262,000	\$ 43,419,000	\$ 27,431,000	\$ 29,502,000
Total number of faculty holding grants	59	48	48	50	43	51	68	58
Research \$ per faculty holding grants	\$ 407,949	\$ 486,521	\$ 470,000	\$ 489,260	\$ 610,744	\$ 851,353	\$ 403,397	\$ 508,655
b) Total number of PhD's awarded (School of Graduate Studies only)	8	11	6	9	15	7	9	11
c) Total number of Postdoctoral Fellows	52	56	54	54	59	52	43	53
d) Research \$ per sq. ft. of funded faculty	\$183	\$314	\$281	\$302	\$357	\$473	\$331	\$420
e) Sq. ft. per funded faculty	1,050	1,118	1,043	1,001	1,038	1,038	1,217	1,212

**Total research by Major Discipline: Life Science; Physical Science; Environmental Science; Engineering Science; Computer Science; Math;**

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2015			FY Ending 2016			FY Ending 2017			FY Ending 2018		
	Federal	Other	Total									
<b>Life Sciences</b>												
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	4,525	2,704	7,229	4,638	2,786	7,424	5,483	2,408	7,891	7,706	2,222	9,928
(3) Medical	1,796	14,259	16,055	1,840	13,250	15,090	1,572	12,429	14,001	1,529	12,320	13,849
(4) Other	0	785	785	0	839	839	0	668	668	0	686	686
<b>Total</b>	<b>6,321</b>	<b>17,748</b>	<b>24,069</b>	<b>6,478</b>	<b>16,875</b>	<b>23,353</b>	<b>7,055</b>	<b>15,505</b>	<b>22,560</b>	<b>9,235</b>	<b>15,228</b>	<b>24,463</b>

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2019			FY Ending 2020			FY Ending 2021			FY Ending 2022		
	Federal	Other	Total									
<b>Life Sciences</b>												
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	9,918	1,312	11,230	16,359	3,174	19,533	10,192	706	10,898	13,388	1,049	14,437
(3) Medical	2,267	12,123	14,390	14,392	8,800	23,192	4,992	10,739	15,731	2,115	12,124	14,239
(4) Other	0	642	642	630	64	694	0	802	802	0	826	826
<b>Total</b>	<b>12,185</b>	<b>14,077</b>	<b>26,262</b>	<b>31,381</b>	<b>12,038</b>	<b>43,419</b>	<b>15,184</b>	<b>12,247</b>	<b>27,431</b>	<b>15,503</b>	<b>13,999</b>	<b>29,502</b>

Research Expenditures	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Federal	\$ 6,321	\$ 6,478	\$ 7,055	\$ 9,235	\$ 12,185	\$ 31,381	\$ 15,184	\$ 15,503
Total	\$ 24,069	\$ 23,353	\$ 22,560	\$ 24,463	\$ 26,262	\$ 43,419	\$ 27,431	\$ 29,502

**Note** that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

**Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).**

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

# Louisiana State University Health Sciences Center at Shreveport

## Metric V: Technology Transfer

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Invention Disclosures	20	16	24	19	19	33	32	24
Licenses\Options Executed	0	2	1	3	4	2	5	3
New Patents Filed - Total	14	26	36	28	25	40	43	31
New Patents Filed - First in Family	*	11	18	5	15	19	19	19
US Patents Issued	4	2	4	5	6	12	8	5
Active License Agreements	15	17	19	22	24	22	26	28
Licenses Generating Income	11	38	10	10	18	15	17	12
Total Licensing Income	\$503,312	\$993,634	\$357,945	\$3,748,121	\$1,315,116	\$637,374	\$609,579	\$795,333
Start-up Companies Formed	0	1	1	0	0	0	0	0
Legal Fees Expended	\$137,472	\$242,300	\$146,144	\$266,918	\$262,450	\$350,801	\$292,048	\$223,795
Legal Fees Reimbursed	\$35,209	\$10,300	\$6,353	\$13,450	\$6,905	\$97,344	\$25,849	\$15,637
Percent of Expenses Reimbursed	26%	4%	4%	5%	3%	28%	9%	7%
Legal Fees as a % License Income	27%	24%	41%	7%	20%	55%	48%	28%

LEGEND:

\* = 2015-2016 was the first year to track

# Louisiana State University Health Sciences Center at Shreveport

## Metric VI: Revenue Sources

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Total Endowment Value*</b>	168,045,871	185,507,010	191,669,223	236,430,358	202,049,403
Total payout from endowment	1,646,632	2,650,189	3,149,492	4,416,558	4,530,347
<b>Total # of Foundations</b>	1	1	1	1	1
Foundations total Assets (\$ Amount)	203,792,720	224,680,069	238,976,848	310,112,374	268,434,931
<a href="#">Click here to go to the Foundations Supplemental Table</a>					
<b>Total # of Board of Regents Support Fund</b>	4	3	3	3	3
Total Value (\$ Amount) of BoR Support Fund	2,936,210	2,995,655	3,087,481	3,517,297	2,990,059
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>					
<a href="#">Click here to go to the Affiliated Supplemental Table</a>					
<b>Total Gross Revenue Generated from tuition and fees</b>	21,395,756	21,472,173	22,684,016	23,443,301	24,378,593
<b>Total Net Revenue Generated from tuition and fees</b>	19,849,524	19,868,766	20,963,389	21,136,595	22,024,872
<b>Financial Aid</b>					
Total institutional dollars awarded need based aid for entering freshmen class <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
<b>State Appropriation per FTE<sup>3</sup></b>	n/a	n/a	n/a	n/a	n/a
<b>Net Revenue Generated from auxiliary enterprises</b>	9,344	795,307	511,970	(87,179)	(921,973)

<sup>1</sup> Alumni gifts are deposited with the LSUHSC-S Foundation

<sup>2</sup> LSUHSC-S does not enroll first-time freshmen

<sup>3</sup> Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for com

# Louisiana State University Health Sciences Center at Shreveport

## Metric VI: Revenue Sources

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*\* Per an agreement between LSUHSC-S and the LSUHS Foundation, endowment funds are managed by the Foundation.*

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

# Louisiana State University Health Sciences Center at Shreveport

## Metric VII: Teaching Productivity

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Faculty Full-time	431	432	453	476	535
Faculty Part-time	80	73	73	72	70
Total Faculty*	511	505	526	548	605
Number of Sections	1,107	1,138	1,180	1,066	1,139
Duplicated Head Count	2,071	2,166	2,283	2,405	2,416
Educational Degree Programs -- Student Credit Hours					
Undergraduates	1,020	996	1,090	967	949
Masters	6,675	6,757	6,166	6,485	6,365
Doctoral	6,080	5,760	6,187	6,549	6,577
Spec/Prf	17,191	20,858	21,684	23,084	23,887
Total Student Credit Hours	30,966	34,371	35,127	37,085	37,778
Student Credit Hours/Duplicated Headcount	15	16	15	15	16
Graduate Medical Education (GME) - Resident and Fellow Headcount	476	469	464	566	585
Graduate Medical Education (GME) - Resident and Fellow Annual Hours	1,269,640	1,249,259	1,238,613	1,555,001	1,453,965
GME Annual Hours/GME Headcount	2,667	2,664	2,669	2,747	2,485
Tuition & Fees	21,395,756	21,472,173	22,684,016	23,443,301	24,378,593
Fed Approp	0	0	0		0
State Approp excluding hospital	65,529,378	66,259,198	72,254,423	58,613,607	73,517,013
Federal Grants & Contracts	11,985,659	15,603,945	15,706,687	16,019,142	19,949,922
State Grants & Contracts	18,029,108	3,499,078	3,548,597	20,015,588	5,899,477
Local Grants & Contracts	901,737	739,158	346,968	320,278	320,278
Total Govt Grants Contracts	30,916,504	19,842,181	19,602,252	36,355,008	26,169,677
Private Grants Contracts	185,284,350	212,657,300	205,422,100	223,552,793	259,830,262
Gifts	29,890	57,851	53,827	5,095	20,305
Endowment Income	1,646,632	2,650,189	3,149,492	4,416,558	4,530,347
Sales and Services of Edu Depts	13,605,770	31,365,711	35,101,190	67,004,336	77,994,149
Hospitals, Including State Approp	49,574,033	12,287,532	1,155,316	48,541	(52,038)
Auxiliary Enterprises	4,594,583	4,830,959	4,418,087	3,707,312	3,383,606
Other Income	5,238,619	9,802,285	9,876,843	2,142,146	(13,469,773)
Other Income excluding IDC	2,303,526	5,742,126	5,905,698	(1,624,154)	(18,672,308)
Indirect Cost (F & A)	2,935,093	4,060,159	3,971,145	3,766,300	5,202,535
Annual Giving	29,890	57,851	53,827	5,095	20,305

\*Faculty counts as of June of fiscal year

# Louisiana State University Health Sciences Center at Shreveport

## Metric VII: Teaching Productivity

### Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF **Total Research and Expenditures:** As defined by NSF

**Table I: Affiliated Off-Campus Sites**

LSU Campus	Name of Affiliated Off- Campus Site	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
<b>Table II: Board of Regent Support Funds</b>			
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-07	54,557.51	FY15
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY15
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY15
LSUHSC - Shreveport	BOR: Gene Therapy	1,016.09	FY15
LSUHSC - Shreveport	BOR: "A La. Model"	246.21	FY15
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-20	45,266.78	FY15
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,079,845.80	FY15
LSUHSC - Shreveport	WK Chair-Molecular Biology	653,349.86	FY15
LSUHSC - Shreveport	MW Feist Chair - Medicine	947,411.30	FY15
		<b>2,786,210.56</b>	<b>FY15 Total</b>

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: WISE Capital Outlay Funds	1,022,969.00	FY16
LSUHSC - Shreveport	BOR: LEQSF(2015-18)-RD-A-15	51,901.58	FY16
LSUHSC - Shreveport	BOR: Epstein-Barr	473.34	FY16
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,062,912.13	FY16
LSUHSC - Shreveport	WK Chair-Molecular Biology	638,165.40	FY16
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,025,098.54	FY16
		<b>3,801,519.99</b>	<b>FY16 Total</b>

**Table II: Board of Regent Support Funds (cont.)**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: LEQSF(2015-18)-RD-A-15	58,730.00	FY17
LSUHSC - Shreveport	BOR: LEQSF(2016-19)-RD-A-15	94,175.00	FY17
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,127,464.12	FY17
LSUHSC - Shreveport	WK Chair-Molecular Biology	1,011,894.26	FY17
LSUHSC - Shreveport	MW Feist Chair - Medicine	714,841.10	FY17
		<b>3,007,104.48</b>	<b>FY17 Total</b>

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR:LEQSF(2016-19)-RD-A-15	33,101.06	FY18
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,195,028.11	FY18
LSUHSC - Shreveport	WK Chair-Molecular Biology	724,055.80	FY18
LSUHSC - Shreveport	MW Feist Chair - Medicine	984,024.92	FY18
		<b>2,936,209.88</b>	<b>FY18 Total</b>

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,231,863.78	FY19
LSUHSC - Shreveport	WK Chair-Molecular Biology	736,417.35	FY19
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,027,373.72	FY19
		<b>2,995,654.85</b>	<b>FY19 Total</b>

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,254,083.40	FY20
LSUHSC - Shreveport	WK Chair-Molecular Biology	765,661.24	FY20
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,067,735.88	FY20
		<b>3,087,480.52</b>	<b>FY20 Total</b>

**Table II: Board of Regent Support Funds (cont.)**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,317,252.84	FY21
LSUHSC - Shreveport	WK Chair-Molecular Biology	988,417.04	FY21
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,211,627.62	FY21
		<b>3,517,297.50</b>	<b>FY21 Total</b>

**Table II: Board of Regent Support Funds (cont.)**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,085,992.35	FY22
LSUHSC - Shreveport	WK Chair-Molecular Biology	839,174.16	FY22
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,064,892.80	FY22
		<b>2,990,059.31</b>	<b>FY22 Total</b>

**Table III: Summary of Campus Foundations**

<b>LSU Campus</b>	<b>Foundation</b>	<b>Total Assets</b>	<b>(\$ Amount)</b>
LSUHSC - Shreveport	LSUHSC-SHV Foundation	75,396,282.00	FY07
LSUHSC - Shreveport	LSUHSC-SHV Foundation	88,016,284.00	FY08
LSUHSC - Shreveport	LSUHSC-SHV Foundation	86,012,382.00	FY09
LSUHSC - Shreveport	LSUHSC-SHV Foundation	95,620,165.00	FY10
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,361,409.00	FY11
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,077,114.00	FY12
LSUHSC - Shreveport	LSUHSC-SHV Foundation	177,027,973.00	FY13
LSUHSC - Shreveport	LSUHSC-SHV Foundation	195,153,432.00	FY14
LSUHSC - Shreveport	LSUHSC-SHV Foundation	193,001,722.00	FY15
LSUHSC - Shreveport	LSUHSC-SHV Foundation	185,628,981.00	FY16
LSUHSC - Shreveport	LSUHSC-SHV Foundation	200,055,947.00	FY17
LSUHSC - Shreveport	LSUHSC-SHV Foundation	203,792,720.00	FY18
LSUHSC - Shreveport	LSUHSC-SHV Foundation	224,680,069.00	FY19
LSUHSC - Shreveport	LSUHSC-SHV Foundation	238,976,848.00	FY20
LSUHSC - Shreveport	LSUHSC-SHV Foundation	310,112,374.00	FY21
LSUHSC - Shreveport	LSUHSC-SHV Foundation	268,434,931.00	FY22

# Louisiana State University Health Sciences Center at Shreveport

## Benchmark Report

### United States Medical Licensing Examinations

AY2021-22

	USMLE Step 1 (2022)	USMLE Step 2 CK (2021-22)	USMLE Step 2 CS (2021-22)
LSUHSC-S	89%	100%	*
National Average Pass Rate	93%	99%	*

*\*USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward*

### Total Federal Research Grants and Contracts

Year: 2021

School	Total
Mississippi	\$35,298,854
Texas A & M	\$34,540,777
SUNY Upstate	\$24,670,154
West Virginia	\$23,425,011
South Carolina	\$11,746,286
<b>LSUHSC-S</b>	\$10,945,501
South Alabama	\$9,991,609
Texas Tech	\$9,565,738
Central Florida	\$8,783,182
East Carolina-Brody	\$8,360,009
<i>Comparison Group Average</i>	\$17,732,712
<i>Comparison Group Median</i>	\$11,345,894

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

## United States Medical Licensing Examinations

### AY2020-21

	USMLE Step 1 (2021)	USMLE Step 2 CK (2020-21)	USMLE Step 2 CS (2020-21)
LSUHSC-S	95%	100%	*
National Average Pass Rate	96%	99%	*

*\*USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward*

## Total Federal Research Grants and Contracts

### Year: 2020

School	Total
Mississippi	\$38,465,021
Texas A & M	\$76,616,987
SUNY Upstate	\$23,541,486
West Virginia	\$19,006,807
South Carolina	\$13,698,099
Texas Tech	\$10,391,793
<b>LSUHSC-S</b>	\$10,226,978
South Alabama	\$9,782,776
Central Florida	\$7,568,040
East Carolina-Brody	\$7,404,704
<i>Comparison Group Average</i>	\$21,670,269
<i>Comparison Group Median</i>	\$12,044,946

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

## United States Medical Licensing Examinations

### AY2019-20

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	100%	99%	*

National Average Pass Rate	98%	98%	*
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\* USMLE Step 2 CS was not administered in 2019-20 due to COVID-19.

### Total Federal Research Grants and Contracts

Year: 2019

School	Total
Mississippi	\$40,018,804
SUNY Upstate	\$23,041,769
Texas A & M	\$22,051,441
West Virginia	\$16,943,367
South Carolina	\$11,910,531
<b>LSUHSC-S</b>	\$10,829,529
South Alabama	\$10,542,845
Texas Tech	\$8,519,504
East Carolina-Brody	\$7,087,924
Central Florida	\$6,321,175
<i>Comparison Group Average</i>	\$15,726,689
<i>Comparison Group Median</i>	\$11,370,030

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**United States Medical Licensing Examinations**

**AY2017-18**

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	94%	94%	94%
National Average Pass Rate	96%	97%	95%

**Total Federal Research Grants and Contracts**

**Year: 2018**

<b>School</b>	<b>Total</b>
Mississippi	\$35,384,210
SUNY Upstate	\$20,264,590
Texas A & M	\$20,082,975
West Virginia	\$17,299,792
South Carolina	\$9,646,359
South Alabama	\$9,244,139
<b>LSUHSC-S</b>	<b>\$7,962,674</b>
East Carolina-Brody	\$6,333,574
Central Florida	\$6,320,585
Texas Tech	\$5,191,462
<i>Comparison Group Average</i>	<i>\$13,773,036</i>
<i>Comparison Group Median</i>	<i>\$9,445,249</i>

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

## United States Medical Licensing Examinations

AY2016-17

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	89%	94%	95%
National Average Pass Rate	96%	96%	96%

## Total Federal Research Grants and Contracts

Year: 2017

School	Total
Mississippi	\$31,724,879
SUNY Upstate	\$19,990,695
Texas A & M	\$17,353,679
West Virginia	\$14,477,906
South Alabama	\$10,812,263
South Carolina	\$10,663,709
East Carolina-Brody	\$6,597,614
Texas Tech	\$6,381,025
Central Florida	\$6,342,162
<b>LSUHSC-S</b>	<b>\$6,034,109</b>
<i>Comparison Group Average</i>	\$13,037,804
<i>Comparison Group Median</i>	\$10,737,986

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

## United States Medical Licensing Examinations

### AY2015-16

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	96%	98%	97%
National Average Pass Rate	95%	96%	97%

## Total Federal Research Grants and Contracts

### Year: 2016

School	Total
Mississippi	\$31,326,892
Texas A & M	\$20,561,390
SUNY Upstate	\$18,942,223
West Virginia	\$14,739,402
South Alabama	\$11,388,111
South Carolina	\$10,650,027
Texas Tech	\$6,664,554
East Carolina-Brody	\$6,172,621
Central Florida	\$5,711,098
<b>LSUHSC-S</b>	<b>\$5,438,358</b>
<i>Comparison Group Average</i>	\$13,159,468
<i>Comparison Group Median</i>	\$11,019,069

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

## United States Medical Licensing Examinations

### AY2014-15

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	95%	96%	97%
National Average Pass Rate	96%	95%	96%

## Total Federal Research Grants and Contracts

### Year: 2015

School	Total
Mississippi	\$30,682,367
Texas A & M	\$19,346,123
SUNY Upstate	\$19,213,681
South Carolina	\$10,322,130
South Alabama	\$10,054,525
West Virginia	\$9,253,665
Texas Tech	\$6,658,947
East Carolina-Brody	\$6,542,453
Central Florida	\$5,897,962
<b>LSUHSC-S</b>	<b>\$5,535,771</b>
<i>Comparison Group Average</i>	\$12,350,762
<i>Comparison Group Median</i>	\$9,654,095

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

## United States Medical Licensing Examinations

### AY2013-14

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	93%	95%	96%
National Average Pass Rate	96%	97%	96%

## Total Federal Research Grants and Contracts

### Year: 2014

School	Total
Mississippi	\$29,400,254
SUNY Upstate	\$21,333,613
Texas A & M	\$17,969,933
West Virginia	\$12,413,283
South Carolina	\$11,566,831
South Alabama	\$9,794,593
Central Florida	\$8,582,765
<b>LSUHSC-S</b>	<b>\$7,754,323</b>
Texas Tech	\$6,315,370
East Carolina-Brody	\$5,950,557
<i>Comparison Group Average</i>	\$13,108,152
<i>Comparison Group Median</i>	\$10,680,712

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**Louisiana State University  
Pennington Biomedical Research Center  
Metric Data**



**April 21, 2023**



# Pennington Biomedical Research Center

## Executive Summary

### **Metric IV - Research Expenditures**

Researchers at the Pennington Biomedical Research Center continued to perform well in 2022. The total amount of faculty research, the percent of tenured and tenured-track faculty holding grants, and the total gifts, grants, and contract funding has slightly increased. However, the number of clinical trials or proposals funded has decreased in 2022.

Pennington Biomedical's business model requires a stable base level of support to return grants and contracts on an order of 1:3. It will become increasingly difficult to sustain our excellent levels of grant and contract funding without a stable base. Nevertheless, we are pleased with the 2022 success in total faculty research.

### **Metric V - Technology Transfer**

Licensing and Licensing Income has decreased from the previous fiscal year.

Legal fees for technology transfer has also decreased from the prior fiscal year.

### **Metric VI - Revenues**

Foundation total Assets and Endowment value both decreased in 2022.

State appropriations and State Appropriations per FTE increased from FY 2021 to FY 2022.

Our Auxiliary enterprise (PBRC Stores) is designed to break even in order to cover the costs of the operation and give our researchers best possible prices on research supplies and equipment. Another segment of business from our Pennington self-serve deli has been added to the stores Auxiliary. The store also no longer pays an annual lease payment to the Pennington Medical Foundation for rented space in the Basic Sciences Building, as the building now belongs to the Center. There is hope that these two changes will allow the store to become more profitable in 2023.

**MISSION:**

Our mission is to discover the triggers of chronic diseases through innovative research that improves human health across the lifespan--- helping people to live *Well* Beyond the Expected.

# Pennington Biomedical Research Center

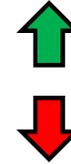
## Metrics at a Glance

2021-2022

Legend:

Statistic	
High	X Y
Low	Z %

Most Recent Available  
% Change from Previous Period



Increase from Previous Year

No change



Decrease from Previous Year

### Metric IV Research Expenditures

Total Amount of Faculty Research (in thousands)	
45,106	45,106
37,543	↑ 3.3%

Research dollars per FTE for T/TT (in thousands)	
1,617	1,327
1,219	↓ -17.9%

Percent of T/TT faculty holding grants	
87.1%	81.0%
73.0%	↑ 11.0%

Total number of clinical trials or proposal funded	
121	111
81	↓ -8.3%

Total gifts, grants and contract funding (for research only)	
34,081	34,081
30,291	↑ 3.3%

Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	
250	232
144	↓ -7.2%

Number of inventions disclosures received	
12	6
6	↓ -33.3%

### Metric V Technology Transfer

Invention Disclosures	
12	6
5	↓ -33.3%

Licenses\Options Executed	
12	4
3	↓ -50.0%

New Patents Filed - Total	
20	9
6	↓ -10.0%

Active License Agreements	
32	30
5	↓ -6.3%

Licenses Generating Income	
15	6
5	↓ -33.3%

Total Licensing Income	
107,418	29,660
10,029	↓ -56.4%

### Metric VI Revenues

Total Endowment Value	
20,594,544	17,682,809
17,163,373	↓ -14.1%

Total payout from endowment	
781,310	777,594
768,299	↓ -0.5%

Foundations total Assets (\$ Amount)	
30,440,651	25,268,686
25,268,686	↓ -17.0%

State Appropriation per FTE employee	
63,421	63,421
51,418	↑ 6.8%

Net Revenue Generated from auxiliary enterprises	
430	430
-30,764	⇒ 0.0%

# Pennington Biomedical Research Center

**Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.**

*Dollars shown in thousands*

Field of Science & Engineering	FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	Total	Federal								
<b>a. Engineering (Total)</b>	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0
<b>b. Physical Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>c. Environmental Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>d. Mathematical Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
<b>e. Computer Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
<b>f. Life Sciences (Total)</b>	38,836	20,398	40,264	20,145	41,736	20,883	45,184	23,358	46,598	26,482
(1) Agricultural	0	0	0	0	0	0	0	0	0	0
(2) Biological	38,836	20,398	40,264	20,145	41,736	20,883	45,184	23,358	46,598	26,482
(3) Medical	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>g. Psychology (Total)</b>	0	0	0	0	0	0	0	0	0	0
<b>h. Social Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>i. Other Sciences, not elsewhere classified (Total)</b>	0	0	0	0	0	0	0	0	0	0
<b>j. Total (sum of a through i)</b>	38,836	20,398	40,264	20,145	41,736	20,883	45,184	23,358	46,598	26,482

*Dollars shown in thousands*

## Pennington Biomedical Research Center

**Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.**

*Dollars shown in thousands*

<b>Faculty Research:</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
Total Amount of Faculty Research	37,543	38,993	40,043	43,655	45,106
Total number of T/TT faculty holding grants	27	32	32	27	34
Percent of T/TT faculty holding grants	87%	84%	82%	73%	81%
Research dollars per FTE for T/TT	1,390	1,219	1,251	1,617	1,327
<b>Licenses/Patents:</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
Number of inventions disclosures received	8	6	12	9	6
Total license income	29.9	107.4	68.6	68.0	29.7
Total number of new patents filed	10	6	20	10	9
Total number of new licenses/options executed	5	5	12	8	4
Total number of start up companies	0	0	0	0	0
Total number of licenses generating revenue	8	5	12	9	6
<b>Legal Fees</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
Expended	66.7	42.0	92.9	105.1	59.8
Reimburse	0.3	0.0	0.0	0.8	0.5
Percent increase in nonstate funds (for research only)	-11.65%	-1.94%	-2.36%	8.43%	12.51%
Total number of clinical trials or proposal funded	81	100	118	121	111
Total gifts, grants and contract funding (for research only)	31,022	30,420	30,291	32,985	34,081
Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	144	218	225	250	232

# Pennington Biomedical Research Center

## Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Invention Disclosures	5	9	11	8	6	12	9	6
Licenses\Options Executed	3	6	3	5	5	12	8	4
New Patents Filed - Total	11	16	20	10	6	19	10	9
New Patents Filed - First in Family	*	4	3	2	2	2	3	2
US Patents Issued	1	3	5	3	1	2	2	2
Active License Agreements	5	24	25	25	20	32	32	30
Licenses Generating Income	8	9	9	8	5	15	9	6
Total Licensing Income	\$10,029	\$83,503	\$17,674	\$29,954	\$107,418	\$68,653	\$68,035	\$29,660
Start-up Companies Formed	0	0	0	0	1	0	0	0
Legal Fees Expended	\$72,753	\$103,426	\$82,560	\$66,679	\$42,066	\$92,886	\$105,144	\$59,810
Legal Fees Reimbursed	\$0	\$0	\$33,798	\$306	\$0	\$0	\$833	\$500
Percent of Expenses Reimbursed	0%	0%	41%	0%	0%	0%	1%	0%
Legal Fees as a % License Income	725%	124%	467%	223%	39%	135%	155%	202%

**LEGEND:**

\* = 2015-2016 was the first year to track

# Pennington Biomedical Research Center

**Metric VI. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.**

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Total Endowment Value</b>	\$ 17,993,837	\$ 17,811,872	\$ 17,163,373	\$ 20,594,544	\$ 17,682,809
Total payout from endowment	\$ 777,705	\$ 778,480	\$ 768,299	\$ 781,310	\$ 777,594
<b>Total # of Foundations</b>	2	2	2	2	2
Foundations total Assets (\$ Amount)	\$ 26,928,884	\$ 26,663,821	\$ 26,070,001	\$ 30,440,651	\$ 25,268,686
<b>State Appropriation per FTE employee</b>	\$54,233	\$51,418	\$53,836	\$59,406	\$ 63,421
<b>Net Revenue Generated from auxiliary enterprises</b>	-\$30,764	-\$2,699	\$0	\$430	\$ 430

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE-** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Additional Footnotes from Foundations:**

**Pennington Medical Foundation (PMF):**

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2016, 2017, 2018, 2019, 2020, and 2021.
2. The figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC.

**Pennington Biomedical Research Foundation (PBRF):**

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, and 2021.
2. The figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC.
3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

**"Total Endowment Value"** above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment.

**Table I: Affiliated Off-Campus Sites**

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	
PBRC	Pennington Biomedical Research Foundation		\$ 17,781,570	6/30/2015
			\$ 16,737,872	6/30/2016
			\$ 17,332,131	6/30/2017
			\$ 17,344,525	6/30/2018
			\$ 17,143,917	6/30/2019
			\$ 16,482,638	6/30/2020
			\$ 19,742,805	6/30/2021
			\$ 16,932,572	6/30/2022

### Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
PBRC	Pennington Medical Foundation	\$ 59,791,361	12/31/2015	
	(Audited Calendar Year End)	\$ 1,322,509	12/31/2016	
		\$ 1,031,971	12/31/2017	
		\$ 853,684	12/31/2018	
		\$ 724,876	12/31/2019	
		\$ 707,718	12/31/2020	
		\$ 638,208	12/31/2021	
PBRC	Pennington Biomedical Research Foundation	\$ 29,726,499	6/30/2015	
	(Audited Fiscal Year End)	\$ 26,730,473	6/30/2016	
		\$ 25,941,999	6/30/2017	
		\$ 25,896,913	6/30/2018	
		\$ 25,810,137	6/30/2019	
		\$ 25,345,125	6/30/2020	
		\$ 29,732,933	6/30/2021	
		\$ 24,630,478	6/30/2022	

# Pennington Biomedical Research Center

## National Benchmark Report

	Total Number of NIH Awards 2022	Total Dollar Amount NIH Awards 2022
Pennington Biomedical Research Center	65	\$30,657,949
Wistar Institute (Pennsylvania)	106	\$57,232,756
Oklahoma Medical Research Foundation	76	\$42,249,974
J. David Gladstone Institutes (California)	73	\$51,124,095
Buck Institute for Age Research (California)	54	\$28,229,940
SALK Institute for Biological Studies	123	\$90,491,447
Sanford Burnham Preby's Medical Discovery Institute	116	\$76,586,481
Whitehead Institute for Biomedical Research	20	\$11,530,273
Joslin Diabetes Center	44	\$22,711,759

Source: NIH Reporter

[RePORT](#) | [RePORTER](#) ([nih.gov](http://nih.gov))

Note: # of awards is based on unduplicated application ID, and Total \$ Amt NIH Awards is Total Cost + Total Cost IC